

## Appendix 2: Resource Directory

### GETTING MORE FROM SUBJECT GUIDES: LAM'S DIGITAL SCHOLARSHIP

#### Common Keywords

LIS Education, Archival Studies, Museum Studies, Education; Library, Museum, Archiive, LAM, ALM, Social justice, Ciivic engagement, Literacy, Outreach, Activism, IDEA, EDI, Archivist, Community-based organization, Community Program, Curator, Digital Asset, Electronic Records, Informationist, Infostructure, Infrastructure,, Librarian, Museology, Visitor Experience, Visitor Services, Virtual access; Digital Content; Digitization. cultural heritage, memory institutions.

Note: These resources are related to discussions in Chapters 2, 3, 15, 19, etc.

For researchers, students and practitioners alike, here are best practices, lessons learned and case studies. Although this Appendix is comprehensive, it is not exhaustive. To bring a balance in the approach, this t is not solely focused on technology, or just practices.

This Appendix, as the case with all other contents in this book, is not intended to start a program or a guide to set up any program. Instead, it is a pathfinder to move ahead in turbulent times, such as COVID-19 and post-pandemic planning.

The value of this Handbook is enhanced with this Appendix 2 – it is a thematic list of resources essential for planners, managers, and developers. This resource directory as a pathfinder is very much essential for developing SJ/CE tools for information literacy.

*Librarians teaching information literacy (IL) skills require a toolbox of methods to reflect critically on their instructional practices and continue to be dynamic and effective teachers, as well as to support professional growth and renewal. (Badia, 2017, p. 295). [Badia, G. (2017). Combining critical reflection and action research to improve pedagogy. portal: Libraries and the Academy, 17(4), 695-720.]*

*This Directory* offers some significant resources for further study under the following themes

<b>Community based organizations</b> Collaboration Collaboration Archives-Records Collaboration Museum-University Collaboration Public Library-Community
<b>COVID-19 Special:</b> COVID-19 Community-based organizations' resources Library and Social Justice Museums and Social Justice Archives and Social Justice Online Resources
<b>Diversity, social justice, and civic engagement in LAM: A Thematic Bibliography</b> Best Practices: Festival Literacy, Hindu, Muslim Jewish, etc. Evaluating Reference Sources (print, digital) (Analyzed in Chapter 2) Impact and feedback Resources Challenges, Barrier (eg., Advocacy, outreach, etc.)
<b>Jobs and qualifications, a sample to know the variety of opportunities and details (SJ &amp; CE related)</b>
<b>Education &amp; Continuing Education Resources</b> Awards, Scholarships, Grants Professional Associations/Groups Tools & Guides Databases Literacies (Analyzed in Chapter 2) Fake Media Literacy: Fact Checking Resources Race, Racism, Anti-Racism Literacy Data Literacy Digital Literacy
<b>LAM identities (global directory)</b>
<b>New Literacies for Infodemic vs. Pandemic vs. COVID-19.</b> (Analyzed in Chapter 2) <b>Templates for hand-on.</b> (example for a train the trainer program): Template for hands-on, Sample ONE: One search OPAC Public Libraries (Web-Scale Resource Delivery) Template for hands-on, Sample TWO: National Resource Discovery, LAM's OPAC Beyond the Walls Template for hands-On, Sample THREE: Resource Discovery at work, LAM Behind the Walls.
<b>SJ / CE Identities</b> (global directory) SJ Pathfinders (Analyzed in Chapter 2) CE Pathfinders SJ & CE Journal's Profile (Analyzed in Chapter 2) CE Pathfinders (Analyzed in Chapter 2)
<b>SJ &amp; CE Journal's Profile (Analyzed in Chapter 2)</b>
<b>SJ &amp; CE Subject Guides Cross-institutional &amp; Cross-continental Comparison Analyzed in Chapter 2</b>
<b>Transformative Books and other publications (2016-2021)</b> Books on LAM's Collaboration Civic Engagement: LAM's Tools & Guides Civic Engagement: Museum: Civic Engagement: Library Civic Engagement: Archives: Paths to Find More Smart Communities, Smart LAM: cases studies, reviews

## Appendix 2: Resource Directory

*When we design and engage in digital literacy instruction, we also attend to how racism, poverty, gender and sexuality discrimination, ableism, ageism, colonialism and other forms of oppression intersect. (Pelan & Smythe, 2019)*

*As a result, civic engagement promotes an understanding of the connection between individual self-interest and the common good (Hylton, 2018).*

*First, we must recognize that all libraries, archives, and museums share a common institutional ancestry. The earliest libraries known to history were in actuality archives. (Martin, 2007)*

*...the smart library concept does not constitute a unique model or project, but a process, a way of how to get things done, that is less linear, less structured, and more creative and innovative. Also, smartness may not be a solution for all library problems. (Schöpfel, 2018, p. 43).*

*Towards inclusive Smart City of tomorrow... “Due to their local council links, they are the primary organisation providing advice and training on issues of immigration to public service providers such as libraries, schools and museums. Critics recommending a total overhaul of their entire way of working miss an opportunity to shape this influential movement within its own terms. Therefore, I identify the need to assess the sanctuary movement using a frame work which recognises that resistance can come in subtle hues and can also be implicated in the systems of power they seek to challenge. A counter-conduct approach is appropriate for this task” (Wilcock, 2019. P. 144).*

## LINKOGRAPHY (GLOBAL DIRECTORY)

### Community Based Organizations (Includes LAM-Led Community Programs & Community-Led LAM Programs)

- A community-based literacy program partnering with a local library. In this partnership is a promotion of the library services; its website’s “Use your library” is linked to the local library network. <https://tleliteracy.com>
- A community organization partnering with library: <https://mediasmarts.ca/>
- Bhebehe, S. (2021). Proposed independent organisational structure for memory institutions in Zimbabwe and South Africa. Collection and Curation.
- Bishoff, L. (2021). Collaboration among libraries, archives and museums in the United States, 1999–2019. In *Economic Considerations for Libraries, Archives and Museums* (pp. 10-26). Routledge.
- Community-Led Libraries Toolkit - Vancouver Public Library. <https://www.vpl.ca/>
- Conducting a Community Audit Assessing the Workforce Development Needs and Resources of Your Community. [Washington, D.C.?]: Employment and Training Administration, Office of Adult Services, [2000]
- Working with museums and libraries | NCCPE <https://www.publicengagement.ac.uk/do-engagement/partnership-working/working-with-museums-and-libraries>

- Establishing a New Museum or Gallery: TOOL KIT new-museum-toolkit.pdf (museumsgalleries-scotland.org.uk)
- Stuart, L. A. (2021). The role of libraries, archives and museums in the cultural economy. *Economic Considerations for Libraries, Archives and Museums*, 197.
- Survey: Social justice divides Americans - The Conversation <https://theconversation.com>
- 15 Ways to Advance Social Justice in your Community <https://educationonline.ku.edu/>
- Appendix 3: Ranking Social Justice in the 124 Sample countries <https://www.fes.de>
- Social Justice Metrics for Libraries - Library Assessment ... <https://www.libraryassessment.org>
- Creating an Anti-Bias Library - Social Justice Books <https://socialjusticebooks.org/>
- Beall: 'social justice warrior' librarians 'betraying' academy ... <https://www.timeshighereducation.com/>
- Critical Museology Miscellanea | blog for critical, self-reflexive <https://miscellaneousmuseology.wordpress.com/>
- Best colleges with Museology/Museum Studies degrees ... <https://www.universities.com>
- museum workers & social justice | Solving Task Saturation for <https://solvetasksaturation.wordpress.com...>
- Translating Social Responsibility into Archival Education ... <https://www.simmons.edu>
- Beyond evidence: the use of archives in ... <https://www.tandfonline.com/>
- Archival Science Journal Impact IF 2020-2021 | Analysis ... <https://academic-accelerator.com/>
- *The Journal of Community Informatics*, <https://ischoolwikis.sjsu.edu/>

### **Books and Resources on LAM's Collaboration**

- Ersoy, A. (Ed.). (2017). The impact of co-production: From community engagement to social justice. Policy Press. (<https://research.tudelft.nl/en/publications/the-impact-of-co-production-from-community-engagement-to-social-j>)
- Hall, T. D. (2021). Ask, Listen, Empower: Grounding Your Library Work in Community Engagement. American Library Association. (<https://americanlibrariesmagazine.org/2021/06/01/ask-listen-empower-community-engagement/>),
- Hines-Martin, V., Cox, F. M., & Cunningham, H. R. (Eds.). (2020). Library collaborations and community partnerships: enhancing health and quality of life. Routledge.
- Hughes, K., & Santoro, J. (Eds.). (2021). Pivoting During the Pandemic: Ideas for Serving Your Community Anytime, Anywhere. American Library Association.
- (<https://www.alastore.ala.org/content/247-library-ideas-serving-your-community-anytime-anywhere>);
- Turnbull, B., Tarin, P. A., & Reader's Digest Foundation. (2001). Tall Tree: Sharing the vision: how schools and libraries can work together to serve children better. Pleasantville, N.Y: Reader's Digest Foundation.
- More books on the same shelf (i.e., similar) are in the Appendix One, (See Table 12)

## Collaboration, Public Library-Community

- Learning Exchange [A community based literacy program partnering with a local library. In this partnership is a promotion of the library services; its website's "Use your library" is linked to the local library network]. <https://tleliteracy.com>
- A community organization partnering with library: <https://mediasmarts.ca/>
- Community-Led Libraries Toolkit - Vancouver Public Library. <https://www.vpl.ca/>
- Conducting a Community Audit Assessing the Workforce Development Needs and Resources of Your Community. [Washington, D.C.?]: Employment and Training Administration, Office of Adult Services, [2000]
- Lenstra, N. (2020). Physical activity and libraries: How library-recreation partnerships contribute to active living. In *Library Collaborations and Community Partnerships* (pp. 186-196). Routledge. <https://www.taylorfrancis.com/chapters/edit/10.4324/9780429439261-26/physical-activity-libraries-noah-lenstra>
- Power, E., Partridge, H., Owen, S., Kelly, K., & Jeffries, S. (2019). 'Working together': public libraries supporting rural, regional, and remote low-socioeconomic student success in partnership with universities. *Journal of the Australian Library and Information Association*, 68(2), 105-125. <https://eprints.usq.edu.au/37496/1/Working-together-Public-libraries-supporting-rural-regional-and-remote-low-socioeconomic-student%20success-in-partnership-with-universities.pdf>
- Li, Y., Lippincott, S. K., Hare, S., Wittenberg, J., Preate, S. M., Page, A., & Guidod, S. E. (2018). The Library-Press Partnership: An Overview and Two Case Studies. *library trends*, 67(2), 319-334. <https://muse.jhu.edu/article/715065/summary>
- Mahdi, R. (2020). Strengthening Community Economy Inclusively through Literacy for Prosperity. *The Journal of Indonesia Sustainable Development Planning*, 1(2), 160-176. <http://journal.pus-bindiklatren.bappenas.go.id/lib/jisdep/article/view/62>
- Ludemann, S. G. D. (2017). The Perception of Effective Community Engagement: A Case Study in a New Zealand Public Library. [https://researcharchive.vuw.ac.nz/xmlui/bitstream/handle/10063/6776/paper\\_access.pdf?sequence=1](https://researcharchive.vuw.ac.nz/xmlui/bitstream/handle/10063/6776/paper_access.pdf?sequence=1)
- Working with museums and libraries | NCCPE <https://www.publicengagement.ac.uk/do-engagement/partnership-working/working-with-museums-and-libraries>
- Establishing a New Museum or Gallery: TOOL KIT new-museum-toolkit.pdf (museumsgalleriescotland.org.uk)

## Collaboration, Academic Library-Community

- Polezhaeva, T., Shepel, M., & Vasiliev, A. (2018, November). University library for the city: the experience of communities engagement. In *The papers of the Third University Cities Forum*/Ed. by Anastasiya Pogorelskaya.–Tomsk: Tomsk State University Press, 2018.–126 p. ISBN 978-5-94621-788-0 (p. 83).
- Costello, B. (2020). Academic Libraries in Partnership With the Government Publishing Office: A Changing Paradigm. In *Open Government: Concepts, Methodologies, Tools, and Applications* (pp. 1411-1434). IGI Global.

- Hart, A. H. (2018). Academic Librarian and Practitioner Collaborative Research Model: A Diagrammatic Metaphor. In Challenging the “Jacks of All Trades but Masters of None” Librarian Syndrome. Emerald Publishing Limited.

### **Collaboration, Academic Library-University**

- Martzoukou, K., & Fulton, C. Digital Competence for Digital Citizenship: an Emerging Agenda for Students, Academics and Libraries in Partnership. In The Sixth European Conference on Information Literacy (ECIL) (p. 63). <https://helda.helsinki.fi/bitstream/handle/10138/300381/ecil2018bookofabstracts.pdf?sequence=1#page=92>

### **Collaboration, Library-School**

- Caspe, M., & Lopez, M. E. (2018). Reimagining library-school partnerships to promote family engagement. *Childhood Education*, 94(4), 30-38. <https://www.tandfonline.com/doi/abs/10.1080/00094056.2018.1494434>
- Barratt-Pugh, C., Sparrow, H., & Allen, N. (2021). Identifying Key Factors in Library–School Partnerships to Deliver a Family Literacy Programme in Western Australia. *Libri*. <https://www.degruyter.com/document/doi/10.1515/libri-2020-0091/html>
- Avery, H. (2017). A Library and School Network in Sweden: Social Literacies and Popular Education. In *Teacher and librarian partnerships in literacy education in the 21st century* (pp. 45-61). Brill Sense. <https://ndl.ethernet.edu.et/bitstream/123456789/16776/1/7.pdf#page=54>

### **Collaboration, Museum-School**

- Blackford, J. (2009). School-museum partnership: Bridging formal and informal science learning in the elementary school A Master’s Thesis. <https://omsi.edu/sites/all/FTP/files/evaluation/Blackford2009.pdf>

### **Collaboration, Museum-Community**

- Gross, E. (2018). Teens in Queens: Engaging Teens Living in Queens, New York through Museum Partnerships. <https://educate.bankstreet.edu/independent-studies/214/>
- Córdova, R., & Murawski, M. (2010). Cultural landscapes for literacies learning: An innovative art museum and teacher research community partnership. *The Missouri Reader*, 4(2).

### **Collaboration, Museum-University**

- Larrivee, L. S., Gallagher Worthley, J., & Meyer, S. E. (2021). Innovative Expansion of a University and Art Museum Partnership. *Journal of Community Engagement and Scholarship*, 13(2), 13.
- Lemelin, N., & Bencze, L. (2004). Reflection-on-action at a science and technology museum: Findings from a university-museum partnership. *Canadian Journal of Math, Science & Technology Education*, 4(4), 467-481.

### **Collaboration, Archives-University**

- Jane, S. C., & Maughan, H. (2020). Making: Archives—a case study of creative collaboration. *Archives and Records*, 41(2), 148-169. <https://www.tandfonline.com/doi/abs/10.1080/23257962.2020.1713071>
- Barrett, S. A. (2021). Participatory Description and Metadata Quality in Rapid Response Archives. Collections, 1550190620981038. [an assessment of metadata quality applied by student curators between March and September 2020, during COVID-19]. <https://journals.sagepub.com/doi/full/10.1177/1550190620981038>
- Clements, C. R., & Brewis, G. (2017). Good practice case study: Diversifying the curriculum and engaging students through archives and object handling. Inspired By Learning. <https://openresearch.lsbu.ac.uk/item/86x3z>
- Parks, S. (2017). “I Hear Its Chirping Coming From My Throat”: Activism, Archives, and the Long Road Ahead. *Literacy in Composition Studies*, 5(1), 85-91.

### **Collaboration, Archives-Community**

- Reeves, G., Wehring, H., Edwards, S., & dos Reis, S. (2017). Partnership with consumers to improve research dissemination. *Medical Research Archives*, 5(4).
- Richards, I. (2009). Archives as a cornerstone of community growth: developing community archives in Brandon, Manitoba. <https://mspace.lib.umanitoba.ca/handle/1993/3833>
- Matty, Simon. “Making the case: demonstrating the value of archives to our political masters.” Presentation to the National Council on Archives Conference. Birmingham. United Kingdom. 21 February 2006.
- Shragge, Eric “Community Economic Development: Conflicts and Visions.” In Community Economic Development: In Search of Empowerment, ed. Eric Shragge, 1- 18. Montreal: Black Rose Books, 1997.

### **Collaboration, Archives-Schools**

- Pitcher, Heather. “Archives in the Classroom: Reaching Out to Younger Canadians Through Archival Documents.” Master’s thesis, University of Manitoba, 2005.
- Miller, J. R. “Archivists, Historians and Residential Schools.” Keynote Address presented at the 34th Association of Canadian Archivists Conference – Rights Responsibilities, Trust: Archives and Public Affairs, Calgary, Alberta, 15 May 2009.
- Cook, Sharon Anne. (1997). Connecting Archives and the Classroom.” *Archivaria* 44: 102-117.

### **Collaboration, Archives-Records**

- Anderson, K. (2007). Global archive and record-keeping research agendas: encouraging participation and getting over the hurdles. *Journal of the Society of Archivists*, 28(1), 35–46.
- Bailey, S. (2007). Taking the road less travelled by: the future of the archive and records management profession in the digital age. *Journal of the Society of Archivists*, 28(2), 117–124

## COVID SPECIAL

- Anheier, H. K., Merkel, J., & Winkler, K. (2021). Culture, the Arts and the COVID-19 Pandemic: Five Cultural Capitals in Search of Solutions.
- Austin, E. W., Borah, P., & Domgaard, S. (2021). COVID-19 disinformation and political engagement among communities of color: The role of media literacy. The Harvard Kennedy School Misinformation Review. <https://dash.harvard.edu/>
- Bailes, T. (2021). Ballet & Books: finding community and purpose through dance and literacy engagement during COVID-19. Undergraduate Journal of Service Learning & Community-Based Research, 11, 1-5. <https://ujslcbr.org/>
- Bennion, E., & Scourfield McLauchlan, J. (2020). Promoting civic literacy and engagement during the COVID-19 Pandemic. Political Science Now, March, 23, 2020.
- Hall, T. D. (2021). Ask, Listen, Empower: Grounding Your Library Work in Community Engagement. American Library Association.
- Kletchka, D. C., & Casto, S. (2021). Socially Responsive Museum Pedagogy: Education at the Wexner Center for the Arts. In Engaging Communities Through Civic Engagement in Art Museum Education (pp. 170-185). IGI Global.
- Mohamed, R. A. E. D. (2021). The Positive and Negative Impacts of the Novel Coronavirus (COVID-19) on the Egyptian Intangible Cultural Heritage Social Practices, Religious Rituals and Cultural Expressions. International Academic Journal Faculty of Tourism and Hotel Management, 6(1), 32-65
- Zbuche, A., Romanelli, M., & Bira, M. (2021). Through the public's Lens: Are museums active members of society? An investigation during the COVID-19 pandemic. Cultural Initiatives for Sustainable Development: Management, Participation and Entrepreneurship in the Cultural and Creative Sector, 61.

## COVID-19 COMMUNITY-BASED ORGANIZATIONS' RESOURCES

- La Bella, E., Allen, C., & Lirussi, F. (2021). Communication vs Evidence: What Hinders the Outreach of Science During an Infodemic? A Narrative Review. Integrative Medicine Research, 100731.
- Matthews, G., Gunderson, G., Ledford, S. L., Burris, S., Corcoran, E., Hunter, D., ... & Martin, B. (2020, October). Becoming better messengers in the time of covid-19: Advocacy for health equity and social justice. In APHA's 2020 VIRTUAL Annual Meeting and Expo (Oct. 24-28). American Public Health Association.
- Borello, L., & Borah, S. (2021). Social Justice Advocacy Amidst Institutional Precarity: A Case Study of Diversity, Equity, and Inclusion Efforts during COVID-19. [ecommons.udayton.edu](https://ecommons.udayton.edu)
- Staub, J., & Kearney, J. (2021). Equity, Advocacy, Justice, and COVID-19—Programming for the Wind Ensemble of Our Time. [scholarworks.uttyler.edu](https://scholarworks.uttyler.edu)



## **COVID-19's RESOURCES**

### **Library and Social Justice**

- Connery, D., O'Connor, M., Pierre-Louis, E., Kusma, J., Butnariu, M., & Serbanuta, C. (2020). Idea Lab:: Outreach in the Time of a Pandemic. *Journal of Library Outreach and Engagement*, 1(1), 130-134.
- Hall, T. D. (2021). Information Redlining: The Urgency to Close the Digital Access and Literacy Divide and the Role of Libraries as Lead Interveners. *Journal of Library Administration*, 61(4), 484-492. Taylor & Francis
- Ewen, L. (2020). Libraries and pandemic preparedness: Addressing COVID-19 with facts and outreach. *American Libraries*.
- Castek, J., & Novak, A. (2020). Hospital Library Puts a Digital Spin on Outreach During Pandemic. *Journal of Hospital Librarianship*, 20(4), 368-375. - Taylor & Francis
- PEK, S. (2020). Moving IL outreach online in the face of Covid-19: National Library Board. [ink.library.smu.edu.sg](http://ink.library.smu.edu.sg)
- Winter, C., Swartz, M., Owen, V., Ludbrook, A., Selman, B., & Tiessen, R. (2021). Canadian Collaborations: Library Communications and Advocacy in the time COVID-19. *Journal of Copyright in Education & Librarianship*, 5(1).
- Raju, J. (2020). Diversity, Inclusion, and Social Justice in the Information Context. *The International Journal of Information, Diversity, & Inclusion (IJIDI)*, 4(3/4).

### **Museums and Social Justice**

- Brinda Kumar (2020). A Day in the Life -- a curator of modern and contemporary art <https://news.artnet.com/art-world/day-in-the-life-brinda-kumar-1889937>
- Cobley, J., Gaimster, D., So, S., Gorbey, K., Arnold, K., Poulot, D., ... & Jiang, M. (2020). Museums in the Pandemic: A Survey of Responses on the Current Crisis. *Museum Worlds*, 8(1), 111-134.
- Miller-Rushing, A. J., Athearn, N., Blackford, T., Brigham, C., Cohen, L., Cole-Will, R., ... & Super, P. E. (2021). COVID-19 pandemic impacts on conservation research, management, and public engagement in US national parks. *Biological Conservation*, 257, 109038. Elsevier

### **Archives and Social Justice**

- Dadaczynski, K., Okan, O., Messer, M., Leung, A., Rosário, R., Darlington, E., & Rathmann, K. (2021). Digital health literacy and online information seeking in times of COVID-19. A cross-sectional survey among university students in Germany (Preprint). *Journal of medical Internet research*, 23(1). [hal.archives-ouvertes.fr](http://hal.archives-ouvertes.fr)
- Tan, M. K. B., & Tan, C. M. (2021). Curating wellness during a pandemic in Singapore: COVID-19, museums, and digital imagination. *Public Health*, 192, 68-71. Elsevier

## **ONLINE RESOURCES:**

- The impact of COVID-19 on the museum sector - [icom.museum](http://icom.museum)
- Preparing to reopen – American Alliance of Museums
- How are others planning for re-opening? [museumnext.com](http://museumnext.com)
- Digital Heritage | Digital meets Culture - [digitalmeetsculture.net](http://digitalmeetsculture.net)
- Public Libraries Respond to COVID-19 - [ala.org](http://ala.org)
- Behind-the-Scenes COVID-19 Work: New Academic Archivist ...[connect.archivists.org](http://connect.archivists.org)
- Turning the threat of COVID-19 into an opportunity for greater support to documentary heritage. [ica.org](http://ica.org)
- Coronavirus | National Archives --[archives.gov](http://archives.gov)
- How Archivists Documented a Year of Covid-19 - [Bloomberg.com](http://Bloomberg.com)
- Redesigning Libraries, Archives & Museums Post-COVID-19 -- [medium.com](http://medium.com)
- MUSEUMS AND THE COVID-19 CRISIS: 8 STEPS TO SUPPORTING COMMUNITY RESILIENCE - - [icom.museum](http://icom.museum)
- Pandemic Resources for Academic Libraries: Self-Care and New Ways of Working [ACRL.org](http://ACRL.org)
- Spurlock hosts first iSchool class in new Collaboration and Community Gallery ([ILLINOIS .edu](http://ILLINOIS.edu))
- NEW PARTNERSHIP LETS THE BLIND EXPERIENCE PICTURES THROUGH TOUCH [.njstatelib .org](http://njstatelib.org))

## **Diversity, social justice, and civic engagement in LAM: A Thematic Bibliography**

- Alemanne, N. D., Drouillard, C., & Ren, X. (2019). Infusing diversity, cultural competence, and social justice into a LIS curriculum. *Social justice*.
- Capadisli, S. (2020). Linked research on the decentralised Web.
- Carlton, P. (2016). From ashes to ashé: Memorializing traumatic events through participatory digital archives. *Electronic Theses and Dissertations, 2004-2019*. 5110. <https://stars.library.ucf.edu/etd/5110>
- Chou, R. L., Pho, A., & Roh, C. (2018). *Pushing the margins: Women of color and intersectionality in LIS*. Library Juice Press.
- Kung, J. Y., Fraser, K. L., & Winn, D. (2020). Diversity initiatives to recruit and retain academic librarians: A systematic review. *College & Research Libraries*, 81(1), 96.
- Delgado, M. (2015). *Community practice and urban youth: Social justice service-learning and civic engagement*. Routledge.
- Diversity Working Group. (2019). Dismantling White Supremacy in GLAMs and GLAM Education [Galleries, Libraries, Archives, Museums]. *The iJournal: Graduate Student Journal of the Faculty of Information*, 4(3), 11-20.
- Francke, H., Lenstra, N., Vårheim, A. & Skare, R. (2018). Digital Literacy and Social Inclusion in Public Libraries: A Review of Research. Presented at ECIL: European Conference on Information Literacy, Oulu, Finland, September 24-27, 2018.
- Matthew, P. A. (Ed.). (2016). *Written/unwritten: Diversity and the hidden truths of tenure*. UNC Press Books

## Appendix 2: Resource Directory

- Mitchell, T. D., & Soria, K. M. (2017). *Educating for citizenship and social justice*. London, UK: Palgrave Macmillan.
- Ndumu, A., & Betts-Green, C. (2018). First impressions: A review of diversity-related content on North American LIS program websites. *The International Journal of Information, Diversity, & Inclusion (IJIDI)*, 2(3).
- Ndumu, A., & Walker, S. (2021). Adapting an HBCU-inspired framework for Black student success in US LIS education. *Education for Information*, (Preprint), 1-11.
- Ng, W., Ware, S. M., & Greenberg, A. (2017). Activating diversity and inclusion: A blueprint for museum educators as allies and change makers. *Journal of Museum Education*, 42(2), 142-154.
- Pio, E., & Syed, J. (2020). Stelae from ancient India: Pondering anew through historical empathy for diversity. *Management Learning*, 51(1), 109-129.
- Ramos, A. F. (2020). An Exploration of Canadian LIS Programs. *Emerging Library & Information Perspectives*, 3(1), 39-66.
- Roberts, S. T., & Noble, S. U. (2016). Empowered to name, inspired to act: Social responsibility and diversity as calls to action in the LIS context. *Library Trends*, 64(3), 512-532.
- Tamashiro, R., & Furnari, E. (2015). Museums for peace: agents and instruments of peace education. *Journal of Peace Education*, 12(3), 223-235.
- Villagran, M. A., & Hawamdeh, S. (2020). Cultural competence in LIS education: case study of United States ranked schools. *Multicultural Education Review*, 12(2), 136-155.

### Intercultural/Interfaith: Best Practices: Festival Literacy. Hindu, Muslim Jewish (see quiz in chapter 2)

#### Library

- Celebrate **Diwali** Nov 14th | Waterloo Public Library
- Diwali celebrations at Wellington City Libraries – Library
- **Ramadan** Around the World - Burlington Public Library
- The Origins and Practices of Eid ... - Boston Public Library
- The Little book of Jewish celebrations - Dallas Public Library
- Celebrations: our **Jewish** holidays | Grand County Library

#### Museum

- Tom Dieck, M. C., Jung, T. H., & Rauschnabel, P. A. (2018). Determining visitor engagement through augmented reality at science festivals: An experience economy perspective. *Computers in Human Behavior*, 82, 44-53.
- BRIDGMAN, R., & JAFFER, A. (2017). FAITH IN BIRMINGHAM: A NEW VOICE FOR PEOPLE OF FAITH IN THE CITY. *Journal of Museum Ethnography*, (30), 104-121.
- Birnbaum, A. E. (2006). *The Museum as a Community Organization: A Comparative Study of the Strategies Employed by Museums and Community Organizations in Partnership with Their Communities*.

- Harris, E. (2017). interfaith connections in the museum: domestic practice, display and dialogue. *Material Religion*, 13(2), 258-260.

### Intercultural/Interfaith: What Works and Works Well

- Interfaith dialogue at peace museums in Kenya
- interfaith connections in the museum: domestic practice, display and dialogue
- Tourism and peace in the Mediterranean Area: The Museums of Lanzarote and Lampedusa
- “Welcome to Interfaith Dialogue”, the Employee of the Art Gallery Said and Started the Tour—Frames and Spaces of Interfaith Interaction
- The Library as a Campus Spiritual Space: Evidence from Student Focus Groups
- Where the private meets the public: Results of a survey of library professionals’ observed student use of academic library spaces for prayer
- Zen and the Art of Dealing with the Difficult Patron

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- Arvanitakis, J. (2019). Intercultural Mirrors and Cultural Humility: My Journey as an Educator. In *Intercultural Mirrors* (pp. 281-301). Brill Sense.
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### Intercultural/Interfaith: Websites and Readings

- Fortner, R. S., & Fackler, P. M. (2017). *World media ethics: Cases and commentary*. John Wiley & Sons.
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- Illinois Association for Cultural Diversity <http://www.wiu.edu/ISCDA/resources.php>
- UCLA “KNOW” Inclusion Strategies <https://equity.ucla.edu/known/inclusion-strategies/>
- Inclusive Teaching Strategy: Reflecting on Your Practice <https://docs.google.com/document/d/1QXOsiu5aDsbsadPpt0HqwNLXdLYfQayHa4miQ6PPpM/edit#heading=h.30j0zll>
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## Appendix 2: Resource Directory

- Inclusive Teaching Resources and Strategies <http://www.crlt.umich.edu/multicultural-teaching/inclusive-teaching-strategies>
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- A study of archivists' perceptions of reference service – UBC.ca
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## **Smart Communities, Smart LAM: cases studies, reviews**

### **Case Studies**

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## **Impact and Feedback Resources**

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- From cultural heritage to cultural heritage informatics: critically investigating institutions, processes and artefacts. By: Innocenti, Perla. 2013. University: University of Glasgow. URL: <http://ethos.bl.uk/OrderDetails.do?uin=uk.bl.ethos.601537>
- Wrong Planet, Right Library: College Students with Autism Spectrum Disorder and the Academic Library. University: Florida State University. URL: [http://purl.flvc.org/fsu/fd/FSU\\_2016SP\\_Anderson\\_fsu\\_0071E\\_13037](http://purl.flvc.org/fsu/fd/FSU_2016SP_Anderson_fsu_0071E_13037)
- The community informatics of an aging society: a comparative case study of senior centers and public libraries. By: Lenstra, Noah J. 2016. University: University of Illinois. URL: <http://hdl.handle.net/2142/92724>
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- Topic modeling in scientometrics: Community, connectivity, and change. By: Bergmann, Till Christian. 2016. University: University of California. URL: <https://escholarship.org/uc/item/0zm8h881>
- The Digitization and Accessibility of Documents: A Case Study at the Rochester Public Library. By: Feigel, Kirsten. 2015. University: Rochester Institute of Technology. URL: <https://scholarworks.rit.edu/theses/8841>
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- Vlogging the Museum: YouTube as a tool for audience engagement. By: Dearolph, Amanda Lane. 2014. University: University of Washington. URL: <http://hdl.handle.net/1773/26490>
- In Pursuit of Connection: Exploring Visitors' Empathy in Culturally-Centered Museums. By: Morrison, Stephanie. 2019. University: University of Washington. URL: <http://hdl.handle.net/1773/43836>
- Empathy and Its Potential in Museum Practice. By: Simeone, Andrew. 2016. University: University of Washington. URL: <http://hdl.handle.net/1773/36379>
- Decolonizing Natural History Museums Through Volunteer Engagement. By: Brenner, Sarah E. 2020. University: University of Washington. URL: <http://hdl.handle.net/1773/45664>
- Analyzing Children's Literature Awards, Literary Criteria, and District Demographics to Create a Diverse and Inclusive Elementary School Classroom Library. By: Lavallee, Casey L. 2018. University: University of Central Florida. URL: <https://stars.library.ucf.edu/honorstheses/426>
- The Empathetic Librarian: Rural Librarians as a Source of Support for Rural Cyberbullied Young Adults. University: Florida State University. URL: [http://purl.flvc.org/fsu/fd/FSU\\_2016SP\\_Phillips\\_fsu\\_0071E\\_13024](http://purl.flvc.org/fsu/fd/FSU_2016SP_Phillips_fsu_0071E_13024)
- Museums that care: socially responsive art museum practices and motivations. By: Schneider, Abbey Lynn. 2010. University: University of Texas Austin. URL: <http://hdl.handle.net/2152/ETD-UT-2010-08-1766>
- Museum Activism and Social Responsibility: Building Museum Education Programs for Juvenile Offenders. By: Sirhall, Elizabeth E. 2015. University: Seton Hall University. URL: <https://scholarship.shu.edu/dissertations/2094> .

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- Outreach in community archives in British Columbia: four case studies. By: O'Donnell, Christine Ann. 1995. University: University of British Columbia. URL: <http://hdl.handle.net/2429/4051>. Museum access: two case studies of outreach programs that engage audiences with disabilities. By: McMillen, Rebecca Sarah, Art History & Art Education, College of Fine Arts, UNSW. 2011. University: University of New South Wales. URL: <http://handle.unsw.edu.au/1959.4/50968>.
- Thinking Outside the Box to Square the Circle: Realigning Library Services with Stakeholder Needs. By: Petersen, David; Harrington, Rebecca; Earl, Martha. 2019. University: University of Tennessee Health Sciences Center. URL: <https://dc.uthsc.edu/scmla/2019/paper2b/2>.
- Reshaping the archive: exhibition as a mechanism for change Dissertation/ Thesis By: Lester, Peter Anthony. 2019. University: University of Leicester. URL: <https://ethos.bl.uk/OrderDetails.do?uin=uk.bl.ethos.798172>.
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## **Jobs and qualifications, a sample to know the variety of opportunities and details (SJ & CE related)**

### **Job sites;**

ALA Job List; [museumjobs.Com](http://museumjobs.Com); [archivesgig.com](http://archivesgig.com). Westword Classifieds; LinkedIn; Jobing.com; USA-JOBS; <https://ischool.utoronto.ca/job-site>.

### **Qualifications and Requirements:**

#### ***Marketing and Community Engagement Coordinator***

Completion of an accredited Library and Information Technician, Marketing or Business Administration Diploma and three (3) years experience in a library setting or customer service oriented setting, or an equivalent combination of education and relevant experience that is deemed necessary to successfully fulfill the requirements of this position to the satisfaction of the Library, Museums & Archives CEO  
<https://ischool.utoronto.ca/job/25742-2021/>

The Senior Manager of Patron Engagement is an achievement-oriented development professional with a proven ability to solicit and close gifts from individuals. She/He/They must be a team player committed to developing and working within a collaborative environment. The ideal candidate will have a

## **Appendix 2: Resource Directory**

minimum of three to five years of experience in not-for-profit fundraising or sales at a contemporary art gallery; excellent communication skills in written and oral presentation, as well as strong strategic and operational management skills. She/He/They will have experience with travel programs, event planning and programming. The Senior Manager of Patron Engagement will have the ability to perform under tight deadlines in a fast-paced environment; the ability to multi-task, establish priorities and react when those priorities shift. She/He/They must be able to attend evening events as required.” (Pap et al., 2020).

The Museum is searching for an experienced, entrepreneurial, and energetic professional who will help the institution to build visitation and extend the Museum’s visibility within the wider community. This person will need to set and meet goals in order to increase revenue and enhance the Museum’s financial position. The successful candidate will have extensive experience and commercial success in sourcing, mounting, interpreting, and marketing exhibitions; significant experience working within curatorial services, creative learning, and public engagement; and will be educated to degree level and preferably with an advanced degree in museum studies or another appropriate field. (<https://aim-museums.co.uk/job-vacancy-collections-public-engagement-director-american-museum-gardens/>)

### ***Learning and Community Engagement Assistant:***

Qualifications: Degree or experience in heritage management, history, archaeology or relevant subject. ([https://www.petersfieldmuseum.co.uk/sites/default/files/Learning%20and%20Community%20Engagement%20Assistant%20Job%20Description\\_0.pdf](https://www.petersfieldmuseum.co.uk/sites/default/files/Learning%20and%20Community%20Engagement%20Assistant%20Job%20Description_0.pdf))

Lecturer in Inclusive Learning: The person & qualifications Level 3 or 5 Teaching qualification is desirable. Minimum level qualification to teach subject, Level 3 or 4, HND or degree. Level 2/GCSE in English and Maths at grade C or above. Experience Makaton, BSL and alternative communication methods is desirable (<https://www.jobs24.co.uk/jobs/88913780-lecturer-in-inclusive-learning-at-cv-library>)

Creative Coproduction Curator: our time with us can include tasks such as co-hosting creative workshops, preparing and taking an active part in ideation sessions and strategic planning meetings, preparing, and hanging an exhibition, putting together workshops in an envelope to travel out to people, travelling into the city to share objects from the collection, writing interpretation, documenting and handling the historic collection. (<https://www.nationaljusticemuseum.org.uk/museum/jobs/job-description-creative-coproduction-curator>)

### ***Required Education & Experience @ Director, Diversity, Equity, Inclusion & Access***

Graduate Degree in social justice, communications, public administration, human resource management, or other related fields. 7+ years of experience advancing diversity, equity, inclusion, and access in a complex organization; and including at least one year of management or supervisory experience. Experience performing the duties described above may substitute for the education requirement on a year-for-year basis. ([https://www.glassdoor.com/job-listing/director-diversity-equity-inclusion-access-the-new-york-public-library-JV\\_IC1132348\\_KO0,42\\_KE43,70.htm?jl=4160279968](https://www.glassdoor.com/job-listing/director-diversity-equity-inclusion-access-the-new-york-public-library-JV_IC1132348_KO0,42_KE43,70.htm?jl=4160279968))

Equity Release Advisor: Successful candidates will have a minimum of 2 years’ experience as an Equity Release Advisor, with a proven track record of meeting and exceeding sales targets. (<https://www.jobs24.co.uk/jobs/88921224-equity-release-advisor-at-cv-library>)

## Challenges, Barrier (eg., Advocacy, Outreach, etc.)

- Butcher, K. R., Power, M. J., Larson, M., Orr, M. P., Velásquez-Franco, S., Hudson, M. A., & Bailey, V. J. (2021). Museum Leadership for Engaging, Equitable Education: The Transformative Potential of Digitized Collections for Authentic Learning Experiences. *Curator: The Museum Journal*, 64(2), 383-402.
- Feng, H., Lian, Z., Pan, W., Qu, C., Zhou, W., Wang, N., & Li, M. (2021). Retrospect and prospect: the research landscape of archival studies. *Archival Science*, 1-21.
- Friedman, E. C. (2021). Manuscript fiction in the age of print: an introduction. *Access and Control in Digital Humanities*.
- Henry, C., & Carter, K. (2021). Communicating Climate Change Content in Small and Mid-Sized Museums: Challenges and Opportunities. *Journal of Museum Education*, 46(3), 321-333.
- Howard, K. (2015). Educating cultural heritage information professionals for Australia's galleries, libraries, archives and museums: A grounded Delphi study (Doctoral dissertation, Queensland University of Technology).
- Mendez, S. L. (2021). Museums & Community Resilience: Improving Post-Crisis Outreach in Latinx Communities by Combining Library and Museum Practices.
- Rivera, M. E. (2021). BUILDING COMMUNITY THROUGH INCLUSIVE ARCHIVAL PRACTICE: COLLABORATION, OUTREACH, AND ENGAGEMENT AT THE SMALL COLLEGE LIBRARY.
- Sterner, J. (2021, May). Other Voices, Other Stories: Redescribing Records of the Milwaukee Open Housing Movement During COVID-19. In *MAC Annual Meeting Presentations* (Vol. 2021, No. 1). Iowa State University Digital Press.
- Wei-ya, G. U. O. (2021). Prospect of Archive Dataization in Big Data Age: Significance and Dilemma. *Revista Argentina de Clínica Psicológica*, 30(2), 250.C:/Users/cmfsrc/Downloads/Appendix2%20(1).pdf
- Wheeler, J. (2021). "How Much Is Not Enough?": Public Library Outreach to "Disadvantaged" Communities in the War on Poverty. *The Library Quarterly*, 91(2), 190-208.
- Wong, A. (2021). Inside/out: Qualitative methods, online archives, and advocacy. In *Centering Diverse Bodyminds in Critical Qualitative Inquiry* (pp. 62-80). Routledge.

## Education & Continuing Education Resources

### Formal Education

#### General

- 20 Top Social Justice MA Programs Worldwide | Human ... <https://www.humanrightscareers.com/>
- Armour, K., & Sandford, R. (2013). Positive youth development through an outdoor physical activity programme: Evidence from a four-year evaluation. *Educational review*, 65(1), 85-108.
- Bran, R., Tiru, L., Grosseck, G., Holotescu, C., & Malita, L. (2021). Learning from Each Other—A Bibliometric Review of Research on Information Disorders. *Sustainability*, 13(18), 10094.
- Delgado, M. (2015). Community practice and urban youth: Social justice service-learning and civic engagement. Routledge.

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- Di Mauro, M., & Bolzani, D. (2020). “Neighbourness” competences: A literature Review.
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### **Libraries**

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- Gilliland, A. (2011). Neutrality, social justice and the obligations of archival education and educators in the twenty-first century. *Archival science*, 11(3-4), 193-209.

### **Museum**

- Coleman, L.-E., & Moore, P. (2016). A Crash Course in Inclusion for the Museum Practitioner. Presented in *Urbanism, Inclusion, and Cultural Freedoms*. Cincinnati, OH.: The Inclusive Museum Conference
- Coleman, L.-E. & Phillips, A. (2017) Understanding Empathy in the Profession. Presented in *Diaspora, Integration and Museums*. Manchester, UK: The Inclusive Museum Conference.
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## Appendix 2: Resource Directory

- Tamashiro, R., & Furnari, E. (2015). Museums for peace: agents and instruments of peace education. *Journal of Peace Education*, 12(3), 223-235.
- Vaughan, K. T. L. (2019). Building an Inclusive Library through Staff Accessibility Training (Doctoral dissertation, Arizona State University).

### Informal Education

- Media Literacy and the Common Good: A Link to Catholic ... <http://digitalcommons.lmu.edu/>
- Teaching Tolerance | Diversity, Equity And Justice <https://www.tolerance.org/>
- A Collection of Resources for Teaching Social Justice | <https://www.cultofpedagogy.com/>
- Lessons | Teaching Tolerance <https://www.tolerance.org/>
- Countering online hate speech - UNESCO Digital Library <https://unesdoc.unesco.org>
- Diamond, J., Horn, M., & Uttal, D. H. (2016). Practical evaluation guide: Tools for museums and other informal educational settings. Rowman & Littlefield.
- Free Training for Library Staff - November 2020 - Library ... <https://librarylearn.org/>
- Beyond Madness: Ways to Foster Nonviolence <http://socialalternatives.com/>
- Rethinking Literacy and Responsibility: A Diffractive ... <https://eric.ed.gov>
- Professional Development Programs. American Alliance of Museums

### Awards, Scholarships, Grants

- Awards and Competitions. American Alliance of Museums
- Roald Dahl's Miss Honey Social Justice Award | American ... <http://www.ala.org/aasl/awards/social-justice>
- Fostering archival scholarship: introduction to the special ... <https://link.springer.com>
- Sherpa Juliet <https://v2.sherpa.ac.uk/> a searchable database and single focal point of up-to-date information concerning research funders' policies and their requirements on open access, publication and data archiving.
- Archival Activism – eScholarship <https://escholarship.org/>

### Professional Associations/Groups

- Centre for the Public Library and Information in Society (CPLIS) <https://www.sheffield.ac.uk/is/research/centres/cplis>
- Social Justice Alliance for Museums: <https://sjam.org>
- Social Justice - Small Museum Association. [www.smallmuseum.org](http://www.smallmuseum.org)
- International Organization for Peace Building and Social Justice-- (PSJ) <https://psj.org.ng>
- Archives and Archival Studies Associations <https://lib.guides.umd.edu/c.php?g=327055&p=2194839>
- International Organization of Social Justice. <https://iosj.org.ua>

## Tools & Guides

- A Quick Guide to (a few) Social Justice Concepts (Loyola Marymount University)
- Social Justice Repair Kit <https://sojustrepairit.org/>
- Anti-Racism Vocabulary: A Preliminary Framework F (Atla.Com) Or The Faceted Thesaurus
- 'Access for all' toolkit: enabling inclusion for museums, libraries and archives <https://collection-trust.org.uk/resource/access-for-all-toolkit/>
- El Khatib, R., Seatter, L., El Hajj, T., Leibel, C., Arbuckle, A., Siemens, R., & Winter, C. (2019). Open social scholarship annotated bibliography. *KULA: knowledge creation, dissemination, and preservation studies*, 3(1). [Libraries, archives, and museums \*\*\*]
- Davenport, S. (2021). Using Multicultural Picture Books to Motivate Students and Foster Critical Discussions on Identity and Social Justice (Doctoral dissertation, Rowan University).
- Civic Engagement Quiz - The Bonner Network Wiki
- American Alliance of Museums: What It Takes to Engage Teachers with Digital Museum Resources: Five Lessons Learned.
- Barrowcliffe, R. (2021). Closing the narrative gap: social media as a tool to reconcile institutional archival narratives with Indigenous counter-narratives. *Archives and Manuscripts*, 1-16.
- Afolayan, J. O., Ogundokun, R. O., Afolabi, A. G., & Adegun, A. A. (2020). Handbook of Research on Digital Devices for Inclusivity and Engagement in Libraries.
- Inclusive, Culturally Relevant, and Culturally Competent Teaching. <https://libguides.library.arizona.edu/cct>
- The Ultimate Guide to Virtual Museum Resources, E-Learning, and Online Collections <https://mcn.edu/a-guide-to-virtual-museum-resources/>
- Types of archival repositories <https://dal.ca.libguides.com/c.php?g=257178&p=4978663>
- The international directory of national archives
- EBSCOhost Ebooks
- International Directory of Libraries <https://librarytechnology.org/libraries/>
- Directory of Museums <https://joyofmuseums.com/museums/>
- Museums, libraries and art galleries <https://www.macmillandictionary.com/thesaurus-category/british/museums-libraries-and-art-galleries>
- Vocabulary (data value standards) <https://www.canada.ca/en/heritage-information-network/services/collections-documentation-standards/chin-guide-museum-standards/vocabulary-data-value.html>
- Glossary of Terms <https://www.usgs.gov/products/scientific-collections/glossary-terms>
- Introduction to Controlled Vocabularies Featuring the Getty Vocabularies [https://www.getty.edu/research/tools/vocabularies/intro\\_to\\_vocababs.pdf](https://www.getty.edu/research/tools/vocabularies/intro_to_vocababs.pdf)
- Object Materials Thesaurus <http://www.heritage-standards.org.uk/fish-vocabularies/>
- Resource Description Thesaurus <http://www.heritage-standards.org.uk/fish-vocabularies/>
- Other Terminology Resources <http://www.heritage-standards.org.uk/other-terminology-resources/>
- *National Gender and Equity Campaign*. (n.d.) A Guide on Community Engagement: Making Social Justice Work Inclusive. ~ <https://www.racialequitytools.org/>



## Fake Media Literacy: Fact Checking Resources

- Misinformation Lexicon. <https://library.louisville.edu>
- Diversity Style Guide [to help journalists and other media professionals cover a complex, multicultural world with accuracy, authority and sensitivity ] <https://www.diversitystyleguide.com/>
- FactCheck (Annenberg Public Policy Center, for checking on political claims.)
- Snopes (urban legends, news stories - cite their sources at the end of each debunking.)
- PolitiFact (The Pulitzer Prize-winning -- claims of politicians and checks their accuracy.
- SourceWatch (profiles the activities of front groups, PR spinners, industry-friendly experts, industry-funded organizations, and think tanks trying to manipulate public opinion on behalf of corporations or government)
- TinEye (Check images to see if they have been altered or misidentified as fake news)
- Hoax-Slayer (Snopes but tighter in scope, Hoax-Slayer on email hoaxes, identity theft scams and spam.)
- Web Literacy for Student Fact Checkers This short, open source book by author Mike Caulfield provides alternative, web-native approaches to news literacy and fact-checking.

## Good Reads and Resources

- Ramasubramanian, S., & Darzabi, R. (2020). Civic engagement, social justice, and media literacy. Routledge.
- Racial Equity Tools <https://www.racialequitytools.org/home>
- Meal Time Conversation Starters Around Race and Social Justice. <https://eatsparkcity.org/social-justice-conversations/>
- Anti-Hate Organizations | Reading Hate in Canada: Hate ... <https://sites.ontariotechu.ca/hate-crime/anti-hate-organizations/index.php>
- What is a Hate Crime? | Learning for Justice <https://www.learningforjustice.org/classroom-resources/lessons/what-is-a-hate-crime>
- Media and Information Literacy against racial discrimination: Young Experts from Canada and Morocco (unesco.org)
- MAPPING OF MEDIA LITERACY PRACTICES AND ... – Coe <https://rm.coe.int/1680783500>
- Dimensions of Racism – OHCHR <https://www.ohchr.org/>

## Teaching, Writing Tools

- Engage students with primary sources: Getting Started with Primary Sources:
- Chicago Citation Format <https://www.loc.gov/programs/teachers/getting-started-with-primary-sources>
- Archival Documents and Collections: How to Cite APA: <https://apastyle.apa.org/style-grammar-guidelines/references/archival>
- Posts related to museums – How to Cite MLA: <https://style.mla.org/tag/museums/>
- How to Cite Museum Materials <https://www.ushmm.org/collections/ask-a-research-question/how-to-cite-museum-materials>

- Chicago-Style Citation Quick Guide [https://www.chicagomanualofstyle.org/tools\\_citationguide.html](https://www.chicagomanualofstyle.org/tools_citationguide.html)
- Types of archival repositories. <https://www2.archivists.org>
- Wood, S. L., & Bright Jr, D. E. (1992). List of Museum Type Repositories. *Great Basin Naturalist Memoirs*, 13(1), 2. <https://scholarsarchive.byu.edu/cgi/viewcontent.cgi?article=1196&context=gbnm>
- Example Digital Libraries/Repositories. <https://www.csc.lsu.edu/~wuyj/Teaching/7410/sp16/hw/ExampleDLs.html>

## Race, Racism, Anti-Racism Literacy

### Case studies

- McDonald, B., Lanctot, H., & Fernandez, N. M. (2021). Little Big Stories: Case Studies in Diversifying the Archival Record through Community Oral Histories. *Journal of Western Archives*, 12(1), 4. <https://digitalcommons.usu.edu/westernarchives/vol12/iss1/4/>

### Best Practices

- Teasdell, A. (2021). *“Re-Membering” History to Counter Miseducation: Explorations of Curriculum Development and Culturally Responsive Pedagogy in Urban Education* (Doctoral dissertation, The University of North Carolina at Charlotte).
- Jones, E. W., Sweeney, S., Milligan, I., Bak, G., & McCutcheon, J. A. (2021). Remembering is a form of honouring: preserving the COVID-19 archival record. [“COVID-19 presents an opportunity to preserve a rich and diverse historical record—one intended to honour all experiences and voices and in recognition of ongoing systemic inequalities shaping the pandemic.”] <https://www.facetsjournal.com/doi/full/10.1139/facets-2020-0115>

### Thesaurus (Mapping Terminology)

- Anti-Racism Vocabulary: A Preliminary Framework For The Faceted Thesaurus (Atla.Com)

### Goodreads

- McKee, B. (2002). The role of the library in promoting peace. In *Symposium. 40th anniversary of the Dag Hammarskjöld Library: Legacy of a Secretary-General*. [https://www.un.org/depts/dhl/dag/symposium\\_docs/mckee.pdf](https://www.un.org/depts/dhl/dag/symposium_docs/mckee.pdf)
- Classroom Resources | United States Institute of Peace. [Uwww.usip.org](http://www.usip.org)
- Collective Nonviolent Action Resources » WNY Peace Center <http://wnypeace.org/>
- Listen carefully, think first, respect everyone — nonviolence for ... <https://wagingnonviolence.org/>
- Siméant Johanna, Träini Christophe, & Träini Christophe. (2016). *Bodies in protest: hunger strikes and angry music* (Ser. Protest and social movements, 9). Amsterdam University Press.

## Appendix 2: Resource Directory

- Pateman, J., & Pateman, J. (2017). Managing cultural change in public libraries. *Public Library Quarterly*, 36(3), 213–227.
- Hamilton, A., Rubin, D., Tarrant, M., & Gleason, M. (2019). Digital storytelling as a tool for fostering reflection. *Frontiers: The Interdisciplinary Journal of Study Abroad*, 31(1), 59-73. f
- Lisenbee, P. S., & Denton, T. X. Literacy App Evaluation Tool for Teachers: Phonemic Awareness and Phonics Apps Rubric.
- Clayton, C. (2017). Raising the stakes: Objectifying teaching in the edTPA and Danielson rubrics. In *Teacher performance assessment and accountability reforms* (pp. 79-105). Palgrave Macmillan, New York.
- Oliphant, T. (2021). Emerging (information) realities and epistemic injustice. *Journal of the Association for Information Science and Technology*. . 2021; 1– 12.
- Spirit of the Peace Museums Our Peace Country Museums <http://spiritofthepeace.ca>
- Peace Palace Library, the international law library <https://www.peacepalacelibrary.nl>
- - South Peace Regional Archives ([southpeacearchives.org](http://southpeacearchives.org))
- Allard, Danielle (2015). Future Perfect? Peacekeeping, Peacebuilding and Archives—the United Nations in Sudan. *Journal of the Society of Archivists*, 30(1), 3–26
- Väyrynen, T., et al. (Eds.). (2021). *Routledge handbook of feminist peace research*. Routledge.

### Equity Literacy, Case Studies

“The concept of multicultural education began in the 1970s and continues to develop today. Its purpose is to increase educational equity for all students. Multicultural education fuses concepts from a variety of fields (i.e., ethnic studies, women’s studies, etc.) with key ideas from social and behavioral sciences.” (Aragona-Young, E. (2017).

“Ali, the school librarian, said, “I would love to deliver the bags” and proceeded to explain how doing so would be a great segue into talking to families about the resources available in the school library and opening a dialogue about the child’s favorite types of books.” (Aragona-Young, E. (2017).

- Aragona-Young, E. (2017). Developing equity literacy: A collaborative approach.
- Lazar, A. M., Edwards, P. A., & McMillon, G. T. (2012). Bridging literacy and equity: The essential guide to social equity teaching. Teachers College Press.
- Lazar, A. M., Nicolino, D., & Sanlin, T. (2015). THE POSSIBILITIES OF SOCIAL EQUITY LITERACY TEACHING IN AN ERA OF ACCOUNTABILITY. *Reconceptualizing Literacy in the New Age of Multiculturalism and Pluralism*, 105.
- Swalwell, K. (2011). Why our students need “equity literacy.”. *Teaching Tolerance Blog*.
- Gorski, P. (2016). Rethinking the role of “culture” in educational equity: From cultural competence to equity literacy. *Multicultural perspectives*, 18(4), 221-226.
- Morrell, E. (2017). Toward equity and diversity in literacy research, policy, and practice: A critical, global approach. *Journal of Literacy Research*, 49(3), 454-463.

## Inclusive Literacy, Case Studies

- Nkamnebe, E. C., & Nkamnebe, C. B. (2018). Leaving No One Behind: Promoting Literacy in Nigeria through Inclusive Library and Information Services. *COVENANT JOURNAL OF LIBRARY AND INFORMATION SCIENCE*. <https://journals.covenantuniversity.edu.ng/index.php/cjlis/article/viewFile/962/632>
- George, I. A. (2020). How can public libraries make ‘reading for pleasure’ accessible for children who may not achieve conventional literacy? <https://hcommons.org/deposits/objects/hc:32542/datastreams/CONTENT/content>
- Bittlingmayer, U. H., & Sahrai, D. (2019). Health literacy for all? Inclusion as a serious challenge for health literacy: The case of disability. *International Handbook of Health Literacy*, 689.
- Dei, G. J. S. (2019). Decolonizing education for inclusivity: Implications for literacy education. *Transcultural literacies: Re-visioning relationships in teaching and learning*, 5-30. <https://www.uregina.ca/education/assets/docs/pdf/events/20170310-11-Decolonizing-Teacher-Education-Presentation-George-Dei.pdf>
- Chun, C. W. (2017). Academic Literacy and Student Diversity: The Case for Inclusive Practice. <https://academic.oup.com/eltj/article-abstract/71/3/386/3094681>

## Intercultural/Interfaith Literacy (Equity, Diversity and Inclusion)

“However, more than a work-related skill, intercultural communication can be envisioned as a life skill which allows one to function effectively in his or her day-to-day activities.” (Chiper, 2013).

“Many mainstream believers fit the description of “Golden Rule religion” - - neither very cold nor very hot religiously, but mostly concerned with providing for their families, helping and caring for others, doing good deeds, being friendly and civic-minded, and living a good life.” (Roof, 2001: 195).

“*Religion is not bounded by culture, but religion is essential to the literacy of culture* that media practitioners’ treasure” (Fortner, & Fackler 2017).

- Ngian, L. C. (2017). Role of Libraries in Strengthening Tolerant and Inclusive Societies.
- Clarke, L. W. (2020). Walk a Day in My Shoes: Cultivating Cross-Cultural Understanding Through Digital Literacy. *The Reading Teacher*, 73(5), 662-665. <https://ila.onlinelibrary.wiley.com/doi/abs/10.1002/trtr.1890>
- Igbokwe, J. C., Enem, F. N., Oparaku, D. C., & Akpom, C. C. (2017). Curbing religious conflicts through inter-religious dialogue initiatives: exploring the provision of library and information service option. <http://library.ifla.org/2523/1/083-igbokwe-en.pdf>;
- Gray, C. (1993). Eagle Valley Library District, Final Performance Report for Library Services and Construction Act (LSCA) Title VI, Library Literacy Program. <https://files.eric.ed.gov/fulltext/ED416869.pdf>;
- Wexelbaum, R. (2016). The library as safe space. In *The future of library space*. Emerald Group Publishing Limited. [https://repository.stcloudstate.edu/lrs\\_facpubs/56/](https://repository.stcloudstate.edu/lrs_facpubs/56/)
- Pejic, I. & Mijovic, T. V. (2018). Library practices in developing interreligious dialogue in Bosnia and Herzegovina. Available online at: [library.ifla.org/2226/1/246-pejic-en.pdf](http://library.ifla.org/2226/1/246-pejic-en.pdf)

## **Appendix 2: Resource Directory**

- Abdool, A. Potgieter, F., Walt, J. L. V. & Wolhuter, C. (2007). Inter-religions dialogue in schools a pedagogical and civic unavoidability. *HTS*, 63 (2), 543 - 560.
- Arao, B. & Clemens, K. (2013). From safe spaces to brave spaces: a new way to frame dialogue around diversity and social justice. In L.M. Landreman (Ed.) *The art of effective facilitation: Reflections from social justice educators*. Sterling, VA: Stylus Publishing, LLC, pp. 135-150.
- Ronald D. McCabe's *Civic Librarianship*, 2001;
- Black, A., & Muddiman, D. (2017). *Understanding community librarianship: the public library in post-modern Britain*. Routledge;
- *Multifaith Information Manual*, ed., Taher, Mohamed, Canadian Multifaith Federation, 2017; and
- *Cyber Worship in Multifaith Perspectives*, by Taher, Mohamed, Scarecrow, 2006.
- *Interfaith dialogue at peace museums in Kenya*
- *interfaith connections in the museum: domestic practice, display, and dialogue*
- *Tourism and peace in the Mediterranean Area: The Museums of Lanzarote and Lampedusa*
- "Welcome to Interfaith Dialogue", the Employee of the Art Gallery
- *The Library as a Campus Spiritual Space: Evidence from Student Focus Groups*
- *Where the private meets the public: Results of a survey of library professionals' observed student use of academic library spaces for prayer*
- *Zen and the Art of Dealing with the Difficult Patron*
- McCowan, T. (2006). *Building Bridges through Interfaith dialogue in schools: Facilitators Handbook*. Melbourne. in McCowan, T. R. (2012). *The building bridges through interfaith dialogue in schools programme: an investigation into the effectiveness of a model of interfaith education*. [https://ir.library.dc-uoit.ca/bitstream/10155/1127/1/Robertson\\_James\\_G.pdf](https://ir.library.dc-uoit.ca/bitstream/10155/1127/1/Robertson_James_G.pdf) - <https://www.academia.edu/24701342/>
- 13. Laic Interfaith Compliance Creativity. <https://medium.com/@ecumenictimes/ecumenic-laic-interfaith-creativity-dd7d64e03bea>
- Sherwin, L. (2017). *Interfaith Leadership and How it Relates to Social Justice*.
- Romain, Joseph, Taher, Mohamed. (2006). *Managing Religious Diversity in the Library*. Presented at the Ontario Library Association's Super Conference 2006, February 3. <https://multifaith.blogspot.com/2006/04/managing-religious-diversity-in.html>
- Canadian Multifaith Federation. (2017). *Multifaith Information Manual*. omc.ca
- *Using food as an example in learning in SJ & CE's integrated environment* (Delgado, 2015)
- Lenstra, N., & D'Arpa, C. (2019). *Food Justice in the Public Library: Information, Resources, and Meals*.
- Taher, Mohamed. (2011). *Interfaith Literacy Resources in the Index Islamicus: A Bibliometric Analysis*. <https://myrepositori.pnm.gov.my>

## **Data Literacy**

- Grillenberger, A., and R. Romeike. 2018. "Developing a theoretically founded data literacy competency model." In *Proceedings of the 13th Workshop in Primary and Secondary Computing Education*, Potsdam, Germany, October 4 to 6, 2018. New York: ACM.
- Prado, J.C., and M.A. Marzal. 2013. "Incorporating data literacy into information literacy programs: Core competencies and contents." *Libri* 63 (2): 123–134.

- Robinson, C. 2005. *Aspects of Literacy Assessment: Topics and Issues from the UNESCO Expert Meeting*. Paris: UNESCO
- Ehrlinger, J., K. Johnson, M. Banner, D. Dunning, and J. Kruger. 2008. "Why the unskilled are unaware: Further explorations of (absent) self-insight among the incompetent." *Organizational Behavior and Human Decision Processes* 105: 98–121.
- Hargittai, E., and S. Shafer. 2006. "Differences in actual and perceived online skills: The role of gender." *Social Science Quarterly* 87 (2): 432–448.
- Wolff, A., D. Gooch, J.J. Cavero Montaner, U. Rashid, and G. Kortuem. 2016. "Creating an understanding of data literacy for a data-driven society." *The Journal of Community Informatics* 12 (3): 9–26
- Sternkopf, H. 2017. *Doing Good with Data: Development of a Maturity Model for Data Literacy in Non-Governmental Organizations*. Master's thesis, Berlin School of Economics and Law.
- Sternkopf, H., and R.M. Mueller. 2018. "Doing good with data: Development of a maturity model for data literacy in non-governmental organizations." In *Proceedings of the 51st Hawaii International Conference on System Sciences*.

## **Digital Literacy**

### **Digital Literacy models, Best Practices...**

- NEAL, A. B., & SCOTT, R. E. (2015). *Digital Sampling: Borrowing from Cultural Institutions to Enhance the Performing Arts Library*. *Performing Arts Resources*; New York 1:72-XV. ["Cultural heritage institutions, like performing arts libraries, provide information services to practitioners, scholars, educators, and the general public-and they structure their services accordingly. While both libraries and museums provide information to diverse users, philosophical frameworks for these services vary. Museum models of digital literacy differ from information literacy models and offer concepts worth adapting and appropriating."] <https://www.proquest.com/openview/4bb9eece71003a4fba78db1423f39429/1>
- Tzoc, E., & Ubbes, V. A. (2017). The Digital Literacy Partnership Website: Promoting interdisciplinary scholarship between faculty, students, and librarians. *New Review of Academic Librarianship*, 23(2-3), 195-208. <https://www.tandfonline.com/doi/abs/10.1080/13614533.2017.1333013>
- Fritz, A. (2021). *Sustainable Enterprise Strategies for Optimizing Digital Stewardship: A Guide for Libraries, Archives, and Museums*. Rowman & Littlefield.
- Nuccio, M., & Bertacchini, E. (2021). Data-driven arts and cultural organizations: opportunity or chimera?. *European Planning Studies*, 1-18.
- Kejser, U. B., Hansen, B. V., Ryhl-Svendsen, M., Boesgaard, C., & Mollerup, S. (2021, May). Teaching machines to think like conservators-machine learning as a tool for predicting the stability of paper based archive and library collections. In *ICOM-CC Triennial Conference: 19th Triennial Conference 2021 Beijing*.

## e-Resources

- Connecting Information Literacy and Social Justice: Why and How <https://www.researchgate.net>
- Learning the Landscape of Digital Literacy, tolerance.org <https://www.tolerance.org>
- Literacies, new technologies and young people: Negotiating ... <https://oportuguesdobrasil.files.wordpress.com/>
- Hobbs, R., Donnelly, K., Friesem, J., & Moen, M. (2013). Learning to engage: How positive attitudes about the news, media literacy, and video production contribute to adolescent civic engagement. *Educational Media International*, 50(4), 231-246. <https://core.ac.uk/f>
- Sustainable internet penetration of rural areas: reframed ... [Sustainable internet penetration of rural areas. Reframing the global challenge of the digital divide through fruitful local metaphors] <https://www.laetusinpraesens.org/docs00s/internet.php>  
Thesaurus (Mapping Terminology)
- Common Sense Digital Glossary FTW. <https://www.commonsense.org/>

## LAM Identities (Global directory)

- Archival-Futurism: Archives as Social Justice <https://ivc.lib.rochester.edu/archival-futurism/>
- Internet Archive Bookmobile: <https://archive.org/texts/bookmobile.php>
- Europeana The European digital library, museum and archive <http://www.europeana.eu/>
- MICHAEL portal (Multilingual Inventory of Cultural Heritage in Europe) <http://www.michael-culture.eu/>
- SIBMAS.: <http://www.sibmas.org/http://www.theatrelibrary.org/sibmas/sibmas.htm>  
the International Association of Libraries and Museums of the Performing Arts. An International Directory of Performing Arts Collections and Institutions
- Chinese libraries and museums.: <http://www.asianinfo.org/asianinfo/education/libraries/china.htm>
- Victoria and Albert Museum Art Library: <http://www.vam.ac.uk/page/n/national-art-library/>
- Art Libraries Society of North America (ARLIS/NA): <http://www.arlisna.org/>
- JISC Collections (UK): <http://www.jisc-collections.ac.uk/> A membership organisation that supports the provision of digital content for education and research in the UK.
- The Getty Museum Research Library, Los Angeles: [http://www.getty.edu/research/conducting\\_research/library/index.html](http://www.getty.edu/research/conducting_research/library/index.html)
- The Group for Literary Archives and Manuscripts (GLAM): <http://glam-archives.org.uk/>
- Online Archive of California (OAC) <http://www.oac.cdlib.org/> Online Archive of California (OAC), in partnership with the California Digital Library (CDL), is a digital resource providing access to materials held in libraries, museums, archives, and other institutions across California.
- Look-Here!: <http://www.vads.ac.uk/lookhere/index.html> The Look Here! Project is developing a community of expertise in the creation, management, and use of digitilised library, museum, and archive collections for learning, teaching, and research in the creative arts
- Australian National University Institute of the Arts Library: <http://anulib.anu.edu.au/>
- ArLiSNAP blog Designed for the busy art librarian or librarian to be, the Art Library Students & New ARLIS Professionals

- The Arcaid Architectural Picture Library, Admont, Austria: <http://www.arcaidimages.com/>
- Art Librarians Society of North America (ARLIS/NA): <http://www.arlisna.org/>
- BAM (Portal for Libraries, Archives and Museums): <http://www.bam-portal.de/> BAM is a common Internet service of libraries, archives and museums in Germany.
- The Digital Public Library of America (DPLA): <http://dp.la/>
- Smithsonian Institution: <http://www.si.edu/> Libraries, archives, museums. African art, folk life, American Art Study Center, Archives of American Art • [source: [https://zeroland.co.nz/visual-arts/arts\\_library/](https://zeroland.co.nz/visual-arts/arts_library/)]
- GLAM - Creative Commons: <https://wiki.creativecommons.org/wiki/GLAM>
- World arts libraries, art image databases, online archives » Arts and Culture Online.: [https://zeroland.co.nz/visual-arts/arts\\_library/](https://zeroland.co.nz/visual-arts/arts_library/)
- The UNESCO Institute for Lifelong Learning, <https://uil.unesco.org/>
- Partnership: Intergovernmental organizations & Non-governmental organizations
- World Literacy Foundation, <https://worldliteracyfoundation.org/>
- Witchev, H. (2021). Tribal archives, libraries and museums: ATALM, a practical model for local collaboration. In *Economic Considerations for Libraries, Archives and Museums* (pp. 77-88). Routledge.
- UN Department of Economic and Social Affairs, NGO Branch, <http://csonet.org/>
- Sustainable Development Goals (SDGs), <https://sustainabledevelopment.un.org/post2015>
- Civic Learning: Leading Organizations, <https://www.aacu.org/resources/civic-learning/organizations>
- International Association of Sound and Audiovisual Archives (IASA): <https://www.iasa-web.org/>
- International Institute for Archival Science of Trieste and Maribor (IIAS): <https://uia.org/s/or/en/1100001694>
- Human Rights and Social Justice Advocacy Groups (NGO's), <https://www.guidetoaction.org/intlgrps.html>

## **New Literacies for Infodemic vs. Panicdemic vs. Pandemic or COVID-19**

In thinking about ways to address the need for more effective media literacy education, we landed on games as an underused, yet potentially highly effective, instructional approach.

The game that was born out of these conversations, *LAMBOOZLED!*, is a card game developed and tested with educators and students, and recently released by Teachers College Press. Drawing from interdisciplinary research, the game tightly integrates declarative knowledge (e.g. identifying a missing byline, a strange URL, or a sensationalist title) and procedural knowledge (e.g. seeking out an expert opinion or checking alternative sources) as part of its gameplay.

The game can accommodate 2-6 players, and has been successfully implemented across subjects (English, Media Literacy, Social Studies, library-based activities), grade levels (5th ~ 12th grade), and contexts (classroom, library, workshops, informal events etc.). Chang, Y.K. (2020).

- Chang, Y.K. (2020). Media Literacy: Tackling an Infodemic in a Pandemic. <https://www.wnet.org/education/blog/media-literacy-tackling-an-infodemic-in-a-pandemic/>



## Appendix 2: Resource Directory

- Bushuyev, S., Babayev, I., Bushuiev, D., Bushuyeva, N., & Babayev, J. (2021, February). Emotional Behavior in the” Infodemic vs. Panicdemic vs. Pandemic” modeling COVID-19. In ITPM (pp. 391-400).
- Archila, P. A., Danies, G., Molina, J., de Mejía, A. M. T., & Restrepo, S. (2021). Towards Covid-19 Literacy. *Science & Education*, 1-24.
- Chong, Y. Y., Cheng, H. Y., Chan, H., Chien, W. T., & Wong, S. (2020). COVID-19 pandemic, infodemic and the role of eHealth literacy. *International journal of nursing studies*, 108, 103644. <https://doi.org/10.1016/j.ijnurstu.2020.103644>
- Bailes, T. (2021). Ballet & Books: finding community and purpose through dance and literacy engagement during COVID-19. *Undergraduate Journal of Service Learning & Community-Based Research*, 11, 1-5.
- Abbas, M. Z. (2021). Public Understanding and Voluntary Responsibility to Mitigate COVID-19 Pandemic: Role of Local Community Organizations in Information Sharing and Health Literacy. *Asia Pacific Journal of Public Health*, 10105395211002656.
- Biricik, Z. (2021). Health Literacy Against Misinformation and Infodemic Spread in Social Media During the Coronavirus (COVID-19) Pandemic: The Lie Epidemic Caused by Misinformation. In *Handbook of Research on Representing Health and Medicine in Modern Media* (pp. 180-190). IGI Global.
- Bajaj, S. S., & Stanford, F. C. (2021). Beyond Tuskegee—Vaccine distrust and everyday racism. *New England Journal of Medicine*, 384(5), e12.
- Hirsh, K. A. L. (2021). WHERE'D YOU GET THOSE NIGHTCRAWLER HANDS? THE INFORMATION LITERACY PRACTICES OF COSPLAYERS.
- Serpa, S., Ferreira, C. M., Sá, M. J., & Santos, A. I. (2021). COVID-19 and Scientific Literacy. *Journal of Educational and Social Research*, 11(2), 1-1.
- Lor, P., Wiles, B., & Britz, J. (2021). Re-thinking Information Ethics: Truth, Conspiracy Theories, and Librarians in the COVID-19 Era. *Libri*, 71(1), 1-14.
- Berry, R. A., Bonnet, J. L., & Rosenbaum, J. E. (2021). Teaching News Literacy During a Pandemic: Adapting to the Virtual Learning Environment. *Teaching Media Quarterly*, 9(1).
- Harmon, H. (2021). INNOVATIVE MUSEUM RESPONSES TO COVID-19. *Museum Innovation: Building More Equitable, Relevant and Impactful Museums*.
- Falk, M. (2021). Challenges and LIS Responses to Digital Literacy in Crisis. *Pathfinder: A Canadian Journal for Information Science Students and Early Career Professionals*, 2(1), 27-33.
- Shaukat, R., & Naveed, M. A. (2021). Health literacy of university students in Covid-19 pandemic and infodemic: A Pakistani perspective. *Library Philosophy and Practice*, 2021.
- Papadopoulos, I., Lazzarino, R., Wright, S., Logan, P. E., & Koulouglioti, C. (2021). Spiritual support during COVID-19 in England: a scoping study of online sources. *Journal of religion and health*, 1-22.
- Biasio, L. R., Bonaccorsi, G., Lorini, C., & Pecorelli, S. (2021). Assessing COVID-19 vaccine literacy: a preliminary online survey. *Human vaccines & immunotherapeutics*, 17(5), 1304-1312.

## **SJ / CE IDENTITIES**

- Social Justice and Public Libraries: Equity Starts with Us |Public Library Association: <https://www.ala.org/pla/education/inperson/equity>
- Civic & Community Engagement | Public Library Association <https://www.ala.org/pla/resources/tools/community-engagement-outreach/civic-community-engagement>
- Social Justice Educational Research <http://www.afle.ca/social-justice-education-research.html>
- Social Justice Portal <https://sji.uic.edu/portal-project/>
- Global Social Justice: <https://www.globalsocialjustice.eu/>
- Explore Participation, Rights & Inclusion data in the IIAG: <https://iiag.online/app.html?v=mIYXJgSs>
- Social Justice in an Open World - The Role of the United Nations: <https://www.un.org/esa/socdev/documents/ifsd/SocialJustice.pdf>
- Research Spotlight: Social Justice: <https://mo.ibrahim.foundation/research-spotlight-social-justice>
- Research Funding Database, Themes Social Justice: <https://research-tools.mun.ca/funding/themes/social-justice/>
- CSJ Foundation for Research and Education <http://www.socialjustice.org>
- Social Justice Legal Foundation: Private Enterprise Support for Public Good. <https://www.socialjusticelaw.org/>
- Cress, C. M. (2012). Civic engagement and student success: Leveraging multiple degrees of achievement. *Diversity and Democracy*, 15(3), 2-4. <https://www.aacu.org/publications-research/periodicals/civic-engagement-and-student-success-leveraging-multiple-degrees>
- Libraries Working Towards Social Justice [Formed in 2020, Libraries Working Towards Social Justice seeks to expand programming efforts beyond our individual communities to achieve a more equitable, diverse, and inclusive society.]: <https://www.chelmsfordlibrary.org/research-it/socialjustice/>

## **SJ Pathfinders**

- EPFR: Elements Pathfinder For Research: URL: <https://delseamslibrary.weebly.com/elements-pathfinder.html>
- SSCP: Support System for Creating Pathfinder Using Reference Examples in “eKNOW 2017: The Ninth International Conference on Information, Process, and Knowledge Management”URL: [https://thinkmind.org/articles/eknow\\_2017\\_3\\_20\\_60038.pdf](https://thinkmind.org/articles/eknow_2017_3_20_60038.pdf)
- PWP: Parkway West Pathfinder.URL: <https://pwestpathfinder.com>
- SJTP: Social Justice Tee- Pathfinder URL: <https://www.storefrontier.com/product/socialjusticeteepathfinder>
- PPSJ: Periyar--Pathfinder of Social justice URL: <https://www.facebook.com/events/266970187258093>
- PPJIS: Pathfinders for Peaceful Just and Inclusive Societies URL: <https://www.sdg16hub.org/landing-page/sdg-16-pathfinders>

## Appendix 2: Resource Directory

- EPIE: E-Pathfinder -- Information Literacy & Ethics Toolkit: Information Literacy and Ethics Resources for Middle and High School Students and Teachers <http://infoethicsandlit.blogspot.com/2006/03/e-pathfinder-information-literacy.html>
- PI: Pathfinder International URL: <http://www.pathfinder.org>
- AP: Afterschool Pathfinder URL: <https://www.afterschoolpathfinder.org>

### Civic Engagement Pathfinders:

#### Tools and approaches in evaluating pathfinders

- Nguyen, B. M. D., Nguyen, T. H., Gutierrez, R. A. E., Kurland, W. M., & Lee, N. W. (2021). Institutional pathfinders: Key lessons from program directors of AANAPISI grant-funded projects. *Journal of Diversity in Higher Education*.
- Rex, S., & Gelsthorpe, L. (2002). The role of community service in reducing offending: Evaluating Pathfinder projects in the UK. *The Howard Journal of Criminal Justice*, 41(4), 311-325.
- Wendtland, M. O., & Clelland, A. (1993). EVALUATING PATHFINDER. *IVHS review*.
- Dunsmore, C. (2002). A qualitative study of web-mounted pathfinders created by academic business libraries.
- Accessibility based on Standard metrics (source: [www.webaccessibility.com](http://www.webaccessibility.com))

### CE Pathfinders (analyzed in Chapter 2)

- PPJIS: Pathfinders for Peaceful Just and Inclusive Societies URL: <https://www.sdg16hub.org/landing-page/sdg-16-pathfinders>
- CE: CIVIC ENGAGEMENT URL: <http://globalpathfindersummit.org/resources/>
- SCEP: Student Civic Engagement Pathfinder URL: <https://pathfinder.uchicago.edu>
- PGDC: PATHFINDER: Tag line: Global Development Consulting URL: <https://pathfindersocent.com/>
- MP: Management **Pathfinder** (Community cohesion, neighbourhood management and local civic engagement) URL: [https://1library.net/document/q5m86owy-community-cohesion-neighbourhood-management-and-local-civic-engagement.html?utm\\_source=related\\_list](https://1library.net/document/q5m86owy-community-cohesion-neighbourhood-management-and-local-civic-engagement.html?utm_source=related_list) Primary URL (landing page): <https://1library.net/>
- CECG: CIVIC ENGAGEMENT (Search for Common Ground | Understanding Differences; Acting on Commonalities) URL: <https://www.sfcg.org/civic-engagement/>
- RICL: Rhetoric In Civic Life (Pathfinder International's publication) URL: <http://dhis2tz.pathfinder.org> [inactive link]:
- PFTPD: Path Finders Tarot & Personal Development URL: <https://path-finders.ca/>

### SJ & CE Journal's Profile ((analyzed in Chapter 2))

- SJR: Social Justice Research, Homepage: <https://www.isjr.org/journal/> [<https://ncu.libguides.com/c.php?g=892211&p=6415266>]
- ECSJ: Education, Citizenship and Social Justice URL: <https://journals.sagepub.com/home/esj>

- IJCJ: International Journal for Crime, Justice and Social Democracy Homepage: <https://www.crimejusticejournal.com/>
- CRIL: Contemporary Readings in Law and Social Justice Homepage: <https://www.addletonacademicpublishers.com/contemporary-readings-in-law-and-social-justice>
- JPSJ: Journal of Poverty and Social Justice Homepage: <https://policy.bristoluniversitypress.co.uk/journals/journal-of-poverty-and-social-justice>.
- SSJ: Studies in Social Justice Homepage: <https://journals.library.brocku.ca/index.php/SSJ/index>
- DCID: Disability, CBR and Inclusive Development (formerly Asia Pacific Disability Rehabilitation Journal) Homepage: <https://dcidj.org>
- JLOE: Journal of Library Outreach and Engagement Homepage: <https://iopn.library.illinois.edu/journals/jloe/index>
- EDIIJ: Equality, Diversity and Inclusion: An International Journal <https://www.emerald.com/insight/publication/issn/2040-7149>
- MSI: Museums & Social Issues <https://www.tandfonline.com/toc/ymsi20/current>
- RIE: Research Involvement and Engagement Homepage: <https://researchinvolvement.biomedcentral.com>
- JAS: Journal of Access Services <https://www.tandfonline.com/toc/wjas20/current>
- ANJ: ACCESS - National Journal <https://www.asla.org.au/access>
- JSI: Journal of Social Inclusion <https://josi.org.au/>
- HHR: Health and Human Rights [www.hhrjournal.org/](http://www.hhrjournal.org/)
- JCC: The Journal for Civic Commitment <https://www.mesacc.edu/community-civic-engagement/resources/community-college-journal-civic-commitment>
- SI: Social Inclusion Social Inclusion

### **SJ & CE Subject Guides Cross-Institutional & Cross-Continental Comparison (Analyzed in Chapter 2)**

- <https://guides.tricolib.brynmawr.edu/>
- <https://library.fdu.edu/socialcivicengagement>
- [https://research.dom.edu/sb.php?subject\\_id=18857](https://research.dom.edu/sb.php?subject_id=18857)
- <https://library.shoreline.edu/socialjustice/civicengagement>
- [https://libguides.library.qut.edu.au/social\\_justice](https://libguides.library.qut.edu.au/social_justice)
- <https://www.lawlibrary.vic.gov.au/legal-databases-subject/social-justice>
- [https://guides.library.unisa.edu.au/sb.php?subject\\_id=36457](https://guides.library.unisa.edu.au/sb.php?subject_id=36457)
- [https://library.nd.edu.au/social\\_justice1](https://library.nd.edu.au/social_justice1).

### **Discipline-Specific Databases (Analyzed in Chapter 2)**

- Political Science
- Database
- PAIS Index
- CIAO Columbia International Affairs Online.
- Human Trafficking

## **Appendix 2: Resource Directory**

- Gender Watch
- Sociological Abstracts
- Sociological Abstracts
- Criminal Justice Database
- ATLA Religion
- Other Databases
- Miscellaneous Databases/Resources:
  - Education for Justice: a project of Ignatian Solidarity Network, provides resources to those who wish to study, teach, and practice Catholic social tradition.
  - Peace Research Abstracts: The index contains over 200,000 records from sources such as The Journal of Peace Research, and The Journal of Conflict Resolution.
  - (ProQuest): Research on crime, its causes and impacts, legal and social implications, as well as litigation and crime trends. As well as U.S. and international scholarly journals, Produced by the American Theological Library Association (since 1908-.)
  - Encyclopedia of Environmental Ethics and Philosophy: concepts, institutions, topics, events and people, including global warming, animal rights, environmental movements, alternative energy, green chemistry, industrial ecology, and eco-sabotage.
  - Consumer Action: financial literacy and consumer protection..
  - RHIN: Refugee Health Information Network: Health Information in Multiple Languages, Refugee Health Information for Providers, and Information about Health Services for Refugees..
  - Social Psychology Network: Devoted to psychological research and teaching.
  - World Food Situation: Food and Agriculture Organization of the United Nations, looks at different issues regarding food levels and availability around the world.:
  - Social Justice Institute [SJI]  
URL: <https://socialjustice.fmuniv.edu/>  
Description: to serve as a resource for understanding and facilitating tangible reforms in order to achieve a more just and fair society.
  - Stanford Social Innovation Review  
Tagline: Let's End This Pandemic Together  
URL: <https://ssir.org/>  
is an award-winning magazine and website that covers cross-sector solutions to global problems... Civic Engagement... Social innovations that enrich society and enhance democratic participation ... Bridging Faith and Social Justice Across Generations.
  - Social Planning Toronto (formally known as the Community Social Planning Council of Toronto)  
Focus areas: Civic Engagement & Community Coalitions  
URL: <https://www.socialplanningtoronto.org/s>  
Description: promotes social justice, equity and engagement.
  - Fwd: Museums Journal  
url: <https://fwdmuseumsjournal.weebly.com/Creator/author: Half Letter Press>  
Description strives to create a space for challenging, critiquing, and fostering new futures for cultural production within and outside of museums.

- Center for the Future of Museums  
TrendsWatch  
<http://info.trendwatching.com/Creator/author: Center for the Future of Museums>  
<https://www.aam-us.org/programs/center-for-the-future-of-museums/trendswatch/>
- Active Collections  
URL: <https://www.routledge.com/Active-Collections/Wood-Tisdale-Jones/p/book/9781629585239>  
Creator /author: Edited By Elizabeth Wood, Rainey Tisdale, Trevor Jones  
Description In recent years, many museums have implemented sweeping changes in how they engage audiences
- Participatory Museum.  
URL: <http://www.participatorymuseum.org/read/Creator/author: Nina Simon>  
Description: *he Participatory Museum* is a practical guide to working with community members and visitors to make cultural institutions more dynamic, relevant, essential places
- SOCIAL JUSTICE AND CIVIC ENGAGEMENT LIVING-LEARNING COMMUNITY  
URL: <https://www.iup.edu/housing/livinglearning/living-learning-communities/social-justice-and-civic-engagement-community/Creator/author: Office of Housing, Residential Living, and Dining, Indiana University of Pennsylvania>  
Description: Welcomes students who are interested in civic engagement, social activism, inclusivity, and learning about how to become an active part of the solutions through community engagement.
- Affiliated faculty: Civic Engagement

## Transformative Books and other publications (2016-2021)

### Civic Engagement: Museum

- Garrison, K. M. (2020). *Virtual art museums and their application in the K-12 classroom* (Doctoral dissertation). University: University of Texas Austin.
- Hudson, C. J. (2020). *A Series of Zines for the Room Gallery during a Pandemic* (Doctoral dissertation, UC Irvine). University: University of California.
- Tomczuk, E. D. (2018). *From exhibit to action: The impact of museum experiences on visitors' social justice actions* (Doctoral dissertation). University: University of Washington.
- Morrison, S. (2019). *In Pursuit of Connection: Exploring Visitors' Empathy in Culturally-Centered Museums* (Doctoral dissertation). University: University of Washington.
- Brenner, S. E. (2020). *Decolonizing Natural History Museums Through Volunteer Engagement* (Doctoral dissertation). University: University of Washington.
- Clair, M. L. (2016). *The Social Justice and Societal Impact of Public Programs in House Museums* (Doctoral dissertation). University: University of Washington.
- Weiser, M. E. (2017). *Museum rhetoric: Building civic identity in national spaces* (Vol. 5). Penn State Press.
- Brulon Soares, B., & Smeds, K. (2016). Museology exploring the concept of MLA (Museums-Libraries-Archives) and probing its interdisciplinarity. *Icofom Study Series*, (44), 29-33.

## Appendix 2: Resource Directory

- Loyd, Tara. (2020). Day in the life of a Museum Curator, <https://sculptsuccess.com/day-in-the-life-of-a-museum-curator/>

### Civic Engagement: Library

- Keinath, C. (2020). Come COVID or High Water: How Being an Online MLIS Student Prepared Me for Virtual Professional Participation During COVID-19. University: University of Tennessee Health Sciences Center.
- Sparks, K., & Rogers, H. (2020). Open for Business: Offering Physical Library Spaces in the COVID Era.. University: University of Tennessee Health Sciences Center.
- Kouame, G., & Gallay, J. (2020). Rapid Response: Librarian Integration Into An Expedited Pandemic Medicine Elective. University: University of Tennessee Health Sciences Center. .
- Adams, C. (2020). Blend to Bend: Exploring Blended Learning Concepts in the Age of Pandemic.. University: University of Tennessee Health Sciences Center.
- Coward, C., Maclay, C., & Garrido, M. (2018). *Public libraries as platforms for civic engagement*. [washington.edu]
- Alam, S. L., & McLoughlin, C. (2018). E-citizenship skills online: A case study of faculty use of web 2.0 tools to increase active participation and learning. In *Information and technology literacy: Concepts, methodologies, tools, and applications* (pp. 878-896). IGI Global.
- Lisa Harms (2010), A Day in the Life of an Art Librarian | The Metropolitan ... <https://www.met-museum.org/blogs/now-at-the-met/features/2010/a-day-in-the-life-of-an-art-librarian>

### Civic Engagement: Archives:

- Smith, A. (2020). *The Absent Archive: Race, Gender, and Sexuality in Aids Comics* (Doctoral dissertation, University of Cincinnati).
- Lester, P. A. (2019). *Reshaping the Archive: Exhibition as a mechanism for change* (Doctoral dissertation, University of Leicester).
- Hoyer, J. (2020). Out of the Archives and into the Streets: Teaching with Primary Sources to Cultivate Civic Engagement. *Journal of Contemporary Archival Studies*, 7(1), 9.
- Acker, A., & Kriesberg, A. (2017). Tweets may be archived: civic engagement, digital preservation and Obama White House social media data. *Proceedings of the Association for Information Science and Technology*, 54(1), 1-9.
- A DAY IN THE LIFE OF AN ARCHIVIST. <https://archives.consortiumlibrary.org/2016/10/07/a-day-in-the-life-of-an-archivist/>

### Civic Engagement: LAM's Tools & Guides

- Civic Engagement | Youth.gov
- Teaching with the Museum: partnership as pedagogy | Art History Teaching Resources
- covid-19 teaching Archives - AESSOnline.org
- Teaching Museum / COVID-19 Remote Learning Stories (fultonschools.org)
- Teaching about archival processing during COVID-19 (archivistrising.blogspot.com)

- Teaching Museum Studies During a Global Pandemic – NYFA
- Teaching with the Museum: partnership as pedagogy | Art History Teaching Resources
- Social Justice and Activism for Youth San Jose State University School of Information
- Information Literacy Module: Visual and Quantitative Literacy
- Social Accountability: An Introduction to Civic Engagement for Improved Service Delivery Policy and Practice Discussion Paper
- Creating an Anti-Bias Library
- How to Structure an Evidence-based Report - Evidence-based ...U of T LibrariesS
- Kranich, Nancy. (2016). “Libraries and Community Engagement: Bibliography and exercises.” <http://njlaconference.info/content/libraries-and-community-engagement-bibliography-and-exercises> ~~ [http://njlaconference.info/sites/njlaconference.info/files/Libraries%20and%20Community%20Engagement%20Bibliography%20Current\\_0.pdf](http://njlaconference.info/sites/njlaconference.info/files/Libraries%20and%20Community%20Engagement%20Bibliography%20Current_0.pdf)

### Paths to Find More

- Research Methods, Marino Institute of Education Library
- Resources/Teaching Materials - Civic Engagement Activities ... Paradise Valley Community College Library (some are recorded and archived)
- Video: Introduction to Civic Engagement - Research Tutorials ...
- Civic Literacy and Engagement Guide, San Jose State University School of Information
- Social Justice and Activism for Youth San Jose State University School of Information
- Information Literacy Module: Visual and Quantitative Literacy
- Social Accountability: An Introduction to Civic Engagement for Improved Service Delivery Policy and Practice Discussion Paper
- Creating an Anti-Bias Library <https://socialjusticebooks.org/creating-an-anti-bias-library/>



## Appendix 2: Resource Directory

Table 1. Template for hands-On, Sample ONE: One search OPAC Public Libraries (Web-Scale Resource Delivery) (Chickering, & Yang, 2014. Vaughan, 2011)

	Equity flexible. *	Diversity **	Accessible \$ [senior friendly]	Enriched						One-stop search (i.e., All in one) or partial				Faceted navigation, %	Did u mean	Relevancy-ranked	User feature
			Partial / full / none	ALL	Visual &	Hearing	Physical	Mental	Autism	All in one + full text linked	Catalog	database	Local Digitized content	Free resources on the web			
1.	Yes	yes	P	yes							yes	no	yes	no	partial	no	No
2	no	yes	P		?	?	?	?	?		yes	no	no	no	partial		
3	no	no	none		yes	yes	yes	dk	dk		yes	no	no	no	partial	no	yes
4	no	no	none		?	?	?	?	?		yes	no	no	no	partial	yes	yes
5.	dk	dk	yes		no	no	no	no			yes	no	?	yes	?	no	yes

### Legend

\* Policy statement;

\*\* Multicultural resources

\$ Functional (e.g, each page has a search button, each page has a navigation feature;)

& “contrast”: “Toggle High Contrast”, “grayscale”:

% faceted (Johns-Smith, 2012).

1. Kingston Frontenac Public Library, Ontario <https://www.kfpl.ca/>

2. New York Public Library (CATNYP) <https://catnyp.nypl.org/>

3. Toronto Public Library, [tpl.ca](http://tpl.ca)

4. Mexico Public Library, [ncls.org](http://ncls.org)

5. London Public Library, <http://mylondonlibrary.org/>

Table 2. Template for hands-On, Sample TWO: National Resource Discovery, LAM's OPAC Beyond the Walls Worksheet Template (the student or user may be trained to fill all the blanks)

	One-search Catalog	OPAC Accessibility, literal	OPAC Accessibility, anti-literal	OPAC Accessibility, mysterious	Catg Vendor	Equitable	Flexible	Tolerant	Reception
1. National Museums Scotland Library Services	Mus & Lib Catg stand-alone	Blocked*	DK	DK	Sirsi				<b>*Your Internet browser seems to have cookies disabled</b>
2. Library and Archives Canada									
3. National Library of Czech	SOUBORNÝ KATALOG	Error*	DK	DK	KP-SYS				Error ♣ Not found
4. Colombo NATIONAL MUSEUM LIBRARY	All-in-One search (basic; no advanced)			Yes (search button in the header, combines site, L&M catalogs); No DEI	KOHA				
5. National Museum Library, India	Only site search; No OPAC	DK	DK	DK	DK				
6. Estonian National Museum Library									
7. National Archives Museum   National Archives Museum									
8. National Library Archives Museum UK									
9. Art Library Consortium, Japan	cross-search								
10. National Corvette Museum Library & Archives									

**Scale Legend A:** LAM Scales [(Hunt, 1972), adapted] Literal (DEI expression), anti-literal (DEI expression) mysterious (DEI expression)

**Scale Legend B:** To assess the EDI, here are three Indicators (as a sample): Equitable, i.e., meets different physical, visual, technical needs; Flexible, i.e., meets different behaviors, ifferent devices; Tolerant, i.e., correcting errors, updated content, open for feedback (source: [www.creativebloq.com](http://www.creativebloq.com))

1. <https://www.nms.ac.uk/> [no access, access blocked – cookies to be cleared to get access, code: <https://libcat.nms.ac.uk/uhtbin/cgiisirs.exe/?ps=dt6snJAgz0/NMS/X/38/1/X>]; 2. <https://www.bac-lac.gc.ca/eng>; <https://www.nm.cz/en/national-museum-library#news> [no access, note: Search site: Error, Not found: <https://nmcentral.kpsys.cz/search-form> ]

4. <http://www.museum.gov.lk/web/index.php?lang=en>;

5. <http://nationallibrary.gov.in/>; 6. <https://www.nlib.ee/en/>; 7 <https://museum.archives.gov/>; 8. <https://www.britishmuseum.org/resources/library-and-archives>; 9. The Art Library of The National Art Center, Tokyo, Libraries of The National Museum of Modern Art, Tokyo (Art Library, Art Museum and Library, Crafts Gallery), and Library of National Film Archive of Japan. <https://www.nact.jp/english/art-library/opacsearch.html>; <http://corvettemuseum.org/learn/lib>

## Appendix 2: Resource Directory

Table 3. Template for hands-On, Sample THREE: Resource Discovery at work, LAM Behind the Walls.  
(Template for a train the trainer program)

	Library	Archive	Museum	Remark
• Capturing o local level, group level, web-level				
o Collecting,				
o curating,				
o preserving				
o disseminating				
• Catalog,				
o Web-presence				
• Visibility,				
o Social media presence				
• Searchability,				
o One-search box				
• Integrated system,				
o in-house				
• Metadata				
o staff generated				
o user generated				
o machine generated				
o transaction-based				
• Method (variable): .				
• LAM Scales [(Hunt, 1972), adapted] o Literal (DEI expression), o anti-literal (DEI expression) o mysterious (DEI expression)				
others				
• Discoverability				