

Table of Contents

International Journal of Technology-Enabled Student Support Services

Volume 9 • Issue 1 • January-June-2019 • ISSN: 2577-5871 • eISSN: 2577-588X

An official publication of the Information Resources Management Association

Research Articles

- 1 **Effect of Computer Assisted Instructional Package on Students' Learning Outcomes in Basic Science**
Simeon O. Olajide, Obafemi Awolowo University, Ife, Nigeria
Francisca O. Aladejana, Obafemi Awolowo University, Ife, Nigeria
- 16 **Edu-ACoCM: Automatic Co-existing Concept Mining from Educational Content**
Maitri Maulik Jhaveri, Gujarat University, Ahmedabad, India
Jyoti Pareek, Gujarat University, Ahmedabad, India
- 41 **Pre-Service Teachers' Perceived Relevance of Educational Technology Course, Digital Performance: Teacher Perceived of Educational Technology**
Ogunlade Bamidele Olusola, Veritas University, Abuja, Nigeria
Bello Lukuman Kolapo, University of Ibadan, Ibadan, Nigeria

Copyright

The **International Journal of Technology-Enabled Student Support Services (IJTESSS)** (ISSN 2577-5871; eISSN 2577-588X), Copyright © 2019 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Technology-Enabled Student Support Services* is indexed or listed in the following: