INTERNATIONAL JOURNAL OF Computer-Assisted Language Learning and Teaching

July-September 2013, Vol. 3, No. 3

Table of Contents

Special Issue on CALICO 2012 Conference "Open Education: Resources and Design for Language Learning"

GUEST EDITORIAL PREFACE

iv Lara Ducate, University of South Carolina, Columbia, SC, USA

Research Articles

- 1 Web 2.0 for Language Learning: Benefits and Challenges for Educators Tian Luo, Ohio University, Athens, OH, USA
- 18 Using Social Network-Mediated Bridging Activities to Develop Socio-Pragmatic Awareness in Elementary Korean Jonathon Reinhardt, Department of English, University of Arizona, Tucson, AZ, USA Jieun Ryu, University of Arizona, Tucson, AZ, USA
- **34 Online Communities of Practice and Second Language Phonological Acquisition** *Gillian Lord, Department of Spanish and Portuguese Studies, University of Florida, Gainesville, FL, USA Stasie Harrington, Department of Spanish and Portuguese, University of Wisconsin-Madison, Madison, WI, USA*
- **56 Questionnaires to Inform a Usability Test Conducted on a CALL Dictionary Prototype** *Marie-Josée Hamel, Official Languages and Bilingualism Institute, University of Ottawa, Ottawa, Canada*
- 77 Learner Fit in Scaling Up Automated Writing Evaluation Elena Cotos, Iowa State University, Ames, IA, USA Sarah Huffman, Iowa State University, Ames, IA, USA

BOOK REVIEW

99 Computer-Assisted Foreign Language Teaching and Learning: Technological Advance Zhuo Qiao, Xi'an Jiaotong-Liverpool University, Suzhou, China Yunyin Zhou, Xi'an Jiaotong-Liverpool University, Suzhou, China

Copyright

The International Journal of Computer-Assisted Language Learning and Teaching (ISSN 2155-7098; eISSN 2155-7101). Copyright © 2013 IGI Global. All rights, including translation into other languages reserved by the publisher. No part of this journal may be reproduced or used in any form or by any means without written permission from the publisher, except for noncommercial, educational use including classroom teaching purposes. Product or company names used in this journal are for identification purposes only. Inclusion of the names of the products or companies does not indicate a claim of ownership by IGI Global of the trademark or registered trademark. The views expressed in this journal are those of the authors but not necessarily of IGI Global.

The International Journal of Computer-Assisted Language Learning and Teaching is currently listed or indexed in: ACM Digital Library; Australian Education Index; Bacon's Media Directory; Cabell's Directories; DBLP; Google Scholar; INSPEC; JournalTOCs; MediaFinder; ProQuest Advanced Technologies & Aerospace Journals; ProQuest Computer Science Journals; ProQuest Illustrata: Technology; ProQuest SciTech Journals; ProQuest Technology Journals; The Standard Periodical Directory; Ulrich's Periodicals Directory