

## Guest Editorial Preface

# Special Issue on New Learning Trends in English Language Teaching

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This is a special issue of IJVPLE and it issue focuses on the new ideas of English Language Teaching, both conventional and digital, from an intercontinental perspective. This journal's focal point is addressing a few new trends in teaching English as a second language to the crossroad learners. The special issue inquiries into a panoramic vista of socio-economic and technological contexts and offers a futuristic forum for theoretical and practical discussion which would emerge from such inquiry. The select research papers cultivate new explorations into English Language Teaching (ELT) and aim to become a repository of knowledge in this emerging area. The research papers nurture the idea of developing English language teaching theory and practice through conceptual dialogue and empirical research.

In the first article the author emphasizes the importance of transliteracy with a cosmopolitan vision and further added to adopt a transliteracy perspective that would create learning resources along with traditional literacy of tolerant dispositions towards accented self and other.

In the second article the authors highlight the use of new technologies in education to motivate students to learn English as a language. The paper further discusses that the incorporation of social technological tools result in an increase of motivation towards the profession and the subject itself would make them to feel that the real world of the translator is represented inside the four walls of a classroom.

In the third article the authors reported a difference between the perceptions of current Iranian teachers and prospective teachers and they suggested to incorporate lessons on teachers' professional identity in the syllabus of teacher training programs both in universities and private institutions to create a healthy atmosphere for teachers to have apt professional identity.

In the fourth article the authors focused on Social Networking Services (SNSs) to develop lecturer-student interaction, collaboration, and communication of learners in Indonesian universities including in teaching English as a Foreign Language (EFL). The authors focused on the two barriers in the study and offered Implications and future research suggestions to improve technology integration in higher education.

Technology is predominant in all walks of life. In academia, technology is a harbinger of many innovative teaching methods (Anil, 2018). The research papers in this special issue thus bring together a wide set of hopes and analytics that reflect the growing interest in implementing the new trends in English Language Teaching. New trends in ELT provide a strategic space for researchers, educators as well as learners to embolden the quality of teaching and learning in diverse atmosphere and this journal will pave a way to enrich the idea of using new ideas in the classroom.

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## REFERENCES

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