



International Journal of Virtual and Personal Learning Environments (IJVPLE)

ISSN: 1947-8518; EISSN: 1947-8526

Established 2010; Published Semi-Annually

Editor(s)-in-Chief: Thomas Connolly (University of the West of Scotland, United Kingdom)

The International Journal of Virtual and Personal Learning Environments (IJVPLE) provides readers with comprehensive coverage of developments in learning technologies for an international readership of educators, technologists, and trainers. The journal is a primary source for academics, professionals, corporate trainers, and policy makers in information and communication technologies. The journal publishes high quality contributions (papers, book reviews) on a range of fields associated with Course Management Systems (CMS), Learning Management Systems (LMS), Virtual Learning Environments (VLE), Social Networking Sites (SNS), Personalized Learning Environments (PLE), and 3D virtual worlds, including for example Second Life (SL). Articles published in the journal cover education and training, concentrating on the theory, application, and development of learning technologies. There is a particular interest in the application of new and emerging information and communication technologies in education and training.

Individual Price:

Print: US \$270

E-Journal: US \$270

Print + E-Journal: US \$325

Institution Price:

Print: US \$765

Online Access: US \$765

Print + Online Access: US \$920

Prices are subject to change without notification.

Indexed in:

Scopus®

IET Inspec

ERIC
Institute of Education Sciences

Topics Covered:

- 3D online worlds
- Adaptive and intuitive environments
- Applications of the semantic web
- Blended Learning
- Collaborative Learning
- Computer aided language learning (CALL)
- Computer mediated communication
- Computer mediated conferencing
- E-Assessment
- Educational mashups
- E-Learning
- Emerging Technologies
- E-portfolios
- Gaming and learning
- Intelligent content
- Knowledge management and learning
- Lifelong Learning
- Mobile learning environments and applications
- Multimedia applications and virtual reality
- Networks/grids for learning
- Platforms and authoring tools
- Remote and virtual laboratories
- Responsive environments
- Virtual Learning Environments
- Web-based learning (WBL)

SUBMISSION INFORMATION

Prospective authors should note that only original and previously unpublished articles will be considered. Interested authors must consult the journal's guidelines for manuscript submissions at www.igi-global.com/publish/resources prior to submission. All article submissions will be forwarded to the Editorial Review Board for double-blind, peer review.

All submissions and inquiries should be directed to the attention of:
Thomas Connolly, IJVPLE@igi-global.com

www.igi-global.com/submission/submit-manuscript/

IGI Global
DISSEMINATOR OF KNOWLEDGE

www.igi-global.com

Email: marketing@igi-global.com

Phone: 717-533-8845 x100

Toll Free: 1-866-342-6657

Fax: 717-533-8661 or 717-533-7115