## **Table of Contents**

## International Journal of Online Pedagogy and Course Design

Volume 8 • Issue 4 • October-December-2018 • ISSN: 2155-6873 • eISSN: 2155-6881

An official publication of the Information Resources Management Association

## **Research Articles**

- 1 Using Social Media to Improve Peer Dialogue in an Online Course About Regional Climate Modeling Morgan B. Yarker, Yarker Consulting, Cedar Rapids, USA Michel D.S. Mesquita, Uni Research, the Bjerknes Centre for Climate Research, Bergen, Norway & Future Solutions, Bømlo, Norway
- 22 Exploring University Students' Achievement, Motivation, and Receptivity of Flipped Learning in an Engineering Mathematics Course

Chih-Feng Chien, Chung Yuan Christian University, Taoyuan City, Taiwan Lin-Han Chiang Hsieh, Chung Yuan Christian University, Taoyuan City, Taiwan

- Written Speech: A Barrier to Knowledge Building in Blended Learning Teacher Professional Development
  Pamela Moen, Northcentral University, Scottsdale, USA
  Kelley Walters, Northcentral University, Scottsdale, USA
- 50 Conceptual Model of Generic Learning Design to Teach Cultural Artifacts in Computing Education: An Analysis Based on Akan Culture in Ghana

Ebenezer Anohah, University of Eastern Finland, Joensuu, Finland Jarkko Suhonen, University of Eastern Finland, Joensuu, Finland

65 A Corpus-Based Study of Peer Comments and Self-Reflections: How Did ESL Learners Use Peer Comments in an Online Newswriting Project?

Dora Wong, The Hong Kong Polytechnic University, Hung Hom, Hong Kong

## COPYRIGHT

The International Journal of Online Pedagogy and Course Design (IJOPCD) (ISSN 2155-6873; eISSN 2155-6881), Copyright © 2018 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Online Pedagogy and Course Design is indexed or listed in the following: ACM Digital Library; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Education Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; SCOPUS; The Index of Information Systems Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory; Web of Science; Web of Science Emerging Sources Citation Index (ESCI)