### Table of Contents

#### Research Articles

1. **Teaching Virtually: Strategies and Challenges in the 21st Century Online Classroom**  
   Leanna Archambault, Arizona State University, Phoenix, AZ, USA

16. **Identifying the Strengths and Concerns of OpenCourseware Design: An Exploratory Study**  
   Chia-Yu Chang, Graduate Institution of Vocational and Technological Education, National Taipei University of Technology, Taipei, Taiwan  
   Huang-Yao Hong, Department of Education, National Chengchi University, Taipei, Taiwan

27. **Making the Move: Supporting Faculty in the Transition to Blended or Online Courses**  
   Cynthia S. Gautreau, California State University, Fullerton, CA, USA  
   Kristin K. Stang, California State University, Fullerton, CA, USA  
   Chris Street, California State University, Fullerton, CA, USA  
   Andrea Guillaume, California State University, Fullerton, CA, USA

43. **Use of an Online Simulation to Promote Content Learning**  
   Beverly B. Ray, Idaho State University, Pocatello, ID, USA  
   Martha M. Hocutt, University of West Alabama, Livingston, AL, USA  
   Diana Hooley, Idaho State University, Pocatello, ID, USA

58. **Reflections on Designing for Learning: Ten Ideas from Ten Studies from Ten Years of Work in a University in Hong Kong**  
   Carmel McNaught, Centre for Learning Enhancement And Research (CLEAR), The Chinese University of Hong Kong, Hong Kong

---

**Copyright**  
The *International Journal of Online Pedagogy and Course Design (IJOPCD)* (ISSN 2155-6873; eISSN 2155-6881), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.