## **Table of Contents**

# International Journal of Computer-Assisted Language Learning and Teaching

Volume 10 • Issue 4 • October-December-2020 • ISSN: 2155-7098 • eISSN: 2155-7101

### **Guest Editorial Preface**

v David Barr, Ulster University, UK

#### **Research Articles**

- 1 Twitter as a Language Learning Tool: The Learners' Perspective Fernando Rosell-Aguilar, Universitat Politècnica de València, Spain
- 14 Vocabulary Acquisition From a Virtual Street-View Context Ya-Chun Shih, National Dong Hwa University, Taiwan
- 33 Debates in English Language Education: A Multimodal, Collaborative Ecosystem Soraya García-Sánchez, Universidad de Las Palmas de Gran Canaria, Spain
- 51 Chatbot Experiences of Informal Language Learners: A Sentiment Analysis
  Antonie Alm, University of Otago, New Zealand
  Larian M. Nkomo, University of Otago, New Zealand
- 66 Improving Reading Comprehension in Spanish Using iSTART-E: A Pilot Study

Kathryn S. McCarthy, Georgia State University, USA Christian Marcelo Soto, Universidad de Concepcion, Chile Antonio P. Gutierrez de Blume, Georgia Southern University, USA Diego Palma, Universidad de Concepcion, Chile Jordan Ignacio González, Universidad de Concepción, Chile Danielle S. McNamara, Arizona State University, USA

83 A Framework for Enhancing Mobile Learner-Determined Language Learning in Authentic Situational Contexts

Agnieszka Palalas, Athabasca University, Athabasca, Canada Norine Wark, Athabasca University, Canada

### COPYRIGHT

The International Journal of Computer-Assisted Language Learning and Teaching (IJCALLT) (ISSN 2155-7098; eISSN 2155-7101), Copyright © 2020 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Computer-Assisted Language Learning and Teaching is indexed or listed in the following: ACM Digital Library; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; SCOPUS; The Standard Periodical Directory; Ulrich's Periodicals Directory; Web of Science; Web of Science Emerging Sources Citation Index (ESCI)