Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches

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As adult learners and educators pioneer the use of technology in the new century, attention has been focused on developing strategic approaches to effectively integrate adult learning and technology in different learning environments.

Integrating Adult Learning and Technologies for Effective Education: Strategic Approaches provides innovative instructional approaches as well as relevant theoretical frameworks and the latest empirical research findings in the area of adult learning and technology. This compelling body of research aids professionals in improving instructional training strategies to educate traditional and non-traditional students in today’s information age.

Subject:
IT Education; Adult Education; E-Learning; IT Implementation

Market:
This essential publication will be invaluable to academic and research libraries as well as those interested in the integration of technology for effective adult education. Professionals and researchers in the fields of adult and higher education, career and technical education and instructional technology will benefit from theoretical frameworks presented and the latest empirical findings from the area of adult learning and technology integration. Further, this book will be a useful resource for executives and program developers interested in making use of the principles of adult learning and technology for training and educating both traditional and non-traditional students.

Excellent addition to your library! Recommend to your acquisitions librarian.

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Table of Contents

Chapter 1
Beginnings of the History and Philosophy of Andragogy 1833-2000
John Henschke, Lindenwood University, USA

Chapter 2
Learner-centered Teaching and the Use of Technology
Annette Greer, East Carolina University, USA
Vivian Mott, East Carolina University, USA

Chapter 3
Effective Teaching with Technology in Adult Education
Victor C. X. Wang, California State University, USA

Chapter 4
From Pedagogy to Andragogy: Transitioning Teaching and Learning in the Information Technology Classroom
Steven W. Schmidt, East Carolina University, USA
Jeremy Dickerson, East Carolina University, USA
Eric Kisling, East Carolina University, USA

Chapter 5
Adult Learners and Their Development in the Information Society
Lesley Farmer, California State University, USA

Chapter 6
Teaching Adult Learners In Online Career And Technical Education
Victor M. Hernández-Gantes, University of South Florida, USA

Chapter 7
Information Technology and the Learning Society: Supporting Lifelong Learning and Flexicurity Policies
Teresa Torres, Rovira i Virgili University, Spain
Mario Arias-Oliva, Rovira i Virgili University, Spain
M. Arántzazu Vidal-Blasco, Rovira i Virgili University, Spain

Chapter 8
Adult Learning Principles as the Foundation for Innovative Technology Applications in Business and Higher Education
Judith Parker, Columbia University, USA

Chapter 9
The Role of Learning Styles and Technology
Royce Ann Collins, Kansas State University, USA

Chapter 10
Innovative Instructional Strategies with the Use of Technology for Adult Learners
Lesley Farmer, California State University, USA

Chapter 11
Integrating Adult Learning for Effective Adult/Higher Education
Royce Ann Collins, Kansas State University
James B. Martin, U.S. Army Command and General Staff College, USA

Chapter 12
Prevalent Andragogical Instructional Preferences and Technology
George Maughan, Indiana State University, USA
Davison Mupinga, Kent State University, USA

Chapter 13
Ultrapersity-Integrating Technology in Adult Education
Geraint Lang, Anglia Ruskin University, UK

Chapter 14
Comparing the Principles of Adult Learning with Traditional Pedagogical Teaching in Relation to the Use of Technology: The Tacit Dimension of ICT-based University Teaching
Manuel Ahedo, Rovira i Virgili University, Spain

Chapter 15
Two Decades in Review and Technological Trends in the Future
John Hope, Auckland University, New Zealand

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About the Editor:
Victor C. X. Wang, Ed.D., an associate professor, joined the faculty at California State University, Long Beach (CSULB) in 2002 and has been the credential coordinator of Career and Technical Education and adult education since 2005. Dr. Wang’s research and writing activities have focused on workforce education, the foundations of adult education, adult teaching and learning, training, transformative learning, cultural issues in vocational and adult education, distance education, human performance technology and curriculum development. He has published well over 100 journal articles, book chapters and books during his seven years at CSULB and has been a reviewer for five national and international journals. Currently he serves as the editor in chief of the International Journal of Adult Vocational Education and Technology. He has won many academic achievement awards from universities in China and in the United States, including the Distinguished Faculty Scholarly & Creative Achievement Award in 2009. Dr. Wang taught extensively as a professor in Chinese universities prior to coming to study and work in the United States in 1997. He has taught adult learners English as a second language, Chinese, computer technology, vocational and adult education courses, research methods, administrative leadership, human resource management and curriculum development for the past 20 years in university settings. Two of the books he has written and edited have been adopted as required textbooks by major universities in the United States, and in China. In addition, numerous universities worldwide including Howard University, Princeton University, Yale University, University of Chicago, Cornell University, UC-Berkeley and Rice University have cataloged his books and journal articles.