Table of Contents

EDITORIAL PREFACE
iv  Antonio Cartelli, University of Cassino and Southern Lazio, Cassino, Italy

RESEARCH ARTICLES

1  Tablet English: Student Perceptions of an iPad-Based Digital Literacy Curriculum
   Jason T. Hilton, Slippery Rock University, Creighton, PA, USA
   Joseph Canciello, Union Area School District, New Castle, PA, USA

15  University Students and Technologies: Usage, Consumption and Future Trends in the Educational Context
   Nicola Cavalli, Università degli Studi di Milano-Bicocca, Milano, Italy
   Paolo Ferrì, Università degli Studi di Milano-Bicocca, Milano, Italy
   Arianna Mainardi, Università degli Studi di Milano-Bicocca, Milano, Italy
   Andrea Mangiavardi, Università degli Studi di Milano-Bicocca, Milano, Italy
   Marina Micheli, Università degli Studi di Milano-Bicocca, Milano, Italy
   Michelle Pieri, Università degli Studi di Milano-Bicocca, Milano, Italy
   Andrea Pozzali, Università Europea di Roma, Rome, Italy
   Francesca Scenini, Università degli Studi di Milano-Bicocca, Milano, Italy

28  Emotional Competence and Affective Computing as Factors of Formation of Individual and Social Identity
   Annamaria Curatola, Department of Human and Social Science, University of Messina, Messina, Italy
   Felice Corona, Department of Medicine and Surgery, University of Salerno, Salerno, Italy
   Carmelo Francesco Meduri, Department of Special Pedagogy and Education, University of Messina, Messina, Italy
   Carla Cozzarelli, Department of Human, Philosophical, and Educational Science, University of Salerno, Salerno, Italy

47  Cloud-Learning: A New System for Inclusive, Simplifying, Networked Learning
   Felice Corona, Department of Medicine and Surgery, University of Salerno, Salerno, Italy
   Carla Cozzarelli, Department of Human, Philosophical, and Educational Sciences, University of Salerno, Salerno, Italy
   Pio Alfredo Di Tore, Department of Human Sciences, Philosophy and Education (DISUFF), University of Salerno, Italy

Copyright
The International Journal of Digital Literacy and Digital Competence (IJDLDC) (ISSN 1947-3494; eISSN 1947-3508), Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Digital Literacy and Digital Competence is indexed or listed in the following: Bacon’s Media Directory; Cabell’s Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); Linguistics & Language Behavior Abstracts (LLBA); MediaFinder; The Standard Periodical Directory; Ulrich’s Periodicals Directory