Table of Contents

International Journal of Computer-Assisted Language Learning and Teaching

Volume 7 • Issue 1 • January-March-2017 • ISSN: 2155-7098 • eISSN: 2155-7101

An official publication of the Information Resources Management Association

Research Articles

1 Utilizing Computer-Assisted Vocabulary Learning Tools in English Language Teaching: Examining In-Service Teachers' Perceptions of the Usability of Digital Flashcards

Marwa Alnajjar, Coventry University, Coventry, United Kingdom Billy Brick, Coventry University, School of Humanities, Coventry, United Kingdom

19 Learners' Perceptions of the Effectiveness of Blogging for L2 Writing in Fully Online Language Courses Lina Lee, University of New Hampshire, Department of Languages, Literatures, and Cultures, Durham, NH, USA

34 Lexical Profiles of Reading Texts in High-Stakes Tests: Where are the Benchmarks?

Tan Jin, Sun Yat-sen University, Guangzhou, China Kai Guo, Northeastern University, Shenyang, China Barley Mak, The Chinese University of Hong Kong, Hong Kong, China Qiuping Wu, Sun Yat-sen University, Guangzhou, China

50 The Trouble with Cyberpragmatics: Embedding an Online Intercultural Learning Project into the Curriculum

Marina Erica Orsini-Jones, Coventry University, Coventry, United Kingdom Elwyn Lloyd, Coventry University, Coventry, United Kingdom Michael Cribb, Coventry University, Coventry, United Kingdom Fiona Lee, Coventry University, Coventry, United Kingdom Gwenola Bescond, Coventry University, Coventry, United Kingdom Amine Ennagadi, Coventry University, Coventry, United Kingdom Brenda Ivonne García, Universidad de Monterrey (UDEM), Monterrey, Mexico

66 Using Second Life in an English Course: How does the Technology Affect Participation?

Airong Wang, Mid Sweden University, Sundsvall, Sweden

COPYRIGHT

The International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT) (ISSN 2155-7098; eISSN 2155-7101), Copyright © 2017 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Computer-Assisted Language Learning and Teaching is indexed or listed in the following: ACM Digital Library; Australian Education Index; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory