

Foreword

I would like to congratulate my colleagues from the Integrated Teaching and Lifelong Learning Centre (INTELLECT) at Taylor's on the occasion of the first book produced by INTELLECT. Needless to say, it is an honour to lead such a dynamic and dedicated team of educators. Having achieved this milestone, I am confident the team will continue to publish more editions of this series in the coming years so that we can share fine examples of new approaches to learning and teaching with academics worldwide.

Today, it is vital that we redesign the teaching and learning for a generation of technology-enabled learners, so they can learn effectively at their own pace, in and outside the classroom, enable them to become more independent and self-directed learners. This book is a collection of innovative practices in learning and teaching by academics in Taylor's University – many of which have won national and international awards. Their efforts to enrich their students' learning and produce better outcomes deserve praise.

At Taylor's, we have adopted blended learning as a key part of our pedagogy, combining technology with the best features of face-to-face interaction and have implemented numerous e-Learning initiatives since 2012, some of which also are featured in this book.

I hope that the journey of providing our learners an education that appeals to their learning needs will allow you to reflect on your own journey and thus allow more youth to receive an education that allows them to achieve their fullest potential.

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