

# Table of Contents

## International Journal of Virtual and Personal Learning Environments

Volume 8 • Issue 2 • July-December-2018 • ISSN: 1947-8518 • eISSN: 1947-8526

*An official publication of the Information Resources Management Association*

### Special Issue on New Learning Trends in English Language Teaching

#### Guest Editorial Preface

vi Beena Anil, SDNB Vaishnav College for Women, Chennai, India

#### Research Articles

- 1 **Left Foot on Traditional Literacy, and Right, on Transliteracy**  
Shizhou Yang, Department of English, Yunnan Minzu University, Kunming, China
- 10 **Tweets of a Feather Flock Together: An Analysis of the Impact of Twitter in a Class of Translation**  
Elena Alcalde Peñalver, University of Alcalá, Alcalá de Henares, Spain  
Alexandra Santamaría Urbieta, University of Alcalá, Alcalá de Henares, Spain
- 24 **A Comparative Study on the Professional Identity of Current and Prospective Teachers: Iranian English Language Teachers' Perspectives**  
Dara Tafazoli, University of Cordoba, Cordoba, Spain  
Sajad Sadeghi, Islamic Azad University, Khorasgan Branch, Isfahan, Iran
- 46 **The Integration of Social Networking Services in Higher Education: Benefits and Barriers in Teaching English**  
Lenny Marzulina, State Islamic University of Raden Fatah, Palembang, Indonesia  
Akhmad Habibi, Jambi University, Jambi City, Indonesia  
Amirul Mukminin, Jambi University, Jambi City, Indonesia  
Deta Desvitasari, State Islamic University of Raden Fatah, Palembang, Indonesia  
Mohd Faiz Mohd Yaakob, University Utara Malaysia, Kuala Lumpur, Malaysia  
Doni Sopawandi, National University of Malaysia, Bangi, Malaysia

#### COPYRIGHT

The *International Journal of Virtual and Personal Learning Environments (IJVPLE)* (ISSN 1947-8518; eISSN 1947-8526), Copyright © 2018 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Virtual and Personal Learning Environments* is indexed or listed in the following: ACM Digital Library; Bacon's Media Directory; Cabell's Directories; DBLP; ERIC – Education Resources Information Center; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); MediaFinder; SCOPUS; The Standard Periodical Directory; Ulrich's Periodicals Directory