# International Journal of Online Pedagogy and Course Design

### April-June 2014, Vol. 4, No. 2

# **Table of Contents**

## **Research Articles**

- 1 Social Media in Pedagogical Context: A Study on a Finnish and a Greek Teacher's Metaphors Marianna Vivitsou, Department of Teacher Education, University of Helsinki, Helsinki, Finland Kirsi Tirri, Department of Teacher Education, University of Helsinki, Helsinki, Finland Heikki Kynäslahti, Department of Teacher Education, University of Helsinki, Helsinki, Finland
- 19 A Research of Employing Cognitive Load Theory in Science Education via Web-Pages Yuan-Cheng Lin, Elementary School Teacher of Tainan City, Tainan, Taiwan Ming-Hsun Shen, Graduate Institute of Science Education, National Kaohsiung Normal University, Kaohsiung, Taiwan Chia-Ju Liu, Graduate Institute of Science Education, National Kaohsiung Normal University, Kaohsiung, Taiwan
- 35 Online Technological Media in the Higher Education Classroom: An Exploratory Investigation of Varied Levels of Twitter Use

Eric Fife, School of Communication Studies, James Madison University, Harrisonburg, VA, USA C. Leigh Nelson, School of Communication Studies, James Madison University, Harrisonburg, VA, USA Theresa B. Clarke, Department of Marketing, James Madison University, Harrisonburg, VA, USA

- 46 Developing an Online Counseling Skills Course Kyle Lucas, University of Northern Colorado, Greeley, CO, USA Jennifer Murdock, University of Northern Colorado, Greeley, CO, USA
- 64 **Exploring Applications for Using Video Podcasts in Online Learning** *Robin H. Kay, Faculty of Education, University of Ontario Institute of Technology, Oshawa, Canada*

#### Copyright

The **International Journal of Online Pedagogy and Course Design (IJOPCD)** (ISSN 2155-6873; eISSN 2155-6881), Copyright © 2014 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Online Pedagogy and Course Design is indexed or listed in the following: Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Education Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory