

Table of Contents

International Journal of Adult Education and Technology

Volume 11 • Issue 2 • April-June-2020 • ISSN: 2643-7996 • eISSN: 2643-8003

Research Articles

- 1 **The Development of a Doctoral Program CoP and Its Members**
Carol A. Olszewski, Cleveland State University, Cleveland, USA
Kyle A. Znamenak, Cleveland State University, Cleveland, USA
Toni M. Paoletta, Cleveland State University, Cleveland, USA
Catherine A. Hansman, Cleveland State University, Cleveland, USA
Matthew L. Selker, Cleveland State University, Cleveland, USA
Karie A. Coffman, Cleveland State University, Cleveland, USA
Keli B. Pontikos, Cleveland State University, Cleveland, USA

- 14 **Profound Learning: An Exploratory Delphi Study**
Michael Kroth, University of Idaho, Boise, USA
Davin J. Carr-Chellman, University of Idaho, Moscow, USA

- 24 **Disillusioned by Experience: An Examination of the Role of Conceptual Change Frameworks in Workplace Learning Resistance**
Jonathan E. Taylor, Auburn University, Auburn, USA
Steven B. Frye, Tennessee Tech University, Auburn, USA

- 40 **Time to Re-Conceptualize the Role of Secondary Schools in New Zealand: Looking to the Future in Technology Education**
Elizabeth Reinsfield, University of Waikato, Hamilton, New Zealand

COPYRIGHT

The **International Journal of Adult Education and Technology (IJAET)** (ISSN 2643-7996; eISSN 2643-8003), Copyright © 2020 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.