

International Journal of Cyber Behavior, Psychology and Learning

January-March 2014, Vol. 4, No. 1

Table of Contents

RESEARCH ARTICLES

- 1 **Brain-Computer Interface for Cyberpsychology: Components, Methods, and Applications**
Junshi Lu, Department of Psychology, Peking University, Haidian, Beijing, China
Yujia Peng, Department of Psychology, Peking University, Haidian, Beijing, China
- 15 **Social Glue vs. Learning Tool: The Uses, Effects, and Issues of Using Facebook in Educational Contexts**
Holly L. Meredith, Department of Educational and Counseling Psychology, University at Albany, Division of Educational Psychology and Methodology, State University of New York, Albany, NY, USA
- 28 **Impacts of iPad Attributes, Users' Lifestyles, and Media Dependency on the Adoption and Intensity of iPad Usage**
Kevin Xinpeng Li, School of Journalism and Communication, The Chinese University of Hong Kong, Hong Kong, China
Louis Leung, Centre for Communication & Public Opinion Survey, School of Journalism and Communication, The Chinese University of Hong Kong, Hong Kong, China
- 46 **An Exploration of Digital Storytelling Creation and Media Production Skill Sets in First Year College Students**
Scott Spicer, University of Minnesota, Minneapolis, MN, USA
Charles Miller, University of Minnesota, Minneapolis, MN, USA
- 59 **Auditory Experiences in Game Transfer Phenomena: An Empirical Self-Report Study**
Angelica B. Ortiz de Gortari, Nottingham Trent University, Nottingham, UK
Mark D. Griffiths, Nottingham Trent University, Nottingham, UK
- 76 **Cyberbullying, Sexting, and Online Sharing: A Comparison of Parent and School Faculty Perspectives**
Thanh Trúc T. Nguyễn, College of Education, University of Hawaii, Honolulu, HI, USA
Lauren K. Mark, College of Education, University of Hawaii, Honolulu, HI, USA

Copyright

The **International Journal of Cyber Behavior, Psychology and Learning (IJCPL)** (ISSN 2155-7136; eISSN 2155-7144), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Cyber Behavior, Psychology and Learning* is indexed or listed in the following: Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; PsycINFO®; SCOPUS; The Standard Periodical Directory; Ulrich's Periodicals Directory