

Table of Contents

International Journal of Web-Based Learning and Teaching Technologies

Volume 13 • Issue 3 • July-September-2018 • ISSN: 1548-1093 • eISSN: 1548-1107

An official publication of the Information Resources Management Association

Research Articles

- 1 **The Impact of Web 2.0 Technologies on the Learning Experience of Students in Higher Education: A Review**
Afaf Mubarak Bugawa, Arabian Gulf University, Manama, Bahrain
Andri Mirzal, Arabian Gulf University, Manama, Bahrain
- 18 **Using iREAD in Understanding Online Reading Strategies Applied by Science and Technology Students**
Ruhil Amal Azmuddin, Universiti Malaysia Pahang, Pekan, Malaysia
Nor Fariza Mohd Nor, Universiti Kebangsaan Malaysia, Bangi, Malaysia
Afendi Hamat, Universiti Kebangsaan Malaysia, Bangi, Malaysia
- 33 **Integration of Web-Based Learning into Higher Education Institutions in Uganda: Teachers' Perspectives**
Baguma Asuman, Islamic University in Uganda, Mbale, Uganda
Md. Shahadat Hossain Khan, Islamic University of Technology, Gazipur City, Bangladesh
Che Kum Clement, Islamic University of Technology, Gazipur City, Bangladesh
- 51 **A Framework for Recommender System to Support Personalization in an E-Learning System**
Zameer Gulzar, Department of Computer Applications, B.S. Abdur Rahman Crescent Institute of Science and Technology, Chennai, India
A. Anny Leema, Department of Computer Applications, B.S. Abdur Rahman Crescent Institute of Science and Technology, Chennai, India
- 69 **Course Recommendation Based on Query Classification Approach**
Zameer Gulzar, B.S. Abdur Rahman Crescent Institute of Science and Technology, Chennai, India
A. Anny Leema, B.S. Abdur Rahman Crescent Institute of Science and Technology, Chennai, India

COPYRIGHT

The *International Journal of Web-Based Learning and Teaching Technologies (IJWLTT)* (ISSN 1548-1093; eISSN 1548-1107), Copyright © 2018 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Web-Based Learning and Teaching Technologies* is indexed or listed in the following: ACM Digital Library; Applied Social Sciences Index & Abstracts (ASSIA); Bacon's Media Directory; Burrelle's Media Directory; Cabell's Directories; CSA Illumina; DBLP; ERIC – Education Resources Information Center; Gale Directory of Publications & Broadcast Media; GetCited; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; Norwegian Social Science Data Services (NSD); PsycINFO®; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory