Table of Contents

Special Issue from the Personal Learning Environments 2011 Conference

Guest Editorial Preface

Graham Attwell, Pontydyesu, Wales, UK
Linda Castañeda, Department of Didactics and School Organization, Universidad de Murcia, Murcia, Spain
Ilona Buchem, Beuth University of Applied Sciences, Berlin, Germany

Research Articles

1 Exploring the Possibilities of an Institutional PLE in Higher Education: Integration of a VLE and an E-Portfolio System
Jesús Salinas, University of the Balearic Islands, Palma, Majorca, Spain
Victoria I. Marín, University of the Balearic Islands, Palma, Majorca, Spain
Catalina Escandell, University of the Balearic Islands, Palma, Majorca, Spain

16 Training Academicians to Develop Personalized Learning Environment and Students Engagement (PLEaSE)
Raja Maznah Raja Hussain, Universiti Utara Malaysia, Sintok, Malaysia
Huey Zher Ng, University of Malaya, Kuala Lumpur, Malaysia

31 PLEs in Higher Education: Exploring the Transference of Web 2.0 Social Affordances
Oskar Casquero, University of the Basque Country, Bilbao, Spain
Javier Portillo, University of the Basque Country, Bilbao, Spain
Ramón Ovelar, University of the Basque Country, Leioa, Spain
Jesús Romo, University of the Basque Country, Bilbao, Spain
Manuel Benito, University of the Basque Country, Leioa, Spain

44 Personal Learning Environments in the Workplace: An Exploratory Study into the Key Business Decision Factors
Arunangsu Chatterjee, University of Leicester, Leicester, UK
Effie Lai-Chong Law, University of Leicester, Leicester, UK
Alexander Mikroyannidis, Open University, Milton Keynes, UK
Glyn Owen, British Institute of Learning and Development, Bristol, UK
Karen Velasco, British Institute of Learning and Development, Bristol, UK

59 Personal Knowledge Integrators
David C. White, The University of Auckland, Auckland, New Zealand

Book Review

69 Pedagogical and Andragogical Teaching and Learning with Information Communication Technologies
Semire Dikli, Georgia Gwinnett College, Lawrenceville, GA, USA

Copyright

The International Journal of Virtual and Personal Learning Environments (IJVPLE) (ISSN 1947-8518; eISSN 1947-8526), Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.