Table of Contents

SPECIAL ISSUE ON ADVANCED TECHNOLOGY IN EDUCATION

GUEST EDITORIAL PREFACE

iv Aytekin Isman, Department of Education, Sakarya University, Sakarya, Turkey
Eric Zhi-Feng Liu, National Central University, Zhongli, Taiwan
Chun-Hung Lin, National Central University, Zhongli, Taiwan

RESEARCH ARTICLES

1 Collaborative Writing in Composition: Enabling Revision and Interaction Through Online Technologies
Christopher R. Friend, University of Central Florida, Orlando, FL, USA

18 E-Learning Accessibility Model: A Culture of Collaboration and Outcomes Assessment
Henry C. Alphin Jr., Drexel University, Philadelphia, PA, USA

43 A Study on Project-Based Learning in a Boat Design and Building University Course
Wei-Yuan Dzan, National Kaohsiung Marine University, Kaohsiung, Taiwan
Chih-Chao Chung, National Kaohsiung First University of Science and Technology, Kaohsiung, Taiwan
Shi-Jer Lou, National Pingtung University of Science and Technology, Pingtung, Taiwan
Huei-Yin Tsai, National Kaohsiung Normal University, Kaohsiung, Taiwan

62 An Automatic Mechanism to Recognize and Generate Emotional MIDI Sound Arts Based on Affective Computing Techniques
Hao-Chiang Koong Lin, National University of Tainan, Tainan, Taiwan
Cong Jie Sun, National Taiwan Normal University, Taipei, Taiwan
Bei Ni Su, National University of Tainan, Tainan, Taiwan
Zu An Lin, National University of Tainan, Tainan, Taiwan

76 The Interactive Relation between Religious TV Programs and People in Turkey
Ramazan Bicer, Department of Theology, Sakarya University, Sakarya, Turkey

85 Integrating Blended Learning into Situational Writing for Vocational High School Students
Hsiu-Ling Yen, Kaohsiung Municipal Sun-Min Home Economics & Commerce Vocational High School, Kaohsiung, Taiwan
Shi-Jer Lou, National Pingtung University of Science and Technology, Pingtung, Taiwan
Ru-Chu Shih, National Pingtung University of Science and Technology, Pingtung, Taiwan

101 The Effects of 3D Animated Movies and Interactive Applications on the Development of Visual Perception in 60-72-Months-Old Children
Sectil Yucelyigit, Ankara University, Ankara, Turkey
Neriman Aral, Ankara University, Ankara, Turkey

Copyright
The International Journal of Online Pedagogy and Course Design (IJOED) (ISSN 2155-6873; eISSN 2155-6881), Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.