INTERNATIONAL JOURNAL OF MOBILE AND BLENDED LEARNING

April-June 2013, Vol. 5, No. 2

Table of Contents

Special Issue From The IADIS 2012 Mobile Learning Conference: Mobile Learning - Where to Next? Accelerometers and Motion Sensors will Tell

EDITORIAL PREFACE

iv David Parsons, Institute of Information and Mathematical Sciences, Massey University - Auckland, Auckland, New Zealand

GUEST EDITORIAL PREFACE

v IADIS 2012 Mobile Learning Conference: Mobile Learning - Where to Next? Accelerometers and Motion Sensors Will Tell

Inmaculada Arnedillo-Sánchez, School of Engineering and Advance Technology, Trinity College Dublin, Albany Campus, Auckland, New Zealand

Special Section Articles

- An Interactive Mobile Lecturing Model: Enhancing Student Engagement with Face-To-Face Sessions
 Olutayo Boyinbode, University of Cape Town, Cape Town, South Africa
 Dick Ng'ambi, Centre for Educational Technology, University of Cape Town, Cape Town, South Africa
 Antoine Bagula, Department of Computer Science, University of Cape Town, Cape Town, South Africa
- 22 Journalism 2.0: Exploring the Impact of Mobile and Social Media on Journalism Education Thomas Cochrane, Centre for Learning and Teaching (Cfl.AT), Auckland University of Technology, Auckland, New Zealand Helen Sissons, School of Communication Studies, Auckland University of Technology, Auckland, New Zealand Danni Mulrennan, Auckland University of Technology, Auckland, New Zealand Richard Pamatatau, School of Communication Studies, Auckland University of Technology, Auckland, New Zealand

RESEARCH ARTICLES

- 39 Blended Learning in Personalized Assistive Learning Environments
 Catherine Marinagi, Department of Logistics, Technological Educational Institute of Chalkis, Thiva, Greece
 Christos Skourlas, Department of Informatics, Technological Educational Institute of Athens, Athens, Greece
- Measuring the Difficult to Measure: Teaching and Learning with an iPad
 Jace Hargis, Abu Dhabi Women's College (ADWC), Higher Colleges of Technology (HCT), Abu Dhabi, UAE
 Cathy Cavanaugh, Abu Dhabi Women's College (ADWC), Higher Colleges of Technology (HCT), Abu Dhabi, UAE
 Tayeb Kamali, Higher Colleges of Technology (HCT), Abu Dhabi, UAE
 Melissa Soto, University of California, Davis, Davis, CA, USA
- 78 'It's Almost like Talking to a Person': Student Disclosure to Pedagogical Agents in Sensitive Settings
 Maggi Savin-Baden, Coventry University, Coventry, England, UK
 Gemma Tombs, Coventry University, Coventry, England, UK
 David Burden, Daden, Birmingham, England, UK
 Clare Wood, Coventry University, Coventry, England, UK

Copyright

The International Journal of Mobile and Blended Learning (IJMBL) (ISSN 1941-8647; eISSN 1941-8655), Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without witten permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

International Journal of Mobile and Blended Learning is currently listed or indexed in: ACM Digital Libary, Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Cabell's Directories; Compendex (Elsevier Engineering Index); DBLP; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory