Table of Contents

International Journal of Digital Literacy and Digital Competence

Volume 10 • Issue 4 • October-December-2019 • ISSN: 1947-3494 • eISSN: 1947-3508

Research Articles

Assessing the Effects of Digital Technologies on Learning Behavior and Reading Motivation Among Moroccan EFL University Students

Maryem Larhmaid, University of Maryland, USA
Taibi Nour, Faculty of Education, Mohammed V University in Rabat, Rabat, Morocco
Peter Afflerbach, College of Education, University of Maryland, College Park, usa

Data Security: The Misuse of Technology and Points of Vulnerability in Everyday Information Systems

Otobong Inieke, Independent Researcher - Graduate of Middlesex University Mauritius Campus, Nigeria

The Impact of Digital Literacy Proficiency on EFL Students' Academic Writing Performance: A Case Study of Algerian Third Year EFL Students

Chahrazad Hamouma, Djillali Liabes University, Sidi Bel-Abbes, Algeria Nadia Menezla, Djillali Liabes University, Sidi Bel-Abbes, Algeria

Copyright

The International Journal of Digital Literacy and Digital Competence (IJDLDC) (ISSN 1947-3494; eISSN 1947-3508), Copyright © 2019 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Digital Literacy and Digital Competence is indexed or listed in the following: ACM Digital Library; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; Library & Information Science Abstracts (LISA); Linguistics & Language Behavior Abstracts (LLBA); MediaFinder; PsycINFO®; The Standard Periodical Directory; Ulrich's Periodicals Directory