

# Empowering Learners with Mobile Open-Access Learning Initiatives

Part of the Advances in Mobile and Distance Learning Book Series

Michael Mills (University of Central Arkansas, USA) and Donna Wake (University of Central Arkansas, USA)

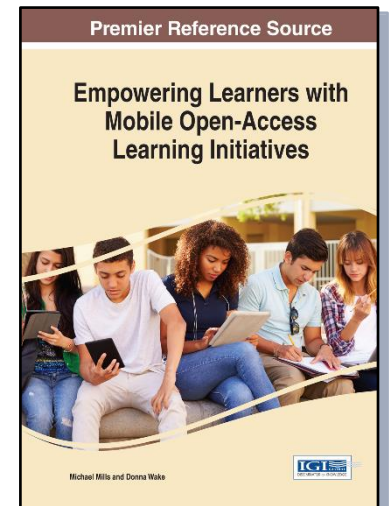
## Description:

Education has been progressing at a rapid pace ever since educators have been able to harness the power of mobile technology. Open-access learning techniques provide more students with the opportunity to engage in educational opportunities that may have been previously restricted.

**Empowering Learners with Mobile Open-Access Learning Initiatives** is an authoritative reference source that offers an engaging look at how mobile technologies are aiding educators in providing new, innovative ways to enhance student learning experiences. Features relevant topics such as switch access technology, digital portfolios, dual enrollment students, and place conscious education.

## Readers:

This is a reliable resource for academicians, educators, students, and practitioners that are interested in studying recent mobile education advancements.



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## Topics Covered:

- Agricultural Learning
- Digital Portfolios
- Dual Enrollment
- General Education
- Higher Education
- Language Learning
- Literacy Learning
- Open Educational Resources
- Problem-Based Learning
- Responsive Teaching

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**Michael Mills**, Assistant Professor of Teaching and Learning at the University of Central Arkansas, is a leading expert on the practical uses of educational technology, particularly on using collaborative tools to better engage students and to design strategies for effectively integrating mobile devices in the classroom. He is an SXSWedu, ISTE, and SITE presenter and has been recognized as an Apple Distinguished Educator and Google Education Trainer and serves on the advisory boards for SXSWedu and the Apple Distinguished Educator Program for the Americas.

**Donna Wake** is the Associate Dean in the University of Central Arkansas College of Education and an Associate Professor in the Department of Teaching and Learning. Her doctorate is from Temple University in *Curriculum, Instruction, and Technology* with an emphasis on K-12 Literacy. She has earned an MA in Education from La Salle University in Philadelphia; an MA in Art History from the University of Arkansas Little Rock, and a BA in English from Hendrix College in Conway, Arkansas. Her research interests include teacher education, teacher education reform, multiliteracies, and educational technology.

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