Table of Contents

Research Articles

1 Teachers' Experience and Reflections on Game-Based Learning in the Primary Classroom: Views from England and Italy
   Yasemin Allsop, Manchester Metropolitan University, Manchester, UK
   John Jessel, Goldsmiths, University of London, London, UK

18 Making Smart Choices: A Serious Game for Sex Education for Young Adolescents
   Alvin C.M. Kwan, University of Hong Kong, Pokfulam, Hong Kong
   Samuel K.W. Chu, University of Hong Kong, Pokfulam, Hong Kong
   Athena W.L. Hong, School of Nursing, University of Hong Kong, Pokfulam, Hong Kong
   Frankie Tam, FifthWisdom Technology Limited, Hong Kong
   Grace M.Y. Lee, The Family Planning Association of Hong Kong, Wanchai, Hong Kong
   Robin Mellecker, Institute of Human Performance, University of Hong Kong, Pokfulam, Hong Kong

31 Mixed Reality Games
   Jean-Charles Marty, LIRIS, UMR5205, F69621, Université de Lyon, France & Université de Savoie, France
   Thibault Carron, LIP6, UMR7606, Sorbonne Universités, Paris 6, France & Université de Savoie, France
   Philippe Pernelle, DISP Lab, Université de Lyon, Lyon, France
   Stéphane Talbot, Université de Savoie, Chambéry, France
   Gregory Houzet, Imep-Lahc Lab, Université de Savoie, Chambéry, France

46 Transforming Classrooms through Game-Based Learning: A Feasibility Study in a Developing Country
   Poonsri Vate-U-Lan, Graduate School of eLearning, Assumption University, Bangkok, Thailand

Copyright
The International Journal of Game-Based Learning (IJGBL) (ISSN 2155-6849; eISSN 2155-6857), Copyright © 2015 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.