Research Articles

1 Effects of Redundancy and Paraphrasing in University Lessons: Multitasking and Cognitive Load in Written-Spoken PowerPoint Presentation
Gisella Paoletti, University of Trieste, Italy
Elena Bortolotti, University of Trieste, Italy
Francesca Zanon, University of Udine, Italy

12 The “Technological Good” in the Multiliteracies Processes of Teachers and Students
Antonella Nuzzaci, University of L’Aquila, Italy

27 Peer Learning and Peer Assessment to Enhance Participation in Online Courses: A Case Study in Teacher’s Training in Foggia, Italy
Pierpaolo Limone, University of Foggia, Italy

48 Weblog: A Communicative and Formative Setting
Michele Baldassarre, University “Aldo Moro” Bari, Italy