

## About the Contributors

**Krishna Bista**, EdD, is an Associate Professor in the Department of Advanced Studies, Leadership and Policy at Morgan State University, Maryland. His research focuses on college student experiences related to classroom participation, faculty-student relationships, and cross-cultural teaching and learning strategies in higher education. Previously, Dr. Bista served as the director of Global Education at the University of Louisiana at Monroe, where he was Chase Endowed Professor of Education in the School of Education. Dr. Bista is the Founding Editor of the *Journal of International Students*, a quarterly publication on international education. Dr. Bista serves on the editorial review boards of several professional publications. He has reviewed book projects related to educational research, international and comparative education series for Routledge, Sage, Palgrave MacMillan, and Bloomsbury publications. His recent book is *Global Perspectives on International Student Experiences in Higher Education: Tensions and Issues* (Routledge, New York, 2018).

\* \* \*

**Mila Arden** is a Higher Degree Researcher at Victoria University, Melbourne. Her research area is international higher and professional education with specific focus on policy, outbound mobility and multilingual education.

**Sara Bano** is a PhD candidate in the Department of Educational Administration at Michigan State University. Her research interests are international education, migration studies, and higher education policy.

**Alain De Beuckelaer** is Professor of Organizational Research Methods at Ghent University, Belgium. His scientific work is interdisciplinary including management, psychology, and organizational behavior. Most of his research has dealt with, and deals with methodological issues in quantitative empirical including cross-cultural comparative research.

**Rens Bouw** received his Master's degree at the Radboud University Nijmegen. During his Master Rens studied the performance of faculties in culturally diverse classrooms in 4 European countries. Following his studies Rens co-operated on the present study. Presently Rens is working as owner of Lysee, a company advising both business and public organizations in developing strategies and as manager of the social department of the municipality Heerde.

### ***About the Contributors***

**Joost Bückler**, PhD, is senior lecturer of Strategic Human Resource Management at the Institute for Management Research, a research institute of the Radboud University in Nijmegen, the Netherlands. His research interests are in the area of International Human Resource Management and Cross-Cultural Management, more specifically in the topic of ‘Global Leadership Competencies’. He earned his doctorate on ‘cultural intelligence measurement and development.’ Dr. Bückler is an expert in training and consultancy on global leadership and cross-cultural management.

**Gökçe Bulgan**, PhD, is an assistant professor of psychological counseling and guidance at MEF University in Istanbul, Turkey. Dr. Bulgan’s research interests include well-being, couples and family relationships, and work-family issues.

**Ayşe Çiftçi**, PhD, is an associate professor of counseling psychology at Purdue University in Indiana, USA. Dr. Çiftçi’s research interests include multicultural issues, cross cultural psychology, immigration (specifically Muslim immigrants), international students, and psychological well-being.

**Uttam Gaulee**, Ph.D., is an education policy analyst currently serving as an assistant professor at Morgan State University’s Community College Leadership Doctoral Program. Dr. Gaulee is an advocate of the idea of community college as a vehicle for social progress and economic development in and beyond the US. He studies higher education at the intersection of student development, public policy, and multiculturalism. His research interests include community college systems, development education, and diaspora studies along with interdisciplinary perspectives on education policy, global citizenship, and cross-cultural issues in international development and geopolitics.

**Gustavo Gregorutti**, PhD, is currently a Professor of the School of Education at Andrews University in Michigan. Prior to this appointment, he has been a visiting professor in several Latin American universities teaching and carrying out various research projects. Dr. Gregorutti also conducted research at the Humboldt University Center for Higher Education in Berlin, Germany, where he is finishing his second PhD. He has published on faculty research productivity and organizational commitment to create knowledge, mainly among private universities, at national and international levels. He is presently involved with several international teams to advance comparative research.

**Tsz Kwok**, PhD, is an Associate Director for Graduate College at Drexel University. His research interests include examining perceived transitional difficulties with international graduate students from their home country to the host environment, promoting internationalization within higher education and examining the best practices within higher education.

**Manhong Lai**, PhD, is associate professor in the Department of Educational Administration and Policy at the Chinese University of Hong Kong. Her research interests include education and development in Chinese communities, higher education, teacher professional development and educational policy.

**David Lausch** is currently a PhD candidate at the University of Wyoming. David's research interests include the academic retention, graduation, support, acculturation, and experiences of international students in K-12 and higher education. David has taught instructional technology, introduction to research, and multicultural international education for undergraduate and masters students at the University of Wyoming.

**Jing Li**, PhD, is a research associate of Economics and Education at Teachers College, Columbia University, where she received her Master's and doctoral degrees, as well as rigorous training on both quantitative and qualitative research methods. Her primary areas of study are labor economics, higher education policy and comparative and international education, with a focus on cross-cultural intervention, financial aid, racial differential and programmatic barriers to college success and career development in the global economy.

**Genshu Lu**, PhD, is professor in education, dean of Institute of Higher Education at Xi'an Jiaotong University in China. His research interests include educational economics, learning environment, approaches to learning and higher education evaluation.

**Cody J. Perry**, PhD, is currently the Sanford Inspire Coordinator at the University of Wyoming. Cody's research interests include international students' experiences in the United States and pre-service teachers' cultural competence. Cody has taught math and science methods and educational assessment at the University of Wyoming. He is currently working to implement the Sanford Inspire Teacher Program throughout Wyoming.

**Matthew Piscioneri**, PhD, lectures in the School of Media, Film & Journalism, Monash University, Australia. His research focuses on emerging trends in global higher education and the application of information communication technology to university learning and teaching.

**Renaude Etienne Saint-Phard** graduated from Andrews University with a PhD in Higher Education Administration and an Mdiv degree. She has presented at ASHRA conference and at GLOCER. She is a teacher, preacher, and writer.

**Ashley Marie Sansotta** manages international student recruitment at Hillsborough Community College, where she develops recruitment plans to grow and diversify international student enrollments by nurturing international partnerships, contracting agents, and attending overseas recruitment events. Previously, Ashley was a U.S. Peace Corps volunteer in Peru, where she initiated and implemented successful women and youth entrepreneurship programs. Additionally, she worked in collaboration with the U.S. Embassy to develop new English teaching materials for future volunteers. Ashley received her MA in International Education from the SIT Graduate Institute. She serves on the International-ACAC Membership Committee, and she is the Chair of the Membership Recruitment Subcommittee. Ashley also serves as the Two-Year College Representative for NAFSA Region VII, Chair-Elect for NAFSA's Community College IIG, and she is the recipient of the NAFSA New Professional 2016 Award.

### **About the Contributors**

**Enakshi Sengupta**, PhD, is the Dean in the College of Business at the American University of Kurdistan, Iraq. Her research interests include corporate social responsibility; business ethics; higher education; student integration; curriculum; inclusiveness in education; refugee education; internationalization of higher education; and student mobility.

**Ghanashyam Sharma**, PhD, is an assistant professor of Writing and Rhetoric at Stony Brook University (State University of New York). Before completing master's and doctoral degrees from the University of Louisville, he used to be a lecturer of English literature, critical theory, and linguistics at Tribhuvan University of Nepal. A recipient of a number of awards, including the Gold Medal for academic excellence in MA in Nepal and the K. Patricia Cross Future Leaders Award in the US, Sharma has served as editor or several journals and web magazines. He facilitates professional conversations for a number of networks and groups of educators across the world. He has published on a range of issues, including within or at the intersections of multilingualism, writing in the disciplines, cross-cultural communication, online education, literacy narrative, and new media in writing. Besides a number of minor publications, Dr. Sharma is the author of *Writing Support for International Graduate Students: Enhancing Transition and Success* (Routledge, 2018).

**Dorota Silber-Furman**, PhD, was born and raised in Wroclaw, Poland. She graduated from the University of Wroclaw, Poland in 2002 with a Bachelor of Arts, Roman Philology. At the age of 22 she moved to the United States where she continued her education. In 2010, she received a Bachelor of Science from Tennessee Technological University in Multidisciplinary Studies, Elementary Education and a Master's Degree in 2016 in Curriculum and Instruction. Dorota earned a doctoral degree from Tennessee Technological University in 2017. Her research interests are connected to literacy, international education, ELLs, and critical theory.

**Mei Tian**, PhD, is professor in the School of Foreign Studies at Xi'an Jiaotong University in China. Her research interests include international student mobility and international student experience in China.

**Rashim Wadhwa** is an Assistant Professor in the School of Education at Central University of Kashmir, India. She is pursuing a PhD in Higher Education from National University of Educational Planning and Administration (NUEPA), New Delhi. Her area of research includes student mobility and internationalization of higher education.

**Yang Wang**, PhD, is an Assistant Professor in Language and Literacy Education at the University of South Carolina. Her areas of interest are reading comprehension, reading assessment, teacher education, English language teaching and learning, multicultural literatures and global literatures. She is currently working with international students who speak Chinese Mandarin as their first language and studying their disciplinary literacies. She received her doctoral degree in literacy from the University of Missouri in 2014.

**Jennifer Weatherford**, PhD candidate, is a lecturer of educational research at the University of Wyoming. Jennifer's research includes multivariate classification analysis, counselor education, and issues of social justice. Jennifer has taught statistics, introduction to research, and educational research I, II, and III at the University of Wyoming. She was also the recipient of the Ellbogen Award for Excellence in Teaching.

**Michelle Welsch** holds a Master's Degree from Columbia University and graduated magna cum laude from the University of Colorado at Boulder. She has spent most of her career consulting clients and brands on writing and meaningful communication. Michelle has helped Fortune 500 companies, emerging entrepreneurs, and business owners attract audiences both online and in print. Her work alongside entrepreneurs and thought leaders have contributed to many of her projects in Nepal. Since 2013, Michelle has encouraged education and leadership initiatives in the Kaski District, Nepal.

**Lisa Zagumny**, PhD, is Dean and Director of Doctoral Studies in the College of Education at Tennessee Technological University. Her research focuses on the social construction of knowledge and identity from critical, postcolonial, and poststructuralist perspectives. She received her doctoral degree in education with an emphasis in cultural studies from the University of Tennessee and a master's degree in Art History from the University of Wisconsin-Milwaukee.

**Jie Zheng**, PhD, is a postdoctoral research fellow in the Faculty of Education at East China Normal University. She received her doctoral degree in Educational Studies from McGill University. Her main research interests include globalization and higher education, comparative and international education, educational policy studies, sociology of education, and cultural studies in education.