

# Table of Contents

## International Journal of Online Pedagogy and Course Design

Volume 6 • Issue 2 • April-June-2016 • ISSN: 2155-6873 • eISSN: 2155-6881

*An official publication of the Information Resources Management Association*

### Research Articles

- 1     **The Politics of E-Learning: A Game Theory Analysis**  
Celia Romm-Livermore, Wayne State University, Detroit, MI, USA  
Mahesh S. Raisinghani, Texas Woman's University, Denton, TX, USA  
Pierlugi Rippa, University of Napoli Federico II, Napoli, Italy
  
- 15    **Online Learning at the K-12 Level: An Examination of Teacher Technology Use by Subject Area and Grade Level**  
Chris Sorensen, Ashford University, San Diego, CA, USA
  
- 29    **The Role of Situational Context in High School Teachers Use of Graphing Calculator in Mathematics Instruction**  
Francis Nzuki, Stockton University, Galloway, NJ, USA
  
- 46    **Ideas and Implementation of an Internet-Based System of Qualification for Teachers in a Federally Structured Education System: Using the Example of Economic Education Online (Germany)**  
Michael Koch, Institute for Economic Education, Oldenburg, Germany
  
- 65    **The Interpretive Imagination Forum: A Hermeneutic Tagging Technique and Instructional Tool for Conducting Collaborative Video Research across the Social Sciences and Humanities**  
Karyn Cooper, University of Toronto, Toronto, Canada  
Rebecca Hughes, University of Toronto, Toronto, Canada  
Aliyah Shamji, University of Toronto, Toronto, Canada

### COPYRIGHT

The **International Journal of Online Pedagogy and Course Design (IJOPCD)** (ISSN 2155-6873; eISSN 2155-6881), Copyright © 2016 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

*The International Journal of Online Pedagogy and Course Design* is indexed or listed in the following: ACM Digital Library; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Education Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory