

Editorial Preface

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The higher education landscape is changing rapidly now more than it ever has in the past. The *International Journal of Innovative Teaching and Learning in Higher Education* (IJITLHE), seeks to disseminate innovative and relevant research, experiences, and philosophies about teaching and learning in higher education. Our journal is uniquely positioned to disseminate cross-discipline knowledge of quality practices that can support all areas of academia throughout this complex time in our history.

As your Editor-in-Chiefs, we are proud of the diversity of authors and research published within our journal. Our mission is to publish diverse authors with diverse practices, which is the foundation of innovation. There is not one single definition to innovation, so we generalize it as great ideas, executed skillfully, and communicated in a clear and concise way for higher education colleagues to be able to utilize in furthering their craft. We hope that IJITLHE can be a place where you find inspiration to develop and create novel practices in and around your classroom (wherever that might be).

IJITLHE is served by a dedicated Editorial Review Board (ERB) that consists of scholars and experts from multiple disciplines around the world. The ERB is an important part of this journal as they help guide and give helpful feedback to authors who are navigating the publishing process. IJITLHE's mission is to wholly support those who are seeking peer-reviewed publication for their innovations in teaching and learning in higher education.

As innovations become more important to higher education, we encourage you to submit to our journal. You can find more information on the *International Journal of Innovative Teaching and Learning in Higher Education* (IJITLHE) through IGI Global's site.

Sincerely,

Stacey Frank
Melissa Hortman
Editors-in-Chief
IJITLHE