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Information Resources Management Association (USA)

An essential reference source on the uses of virtual reality in K-12 and higher education classrooms with a focus on pedagogical and instructional outcomes and strategies. This publication is an ideal reference source for pre-service and in-service teachers, school administrators, principles, higher education faculty, K-12 instructors, policymakers, and researchers interested in virtual reality incorporation in the classroom.

Cases on Kyosei Practice in Music Education

Richard Keith Gordon (California State University, USA) and Taichi Akutsu (Shujitsu University, Japan)

An essential reference source that discusses the meaning and significance of music making as a human and social practice, as well as reflecting creative inquiry into practical aspects of music and arts teaching.

Handbook of Research on Cross-Cultural Online Learning in Higher Education

Jared Keengwe (University of North Dakota, USA) and Kenneth Kungu (Clayton State University, USA)

Shares paradigms, perspectives, insights, challenges, and best practices for the instructional design and delivery of cross-cultural adult web-based learning experiences and examines adult learner characteristics and competencies critical for the design of these applications. This title covers trending topics including virtual learning, culturally adaptive environments, and online education.

Handbook of Research on Ecosystem-Based Theoretical Models of Learning and Communication

Elena A. Railean (Siberian Federal University, Russia & Moscow State Pedagogical University, Russia & Free International University of Moldova, Moldova)

An essential reference source that discusses learning and communication ecosystems and the strategic role of trust at different levels of the information and knowledge society. Features research on topics such as global society, life-long learning, and nanotechnology.

Comparative Perspectives on Inquiry-Based Science Education

Stuart Bevins (Sheffield Hallam University, UK), et al.

Examines stories and experiences from members of an international science education project that delivered learning resources based around guided inquiry for students to a wide range of schools in 12 different countries in order to identify key themes that can provide useful insights for student learning, teacher support, and policy formulation at the continental level.

Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education

Jared Keengwe (University of North Dakota, USA)

The Handbook of Research on Innovative Pedagogies and Best Practices in Teacher Education is an essential research book that takes an in-depth look at the methods by which educators are prepared to address shifting demographics and technologies in the classroom and provides strategies for focusing their curricula on diverse learning types. It takes a look at the use of innovative pedagogies and effective learning spaces in teacher education programs and the decisions behind them to enhance more inquiry learning, STEM initiatives, and prove more kinds of exploratory learning for students.
Cultural and Social Implications of Artificial Intelligence in Education
Dennis Anderson (St. Francis College, USA) and Robert Niewiadomski (Hunter College, USA)
Addresses the need for a scholarly exploration of the cultural and social impacts of the rapid expansion of artificial intelligence in the field of education including potential consequences these impacts could have on culture, social relations, and values. The content within this publication covers such topics as ethics, critical thinking, and augmented intelligence and is designed for educators, academicians, administrators, researchers, and professionals.

Global Perspectives on Inclusive Teacher Education
Bethany M. Rice (Endicott College, USA)
Summarizes existing research on inclusive practices globally while presenting emerging research and opportunities for cementing change in inclusive teacher education locally, including examples of how inclusive practices are integrated in and adapted to diverse cultural contexts.

Mobile Technologies for Organizational Learning
Alona Forkash Baruch (Tel Aviv University, Israel) and Hagit Meishar-Tal (Holon Institute of Technology, Holon, Israel)
A collection of innovative research on the methods and applications of mobile technologies in learning and training and explores best practices of mobile learning in organizations and the workplace. This book is ideally designed for teachers, administrators, principals, higher education professionals, instructional designers, curriculum developers, managers, researchers, and students.

Opening Up Education for Inclusivity Across Digital Economies and Societies
Patricia Ordóñez de Pablos (The University of Oviedo, Spain), Miltiadis D. Lytras (Deree – The American College of Greece, Greece), Xi Zhang (Tianjin University, China) and Kwok Tai Chui (City University of Hong Kong, China)
An essential reference source that elaborates on traditional 2L concepts and terms and provides new practical tools and mechanisms for developing student communicative competencies. Featuring research on topics such as syllabus design, language interpretation, and speech types, this book is ideally designed for educators, administrators, researchers, and academicians.

Performance-Based Assessment in 21st Century Teacher Education
Kim K. Winter (Western Carolina University, USA), Holly H. Pinter (Western Carolina University, USA) and Myra K. Watson (Western Carolina University, USA)
A collection of innovative research that explores meaningful and engaging performance-based assessments and its applications and addresses larger issues of assessment including the importance of a balanced approach of assessing knowledge and skills.

Advanced Web Applications and Progressing E-Learning 2.0 Technologies in Higher Education
Jean-Éric Pelet (ESCE International Business School, France)
An essential reference source providing relevant theoretical frameworks and the latest empirical research findings in e-learning and mobile learning in modern higher education and its applications in other professional fields such as medical education.
Digital Games for Minority Student Engagement: Emerging Research and Opportunities
Rupanada Misra (Rutgers University, USA), Leo Eyombo (Howard University, USA) and Floyd T. Phillips (New York Institute of Health and Behavior, USA)

An essential reference source that argues that digital games can potentially help to solve the problems of minority students’ insufficient academic preparation, and that a game-based learning environment can help to engage these students with the content and facilitate academic achievement. Featuring research on topics such as education policy, interactive learning, and student engagement, this book is ideally designed for educators, principals, policymakers, academicians, administrators, researchers, and students.

Critical Literacy Initiatives for Civic Engagement
Angela M. Cartwright (Midwestern State University, USA) and Emily K. Reeves (Midwestern State University, USA)

An essential reference source that discusses the intersection of critical literacy and citizenship and provides practical ways for educators to encourage responsible citizenship in their classrooms. Featuring research on topics such as language learning, school governance, and digital platforms, this book is ideally designed for professionals, teachers, administrators, and researchers.

Faculty Roles and Changing Expectations in the New Age
Yukiko Inoue-Smith (University of Guam, Guam)

Aims to expand and deepen multicultural nonviolent teaching techniques and concepts to achieve desired outcomes for early childhood development centers, schools, institutions of higher learning, and centers of teacher development and training. While highlighting topics such as language learning, and digital transformation, this book is ideally designed for teachers, directors, principals, teacher organizations, school counselors, psychologists, social workers, government officials, policymakers, researchers, and students.

Cultivating a Culture of Nonviolence in Early Childhood Development Centers and Schools
Simon George Taukeni (University of Namibia, Namibia)

Provides innovative insights into biometrics as a strategy to mitigate risk and provide authentication, while introducing a framework that provides security in online exams, security considerations, and biometric technologies, and is designed for IT professionals, higher education administrators, professors, researchers, business professionals, academicians, and libraries seeking topics centered on biometrics as an authentication strategy within educational environments.
Technology Leadership for Innovation in Higher Education
Yufeng Qian (Louisiana State University, USA), et al.
Provides vital research on the intersection of technology, innovation, and leadership in higher education by examining the role of technology in activating, promoting, and accelerating innovation and by identifying challenges regarding technology leadership.

Intercultural Foreign Language Teaching and Learning in Higher Education Contexts
Piotr Romanowski (University of Warsaw, Poland) and Ewa Bandura (Jagiellonian University, Poland)
Provides rich insights into the way intercultural education is practiced in numerous international contexts and showcases practical examples of teaching situations and classroom activities that demonstrate its impact within the classroom.

Fostering Multiple Levels of Engagement in Higher Education Environments
Kelley Walters (Northcentral University, USA) and Patricia Henry (Northcentral University, USA)
An essential reference source that serves as a guideline for institutions looking to improve current undergraduate or graduate programs and successful engagement practices with online faculty, staff, and students.

Educational Technology and the New World of Persistent Learning
Liston W. Bailey (University of Phoenix, USA)
Provides innovative insights into technology integration methods within classroom settings including how they can empower students and how they can be used in the creation of dynamic learning experiences. The content within this publication examines e-learning, robotics, and tutoring systems and is designed for academicians, educators, principles, administrators, researchers, and students.

Cyberbullying and the Critical Importance of Educational Resources for Prevention and Intervention
Gilberto Marzano (Rīzekne Academy of Technology, Latvia), et al.
A collection of innovative research on the methods and applications of policies and other strategies that identify and prevent online harassment among middle and high school students.

Multimodal Narratives in Research and Teaching Practices
J. Bernardino Lopes (Universidade de Trás-os-Montes e Alto Douro, Portugal), Maria Clara Viegas (Politécnico do Porto, Portugal) and José Alexandre Montes e Alto Douro, Portugal), Maria Clara Viegas (Politécnico do Porto, Portugal)
Provides educator and researcher perspectives on the use of multimodal narratives as a tool to reflect and improve teaching practices.

Handbook of Research on Critical Thinking Strategies in Pre-Service Learning Environments
Gina J. Mariano (Troy University, USA) and Fred J. Figliano (Troy University, USA)
Highlights ways to effectively use critical thinking strategies and implement critical thinking skill development into courses.

Advanced Strategies and Models for Integrating RTI in Secondary Schools
Pam L. Epier (Grand Canyon University, USA)
Provides emerging research exploring the advanced theoretical and practical aspects of the use of RTI to assist teachers in providing research-based instructional strategies to students who are failing their academic subjects.

Information Resources Management Association (USA)

A vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies, flipped instruction, and language-learning software. This multi-volume book is geared toward educators, researchers, academics, linguists, and upper-level students seeking relevant research on the improvement of language education through the use of technology.

Handbook of Research on Emerging Practices and Methods for K-12 Online and Blended Learning

Tina Lane Heather (University of North Carolina at Charlotte, USA), Richard Hartshorne (University of Central Florida, USA) and Richard Thrupp (University of Central Florida, USA)

A collection of innovative research on the applications of technology in online and blended learning environments in order to develop quality courses, explore how content is delivered across disciplines and settings, and support the formation of relationships and enrichment opportunities. While highlighting topics including learning initiatives, institutional policies, and program structures, this book is ideally designed for teachers, principals, early childhood development centers, university faculty, administrators, policymakers, researchers, and practitioners.

European Perspectives on Learning Communities and Opportunities in the Maker Movement

Bradley S. Barker (University of Nebraska – Lincoln, USA)

A collection of innovative research on the methods and applications of value creation and problem solving within European learning communities. While highlighting topics including alternative learning methods, biomimetics, connected learning theory, and gentrification, this book is ideally designed for entrepreneurs, business professionals, manufacturers, carpenters, production experts, educators, academicians, industry professionals, researchers, and students seeking current research on the maker movement with examination through case studies.

American Perspectives on Learning Communities and Opportunities in the Maker Movement

Bradley S. Barker (University of Nebraska – Lincoln, USA)

An essential reference source that discusses the maker movement in the United States, artisanal perspectives, and the learning-through-doing perspective. Featuring research on topics such as educational spaces, management, creativity labs, makerspaces, and operating procedures, this book is ideally designed for entrepreneurs, artisans, academicians, researchers, manufacturing professionals, and students.

Study Abroad Opportunities for Community College Students and Strategies for Global Learning

Gregory F. Malveaux (Montgomery College, USA) and Rosalind Latiner Raby (California State University Northridge, USA)

Provides innovative insights into international study and education abroad through community colleges, while discussing the value of adding study abroad programs to two-year institutions. This publication examines community colleges' contributions in a local society, study abroad opportunities, peacebuilding, international education, and risk management. Designed for administrative professionals, community college leaders, educators, academicians, and researchers, this book covers topics centered on study abroad programs at diverse community colleges.

Integral Theory and Transdisciplinary Action Research in Education

Veronika Bohac Clarke (University of Calgary, Canada)

Provides emerging research exploring the theoretical and practical aspects of the Integral Theory model and its applications within educational contexts. With a diverse array of research problems approached through an inclusive theory framework and featuring coverage on a broad range of topics such as graduate student research, inclusion culture, and organizational learning processes, this publication is ideally designed for graduate students, educators, academicians, researchers, scholars, educational administrators, and policymakers seeking current research on the utility and promise of Integral Theory as a meta-framework for methodological pluralism and transdisciplinary research.
Challenges and Opportunities for Women in Higher Education Leadership
Heidi L. Schnackenberg (State University of New York at Plattsburgh, USA) and Denise A. Simard (State University of New York at Plattsburgh, USA)
A pivotal reference source that provides vital research on the specific challenges, issues, strategies, and solutions that are associated with diverse leadership in higher education. While highlighting topics such as educational administration, leader mentorship, and professional promotion, this publication explores evidence-based professional practice for women in higher education who are currently in or are seeking positions of leadership, as well as the methods of nurturing women in administrative positions.

Assessing the Effectiveness of Virtual Technologies in Foreign and Second Language Instruction
Mariusz Kruk (University of Zielona Góra, Poland)
Provides emerging research exploring the theoretical and practical aspects of virtual technologies and applications in engaging language learners both within and outside the classroom. Featuring coverage on a broad range of topics such as game-based learning, online classrooms, and learning management systems, this publication is ideally designed for academicians, researchers, scholars, educators, graduate-level students, software developers, instructional designers, linguists, and education administrators seeking current research on how virtual technologies can be utilized and interpreted methodologically in virtual classroom settings.

Identifying, Describing, and Developing Teachers Who Are Gifted and Talented
Meta L. Van Sickle (College of Charleston, USA), Julie D. Swanson (College of Charleston, USA), Judith A. Bazier (Monmouth University, USA) and Kathryn L. Lubniewski (Monmouth University, USA)
Discusses behaviors and traits in teachers who are considered gifted and talented as well as case studies on the identification and preparation of teachers who fall into this category. Featuring research on topics such as creative innovation, emotional intelligence, and skill development, this book is ideally designed for educators, administrators, researchers, and academicians.

Cases on Service Delivery in Special Education Programs
Pam L. Epler (Grand Canyon University, USA)
Compiles real-world case studies on successful classroom models and practices to provide rewarding learning environments for students with disabilities. Addressing topics such as behavior modification, social development, and teacher collaboration, this publication is an essential reference source for special education teachers, supervisors, directors, administrators, principles, and policymakers, as well as academicians and researchers interested in developing special education programs within school districts and classrooms.

Vocational Identity and Career Construction in Education
Tuncer Fidan (Mehmet Akif Ersoy University, Turkey)
Uses career construction theory to investigate objective factors influencing career choices and paths of educators, including factors influencing vocational personality development, career counseling activities, transition from school to work, adaptation to different work environments, and meaning of work for educators. Featuring research on topics such as diagnosing career barriers, person-environment fit, and workforce adaptability, this book is designed for educational administrators, human resources theorists, students studying career-related subjects, and practitioners working in managerial positions in private and public educational organizations.

Cases on Smart Learning Environments
Abtar Darshan Singh (Hamdan Bin Mohammed Smart University, UAE), Shirrim Raghunathan (VIT Bhopal University, India), Edward Robeck (American Geosciences Institute, USA) and Bibhya Sharma (University of the South Pacific, Fiji)
Explores the potential of SLE tools for enhanced learning outcomes as experienced by educators, learners, and administrators from various learning institutions around the world. This publication presents cases on the real-world implementation of SLEs in 11 countries that span the continents of Asia, Africa, Europe, and North and South America. Featuring coverage on a broad range of topics such as learner engagement, teacher training, and intelligent agent technology, this book is ideally designed for academicians, instructors, instructional designers, librarians, educational stakeholders, and curriculum developers.
Pre-Service and In-Service Teacher Education: Concepts, Methodologies, Tools, and Applications (4 Vols.)

Information Resources Management Association (USA)

Explores the current state of pre-service teacher programs as well as continuing education initiatives for in-service educators.

Handbook of Research on Education for Participative Citizenship and Global Prosperity

José A. Pineda-Alfonso (University of Seville, Spain), et al.

A pivotal reference source focusing on the theoretical and practical aspects of social demonstrations on university campuses and responses from administrative professionals.

Exploring the Technological, Societal, and Institutional Dimensions of College Student Activism

Michael T. Miller (University of Arkansas, USA) and David V. Tolliver (University of Arkansas, USA)

Provides emerging research exploring the theoretical and practical aspects of social demonstrations on university campuses and responses from administrative professionals.

Overcoming Challenges and Creating Opportunity for African American Male Students

Jennifer T. Butcher (Houston Baptist University, USA), Johnny R. O’Connor Jr. (Lamar University, USA) and Freddie Titus (Lamar University, USA)

An essential reference source that supports the development of more widespread solution-oriented approaches to confronting, confirming, and mitigating any perpetual disparities that may exist among these students.

Optimizing Instructional Design Methods in Higher Education

Yianna Vovides (Georgetown University, USA) and Linda Rafaela Lemus (Georgetown University, USA)

An essential reference source that discusses the importance of collaboration, training, and the use of new and existing models in supporting instructional designers to formalize and optimize curriculum development in higher education.

Interdisciplinary and International Perspectives on 3D Printing in Education

Ieda M. Santos (Emirates College for Advanced Education, UAE), Nagla Ali (Emirates College for Advanced Education, UAE) and Shaljan Areepattamannil (Emirates College for Advanced Education, UAE)

A collection of advanced research that facilitates discussions on interdisciplinary fields and international perspectives, from kindergarten to higher education, to inform the uses of 3D printing in education from diverse and broad perspectives.
Handbook of Research on Field-Based Teacher Education

Thomas E. Hodges (University of South Carolina, USA) and Angela C. Baum (University of South Carolina, USA)

A pivotal reference source that combines field-based components with traditional programs, creating clinical experiences and "on-the-job" learning opportunities to further enrich teacher education.

Cultivating Inclusive Practices in Contemporary K-12 Education

Johnny R. O'Connor Jr. (Lamar University, USA)

An essential reference source that discusses comprehensive methods for teaching students across a broad spectrum of capabilities.

Handbook of Research on Curriculum Reform Initiatives in English Education

Christopher Denman (Sultan Qaboos University, Oman), et al.

Provides research exploring the theoretical and practical aspects of a variety of areas related to English education and reform, as well as applications within curriculum development and instructional design.

Handbook of Research on Science Literacy Integration in Classroom Environments

Chih-Che Tai (East Tennessee State University, USA), Renee M. R. Moran (East Tennessee State University, USA), Laura Robertson (East Tennessee State University, USA), Karin Keith (East Tennessee State University, USA) and Huili Hong (Towson University, USA)

A pivotal reference source that provides vital research on the importance of cross-curriculum/discipline connections in improving student understanding and education.

Policies and Initiatives for the Internationalization of Higher Education

Fatool Silman (Cyprus International University, Cyprus), Fahriye Altinay Aksal (Near East University, Cyprus) and Zehra Attinay Gazi (Near East University, Cyprus)

Provides emerging research exploring the theoretical and practical aspects of implementing the processes of internationalization, as well as its political, economic, historic, and organizational barriers.

Diversity, Equity, and Inclusivity in Contemporary Higher Education

Rhonda Jeffries (University of South Carolina, USA)

An essential reference source that discusses the need for academic organizations to establish policy that is current, alive, and fluid by design, thereby supporting an ongoing examination of best practices with an overt commitment to continued improvement, as well as an influence for future leaders who will emerge from the ranks.
Global Perspectives on Work-Based Learning Initiatives

Jon Talbot (University of Chester, UK)

A pivotal reference source that provides vital research on recent progress in selected countries across the globe in educational programs designed to better prepare students for the workforce through the use of work-related learning. This book is ideally designed for education administrators, professors, business and education professionals, academicians, researchers, and graduate-level students seeking current research on the relationship between the education and labor market.

Educational Research in the Age of Anthropocene

Vincente Reyes (University of Queensland, Australia), Jennifer Charteris (University of New England, Australia), Adele Nye (University of New England, Australia) and Sofia Mavropoulou (Queensland University of Technology, Australia)

A pivotal reference source that provides vital research on the impact of educational research paradigms through the dynamic interaction of human society and the environment.

Methods for Analyzing and Leveraging Online Learning Data

Shalin Hai-Jew (Kansas State University, USA)

A pivotal reference source that provides vital research on the application of data in online education for improving a system’s capabilities and optimizing it for teaching and learning. This publication explores data handling, cleaning, analysis, management, and representation, as well as the methods of effectively and ethically applying data research.

Ubiquitous Inclusive Learning in a Digital Era

Ebba Ossianniilsson (Swedish Association of Distance Education (SADE), Sweden & International Council for Open and Distance Education (ICDE), Norway)

Provides innovative insights into the issues and current trends on open, online, flexible education and technology-enabled learning. The content within this publication represents the work of open online learning, hybrid learning, and inclusiveness.

Advanced Methodologies and Technologies in Modern Education Delivery (2 Vols.)

Mehdi Khosrow-Pour, D.B.A. (Information Resources Management Association, USA)

Provides emerging research on educational models in the continually improving classroom. Highlights the challenges facing modern in-service and pre-service teachers when educating students, readers will learn information on new methods in curriculum development, instructional design, and learning assessments to implement within their classrooms.

Handbook of Research on TPACK in the Digital Age

Margaret L. Niess (Oregon State University, USA), Henry Gillow-Wiles (Southern Oregon University, USA) and Charoula Angeli (University of Cyprus, Cyprus)

The Handbook of Research on TPACK in the Digital Age provides innovative insights into teacher preparation for the effective integration of digital technologies into the classroom. The content within this publication represents the work of online learning, digital technologies, and pedagogical strategies. It is designed for teachers, educational designers, instructional technology faculty, administrators, academicians, and education graduate students, and covers topics centered on classroom technology integration and teacher knowledge and support.
Creating Caring and Supportive Educational Environments for Meaningful Learning

Kisha Daniels (Duke University, USA) and Katrina Billingsley (South University – High Point, USA)

A collection of innovative research on the practical and theoretical questions involved in organizing traditional and nontraditional areas of study around themes of care and support for students within the framework of current educational systems and standards. While highlighting topics including service learning, ethics of care, and student mental health, this book is ideally designed for teachers, administrators, researchers, and academicians seeking current research on the importance and ethics of the human aspects of education.

Handbook of Research on Ethics, Entrepreneurship, and Governance in Higher Education

Suja R. Nair (Educe Micro Research, India) and José Manuel Saiz-Álvarez (EGADE Business School, Tecnológico de Monterrey, Mexico)

A pivotal reference source that provides vital research on the application of ethics, entrepreneurship, and governance in higher education institutions. Featuring coverage on topics such as academic misconduct, ethical leadership, and student values, this publication is ideally designed for educational administrators, professors, academicians, researchers, and graduate-level students seeking current research on the impact of globalization on the ethics and governance in higher education through various policy decisions and practices.

Navigating Micro-Aggressions Toward Women in Higher Education

Ursula Thomas (Georgia Perimeter College, USA)

Provides innovative insights into the institutionalized racism against women of color in higher education institutions. The content within this publication offers information on the historical vestiges of racist and sexist ideologies and why women of color are underrepresented in various levels of higher education leadership. It is a vital reference source for educational administrators, professors, higher education professionals, academicians, and researchers seeking information on gender studies and women's roles in higher education.

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Uttam Gaulee (Morgan State University, USA)

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