

Foreword

Handbook of Research on the Global View of Open Access and Scholarly Communications, edited by Daniel Gelaw Alemneh, is an amazing volume that will serve many communities well. This group of international authors turns the OA lens on a full range of important scholarly communication topics. The 18 chapters cover theory and history as well as ethics and strategies, timely issues and current trends. Chapters range from the broad to the detailed in scope.

As a CC-BY OER, the Library and Information Science community of instructors may take full advantage of it to mold it to their curriculum, enhance the quality of education, and improve student learning. LIS students, like the broader reading public, will find that it covers a wide range of well-known issues, including digitization is not enough, countering misinformation, implications of SARS Cov2—Covid 19 and the impact of limited access on critical content in the sciences and social sciences. It also presents less-considered topics such as personal information, citizenship participation, and computational models.

In this one volume readers have the opportunity to learn about OA in collection development and content management, in research reproducibility and misinformation, in publishing and sustainable business models. Here are international perspectives on OA journals including impact and visibility, accessibility, and publishing from funding models to DOAJ.

The Global View addresses OA and scholarly communication from not only from the diverse perspectives of the international authors but the diverse elements of the scholarly communication ecosystem. This volume doesn't just talk about inequities, it shows how to begin to fill the gap in curricula and research output by exploring scholarly communication practices and strategies in institutions of higher learning.

I found the multicultural perspectives enlightening for my western eyes. The Global View will prove to be a very informative for the novice and those new to the field of scholarly communication as well as to well-read and veteran librarians. It will appeal to practitioners and stakeholders alike, in addition to teacher and student.

In designing *Handbook of Research on the Global View of Open Access and Scholarly Communications*, Alemneh has successfully brought together diverse perspectives to meet the needs of a diverse audience. While the Global North is represented, emphasis is on the Global South, which should prove informative to all readers. He has created a work that will for a long time serve the increasing diversity of readers because he brought to the work many global perspectives on a full range of scholarly communication and open access topics.

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