Research Articles

1 Mobile-based Extensive Reading: An Investigation into Reluctant Readers
   Brett Milliner, The Center for English as a Lingua Franca, Tamagawa University, Machida, Japan
   Travis Cote, The Center for English as a Lingua Franca, Tamagawa University, Machida, Japan

16 A Pedagogical Corpus to Support a Language Teaching Curriculum to Revitalize an Endangered Language: The Case of Labrador Inuit
   Elizabeth Gatbonton, Department of Education, Concordia University, Montreal, Canada
   Ilidiko Pelczer, Concordia University, Montreal, Canada
   Conor Cook, Concordia University, Montreal, Canada
   Vivek Venkatesh, Department of Education, Concordia University, Montreal, Canada
   Christine Nochasak, Ilisautiliuvik Curriculum Centre, Nain, Canada
   Harriet Andersen, Torngâsok Cultural Centre, Happy Valley Goose Bay, Canada

37 The Effects of Flipped Classrooms on English Composition Writing in an EFL Environment
   Adrian Leis, English Education Department, Miyagi University of Education, Sendai, Japan
   Simon Cooke, Center for General Education, Tohoku Institute of Technology, Sendai, Japan
   Akihiko Tohei, Sakura no Seibo Junior College, Fukushima, Japan

52 Practicing the English Present Simple Tense in Active Worlds
   Mariusz Kruk, University of Zielona Góra, Zielona Góra, Poland

66 Applying Genre-based and L2 Pragmatic Instruction to Teaching Oral Presentations on the Web
   Hung-Tzu Huang, Department of Foreign Languages and Literature, National Tsing Hua University, Hsinchu, Taiwan
   Yu-Jung Chang, Department of Foreign Languages and Literature, National Tsing Hua University, Hsinchu, Taiwan

Copyright

The International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT) (ISSN 2155-7098; eISSN 2155-7101), Copyright © 2015 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.