

## Book Review

# Teacher Education for Ethical Professional Practice in the 21st Century

Reviewed by ARBA, ARBA

Teacher Education for Ethical Professional Practice in the 21st Century

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Explores research on ethical practices for preservice teachers (PSTs), novice teachers, and those seeking training for the twenty-first-century educational process. One volume in the Advances in Higher Education and Professional Development (AHEPD) Book Series, a professional development set of books based on higher education research into contemporary pedagogies, this 2017 title is a compilation of studies, methodologies, and frameworks on teaching with ethical purpose.

The editors, with assistance from an editorial board, have collected contemporary investigations on moral educational practices by authoritative authors from Australia, Belgium, Canada, Sweden, Thailand, and the United States. Each chapter is introduced with an abstract, which is also found in the detailed table of contents. Research background and study features lead to data, sometimes including tables and figures. Some chapters feature potential solutions. Chapters end with thoughts on future study, a conclusion, a glossary and occasionally an appendix. A minimal index rounds out the work.

Education is very much an online experience and moral and ethical practices for educators may become murkier as teachers navigate ever-changing topics of technological development and fluency, digital bullying and safe spaces, assessment of learning, teacher education, and demographic and technological needs of students. This book addresses all of these with the PST and novice teacher in mind, though all educators will benefit from considerations such as the “Four Types of Online Identities.” On a broader spectrum, case study approaches such as the Pennsylvania “Educator Ethics and Conduct Toolkit” found in chapter eight provide a curricula solution that may spawn larger

statewide consideration. All studies here provide for valuable and authentic use of technology for best teaching and meaningful learning in the twenty-first century.

As a professional development tool, *Teacher Education for Ethical Professional Practice in the 21st Century* is best suited for administrators seeking change in ethical teaching practices, as well as for educators instructing future teachers in best practices for today's global learning classroom.