

Table of Contents

International Journal of Mobile and Blended Learning

Volume 10 • Issue 2 • April-June-2018 • ISSN: 1941-8647 • eISSN: 1941-8655

An official publication of the Information Resources Management Association

SPECIAL ISSUE ON DESIGNING MOBILE TEACHER EDUCATION

GUEST EDITORIAL PREFACE

v Tony Hall, School of Education, College of Arts, Social Sciences and Celtic Studies, National University of Ireland, Galway, Ireland

INVITED COMMENTARY

- 1 **Mobility and Learning: The Challenge of Differentiating Between Being 'New' and Being a 'Novelty'**
*William Rankin*Independent Consultant, Apple Inc., Midlothian, USA

RESEARCH ARTICLES

- 8 **From iTE to NQT: Evaluating Newly Qualified Teachers' Use of Mobile Technology in Their First Two Years of Teaching**
*Brendan Mac Mahon*National University of Ireland, Galway, Ireland
*Seán Ó Grádaigh*National University of Ireland, Galway, Ireland
*Sinead Ní Ghuidhir*National University of Ireland, Galway, Ireland
- 20 **Technology Experiences of Student Interns in a One to One Mobile Program**
*Theresa A. Cullen*University of Oklahoma, Norman, USA
*Tugra Karademir*Ankara University, Ankara, Turkey
- 36 **The Affordances of Mobile-App Supported Teacher Observations for Peer Feedback**
*Sercan Çelik*TED University, Ankara, Turkey
*Evrin Baran*Iowa State University, Ames, USA
*Olcay Sert*Mälardalen University, Västerås, Sweden
- 50 **Mobile Technologies as a Catalyst for Pedagogic Innovation Within Teacher Education**
*Helen Caldwell*University of Northampton, Northampton, UK
- 66 **Mobile Learning, Teacher Education, and the Sociomaterial Perspective: Analysis of the SMS Story Project**
*Marguerite Koole*University of Saskatchewan, Saskatoon, Canada
- 78 **eTexts and Teacher Education: Considerations for Text Structure and Purpose in Mobile Pedagogy**
*Jordan Schugar*West Chester University of Pennsylvania, West Chester, USA
*Heather Schugar*West Chester University of Pennsylvania, West Chester, USA
- 88 **Designing an Educator Toolkit for the Mobile Learning Age**
*Kevin Burden*The Faculty of Arts, Cultures and Education, The University of Hull, Hull, UK
*Matthew Kearney*STEM Education Futures Research Centre, University of Technology Sydney (UTS), Sydney, Australia

Copyright

The **International Journal of Mobile and Blended Learning (IJMBL)** (ISSN 1941-8647; eISSN 1941-8655), Copyright © 2018 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Mobile and Blended Learning* is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Cabell's Directories; Compendex (Elsevier Engineering Index); DBLP; ERIC – Education Resources Information Center; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory; Web of Science; Web of Science Emerging Sources Citation Index (ESCI)