# Table of Contents

## Research Articles

1. **Supporting Asynchronous Collaborative Learning: Students’ Perspective**  
   Rachel Or-Bach, Department of Management Information Systems, The Max Stern Academic College of Emek Yezreel, Emek Yezreel, Israel  
   Marije van Amelsvoort, Tilburg Center for Cognition and Communication (TiCC), Tilburg University, Tilburg, The Netherlands

16. **Using Educational Computer Games for Science Teaching: Experiences and Perspectives of Elementary Science Teachers in Taiwan**  
    Ying-Tien Wu, Graduate Institute of Network Learning Technology, National Central University, Jhongli City, Taiwan

29. **Boosting Innovation in an Italian Online University**  
    Francesca Pozzi, Institute of Educational Technology, National Research Council of Italy, Genoa, Italy  
    Manuela Delfino, Institute of Educational Technology, National Research Council of Italy, Genoa, Italy  
    Stefania Manca, Institute of Educational Technology, National Research Council of Italy, Genoa, Italy  
    Donatella Persico, Institute of Educational Technology, National Research Council of Italy, Genoa, Italy  
    Immacolata Scancarello, Interuniversity Consortium for Automatic Computation (CINECA), Segrate, Italy

44. **The Construction of a Web-Based Learning Platform from the Perspective of Computer Support for Collaborative Design**  
   Cheng-Mei Hsu, Department of Visual Communication Design, China University of Technology, Taipei City, Taiwan

68. **Question Development in Two Online Graduate Teacher Education Courses**  
   Lynda R. West, College of Education, University of Nevada, Reno, NV, USA  
   Eleni Oikonomidoy, College of Education, University of Nevada, Reno, NV, USA

---

**Copyright**  
The *International Journal of Online Pedagogy and Course Design* (IJOPCD) (ISSN 2155-6873; eISSN 2155-6881), Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global