

Table of Contents

Foreword	viii
Preface	xii
Acknowledgment	xxi
Chapter 1 Defining Cultural and Linguistic Diversity (CLD) and Its Challenges	1
Chapter 2 What Does It Mean to Have a Disability When Culturally and Linguistically Diverse?	24
Chapter 3 Understanding Theoretical Models in Education.....	52
Chapter 4 Creating Partnerships Between Schools and CLD Families	78
Chapter 5 Students With Disabilities From CLD Families: Introducing MENASWA	114
Chapter 6 Researching a Unique CLD Population	132
Chapter 7 Results of a Mixed-Methods Study on One CLD Group: MENASWA Families.....	166

Chapter 8

Themes and Recommendations From One CLD Group: MENASWA

Families of Children With Disabilities230

Chapter 9

Implications for Policy and Practice for Educational Leaders264

Appendix 1 283

Appendix 2 285

Glossary 326

About the Contributors 334

Index..... 336