

International Journal of Web-Based Learning and Teaching Technologies

April-June 2014, Vol. 9, No. 2

Table of Contents

RESEARCH ARTICLES

- 1 **A New Method for Measuring Text Similarity in Learning Management Systems Using WordNet**
Bassel Alkhatib, Faculty of Information Technology Engineering, Damascus University, Damascus, Syria & Syrian Virtual University, Damascus, Syria
Ammar Alnahhas, Faculty of Information Technology Engineering, Damascus University, Damascus, Syria & Syrian Virtual University, Damascus, Syria
Firas Albadawi, Faculty of Information Technology Engineering, Damascus University, Damascus, Syria & Syrian Virtual University, Damascus, Syria
- 14 **A Quest about eQuest and Blended Learning in Teacher Education: An Indian Study**
A. Sivasankar, School of Education, SASTRA University, Kumbakonam, Tamilnadu, India
K. Mohanasundaram, Government Arts College (Autonomous), Kumbakonam, Tamilnadu, India
- 32 **Investigating the ICT Use and Needs of 'Digital Natives' In Learning English at a Taiwanese University**
Chao- Jung Ko, National Sun Yat-Sen University, Kaohsiung, Taiwan
Siew Ming Thang, Universiti Kebangsaan Malaysia, Bangi, Selangor, Malaysia
Shu-chen Ou, National Sun Yat-Sen University, Kaohsiung, Taiwan
- 46 **E-Learning: A Means to Increase Learner Involvement in Research**
Marie de Beer, Department of Entrepreneurial Studies and Management, Durban University of Technology, Durban, South Africa
Roger B. Mason, Department of Marketing and Retail, Durban University of Technology and Institute of Systems Science, Durban, South Africa

BOOK REVIEW

- 64 **Cases on Higher Education Spaces: Innovation, Collaboration and Technologies**
Werner Beuschel, Institute of Business Application Systems, IBAW, Brandenburg, Germany & Silke Seehusen, Ratzeburg, Germany

Copyright

The **International Journal of Web-Based Learning and Teaching Technologies (IJWLTT)** (ISSN 1548-1093; eISSN 1548-1107), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Web-Based Learning and Teaching Technologies* is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Burrelle's Media Directory; Cabell's Directories; CSA Illumina; DBLP; Gale Directory of Publications & Broadcast Media; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory