Library Information Science

A Collection of 13 Scholarly Titles

Librarians in the information age need to stay apprised of the ever-expanding and changing landscape of information technology within the library setting. As more and more patrons turn to Wikipedia and Google to answer their questions, librarians must stay abreast of the latest technological advances in their field to remain viable and support their patrons’ needs.

The Library Information Science Collection is a specialized reference collection which supports research in the field of Library Information Science. This premier package includes 13 scholarly titles focusing on library information science, digital libraries, and digital literacy. These titles represent IGI Global's unique coverage of the impact and effective use of technology within the area of library information science.

Three Convenient Purchasing Options:

<table>
<thead>
<tr>
<th>Print:</th>
<th>E-Book:*</th>
<th>Print/E-Book:*</th>
</tr>
</thead>
<tbody>
<tr>
<td>$1,170</td>
<td>$1,750</td>
<td>$2,335</td>
</tr>
<tr>
<td>Regular List Price: $1,945</td>
<td>Regular List Price: $2,830</td>
<td>Regular List Price: $3,890</td>
</tr>
<tr>
<td>978-1-60960-723-4</td>
<td>978-1-60960-527-8</td>
<td>978-1-60960-724-1</td>
</tr>
</tbody>
</table>

*E-book access is available on a perpetual basis and includes all features of IGI Global’s advanced platform. To learn more about IGI Global’s platform, visit www.igi-global.com/eresources.

Free Access: www.igi-global.com/collections

For all order inquiries, please contact: cust@igi-global.com
Developing Sustainable Digital Libraries: Socio-Technical Perspectives
Tarig Ashraf (University of Delhi, India), et al.
Proves valuable to the study and enhancement of digital information systems and technologies, and in assisting practitioners in the implementation and building of such systems and applications.

Electronic Resource Management in Libraries: Research and Practice
Holly Yu (California State University, Los Angeles, USA), et al.
Focuses on management practices of the life-cycle of commercially acquired electronic resources from selection and ordering to cataloging, Web presentation, user support, usage evaluation, and more.

Technoliteracy, Discourse and Social Practice: Frameworks and Applications in the Digital Age
Darren Lee Pullen (University of Tasmania, Australia), et al.
Provides unique and significant insights into the diverse approaches and implementation of various contents.

Multiple Literacy and Science Education: ICTs in Formal and Informal Learning Environments
Susan Rodrigues (University of Dundee, Scotland)
Explores the nature of various learning enlightenment mediums and their consequences within a classroom context to synchronize understanding within the schooling fields.

Content and Workflow Management for Library Websites: Case Studies
Holly Yu (California State University, Los Angeles, USA)
Provides practical and applicable Web content management solutions through case studies. It contains successful database-to-Web applications as employed in a variety of academic libraries.

Recruitment, Development, and Retention of Information Professionals: Trends in Human Resources and Knowledge Management
Elisabeth Pankl (Kansas State University, USA), et al.
Offers valuable insight into the newest strategies for thinking creatively and resourcefully about the latest trends in recruitment, retention, and professional development.

Design and Usability of Digital Libraries: Case Studies in the Asia Pacific
Yin-Leng Theng (Nanyang Technological University, Singapore), et al.
Showcases some of the best digital library practices from organizations in the Asia Pacific. Particular emphasis has been placed on the design, use, and usability of digital libraries.

Building a Virtual Library
Ardis Hanson (University of South Florida, USA), et al.
Provides insight into the current changes and developments within the area of library science. It focuses on how academic research librarians formulate a clear mission for their library, particularly as they transition to meet the new information needs of today’s university students.

Technology Literacy Applications in Learning Environments
David Carbonara (Duquesne University, USA)
Discusses many important topics, such as the defining aspects of instructional technology skills, the use of technology literacy in higher education, and the growing digital divide.

Handbook of Research on Digital Libraries: Design, Development, and Impact
Yin-Leng Theng (Nanyang Technological University, Singapore), et al.
Provides developers and scholars with an extensive collection of research articles from the expanding field of digital libraries.

Author Cocitation Analysis: Quantitative Methods for Mapping the Intellectual Structure of an Academic Discipline
Sean B. Eom (Southeast Missouri State University, USA), et al.
Pertinent to faculty, researchers, and graduate students in any academic field, this book introduces an alternative approach to conducting author cocitation analysis without relying on commercial citation databases.

Digital Literacy: Tools and Methodologies for Information Society
Pier Cesare Rivoltella (Università Cattolica del S Cuore, Italy)
Strives to define a conceptual framework for understanding social changes produced by digital media and creates a framework within which digital literacy acts as a tool to assist younger generations in interacting critically with digital media and their culture.