

Table of Contents

International Journal of Technology-Enabled Student Support Services

Volume 10 • Issue 1 • January-June-2020 • ISSN: 2577-5871 • eISSN: 2577-588X

Research Articles

- 1 **The Promotion of Self-Regulated Learning Through Peer Feedback in Initial Teacher Education**
Elena Cano García, Universitat de Barcelona, Spain
Laura Pons-Seguí, Universitat de Barcelona, Spain
- 21 **Multidimensional Faculty Professional Development in Teaching and Learning: Utilizing Technology for Supporting Students**
Alev Elçi, Aksaray University, Turkey
Hüseyin Yaratın, Cyprus International University, Cyprus
A. Mohammed Abubakar, Antalya Bilim University, Turkey

Open Access Article

- 40 **Capacity-Building for Sustainability: A Cooperative K-12 Regional Education Service Provider Case Study**
Clark Shah-Nelson, University of Maryland School of Social Work, Baltimore, USA
Ellen A. Mayo, University of Maryland Global Campus, USA
Patience Ebuwei, College of Health Professions (Health Information Management), Coppin State University, Baltimore, USA

COPYRIGHT

The *International Journal of Technology-Enabled Student Support Services (IJTESSS)* (ISSN 2577-5871; eISSN 2577-588X), Copyright © 2020 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The *International Journal of Technology-Enabled Student Support Services* is indexed or listed in the following:
Google Scholar