

About the Contributors

Mary Piorun, PhD, is the Director of the Lamar Soutter Library and the Network of National Library of Medicine, Region 7 at the University of Massachusetts Chan Medical School (UMass Chan). Before joining UMass Chan in 1999, Mary was a systems librarian at the US Nuclear Regulatory Commission in Rockville, MD, and served in various other positions in libraries in Maryland and Washington, D.C. Mary received her MSLS from the Catholic University of America, Washington, DC. and a Masters in Business Administration at Bentley University. In May 2008, Mary received the W. Michael Hoffman Prize for Business Ethics from the Bentley University, Center for Business Ethics. In January 2014, Mary completed a PhD in Managerial Leadership for the Information Professions at Simmons University. Mary is a member of the Medical Library Association, the American Library Association, and the Association of College and Research Libraries. Areas of Interest: library administration, leadership and management, strategic planning, grant oversight, program planning, implementation and evaluation, project coordination.

Regina Fisher Raboin, MSLIS, is the Associate Director at the Lamar Soutter Library, University of Massachusetts Chan Medical School (UMass Chan). As associate director she oversees the education, clinical, research, scholarly publishing, outreach services, library operations, and technology initiatives at the library. She is one of the co-leaders of the University's Medical Humanities Lab, an integration of the arts and humanities into medical education and healthcare through student, faculty, and staff collaborations fostering humanism in medicine. Regina is the Editor-in-chief for the Journal of eScience Librarianship (JESLIB). She is active in the Medical Library Association's (MLA) Leadership and Management Caucus and Co-editor of the Professionalism and Leadership section of MLA Connect, the MLA's weekly blog. She participates as a co-leader in the Association of Academic Health Sciences Libraries (AAHSL) Second-in-Command (SIC) group; she also is active on the Boston Library Consortium's (BLC) Associate University Librarians (AUL) group. Regina is Lamar Soutter Library's representative and Past-president of the Massachusetts Commonwealth Consortium of Libraries in Public Higher Education Institutions, Inc. (MCCLPHEI). Prior to joining UMMS, Regina was the Data Management Services Group Coordinator and Science Research & Instruction Librarian at Tisch Library, Tufts University. Regina was also a collaborator with the Lamar Soutter Library in the building of the New England Collaborative Data Management Curriculum (NECDMC) and a lecturer for the Simmons University's GSLIS Research Data Management course. Areas of interest: leadership and management, strategic planning, staff professional development, scholarly publishing/communication, research data management, education and outreach services, humanities in medicine, bioethics.

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Christine Andrews is the Assistant Director & Science Support Coordinator for the Center for Academic Enrichment at the University of New Hampshire at Manchester, and adjunct instructor for the Life Sciences Department. She trains and mentors Peer Tutors, and tutors science content, writing, and study skills for success. Christine is interested in providing students with authentic, inquiry-based experiences, and works with faculty to deliver in-class workshops or curriculum that supports student skill development and success.

Charlie Barlow is executive director of the Boston Library Consortium (BLC), an academic library consortium serving public and private universities, liberal arts colleges, state, and special research libraries in the northeastern United States. Prior to BLC, he served as vice president for strategic initiatives and programs at the Associated Colleges of the Midwest and held academic and administrative appointments at the University of Chicago and Roosevelt University.

Madison Betcher is a graduate student at the University of Tennessee, Knoxville aiming to get her master's in Information Sciences.

Marci Brandenburg, MS, MSI, is the Bioinformatics at the University of Michigan's Taubman Health Sciences Library, Department of Computational Medicine & Bioinformatics, and Bioinformatics Core. Her focus is supporting bioinformatics research on campus. She is a project manager, coordinates a weekly Tools and Technology seminar, helps with tool documentation, and offers instruction on a variety of visualization tools. Before coming to the University of Michigan in November 2010, she was the Biosciences Informationist at the National Cancer Institute-Frederick. In addition to getting an MS in biology from Ohio University and an MSI from the University of Michigan, Marci has worked for the National Wildlife Federation, the USDA Wildlife Services, and as a lab technician at the University of Michigan's Medical School.

Cheryl Caesar teaches first-year writing and professional writing at Michigan State University. She earned her doctorate in comparative literature at the Sorbonne (Paris III) with a dissertation on Bakhtinian literary polyphony, Lev Tolstoy and Anne Tyler. She taught English as a Foreign Language, phonetics and literature in Paris and Sligo (Republic of Ireland) for 25 years. Her research and advocacy interests include multilingual, culturally-sustaining and anti-racist pedagogies. Her chapbook *Flatman: Poems of Protest in the Trump Era*, is available from Amazon, along with several anthologies containing her poems, watercolors and charcoal sketches, including *Words Across the Water*, *The Social Gap Experiment* and *Rejoice Everyone!* Dr. Caesar publishes poems and artwork globally and gives readings and workshops locally. She serves on the executive boards of the Michigan College English Association and the Lansing Poetry Club.

Kristina Clement is the student outreach and sponsored programs librarian and librarian assistant professor at Kennesaw State University and is formerly the student success librarian at the University of Wyoming. She regularly works with transfer students, first-generation students, veterans, and other non-traditional populations to help them find their home in the library. Clement has often presented and published about universal design for learning in library instruction, outreach to transfer students and first-generation students, instructional assessment, and information privilege.

David Consiglio is the Director of Assessment, Learning Spaces, and Special Projects at Bryn Mawr College. In addition to leading a team of media technologists, Consiglio works with researchers and students in the areas of statistics, research, and survey methodology. While pursuing his graduate degrees, Consiglio taught statistics, statistical programming, and research methodology at the University of Maryland. In 1996, he was hired by the University of Maryland to provide statistical, survey, and research methodology support for the Behavioral and Social Science faculty at the university. In 2001, Consiglio moved to Bryn Mawr College where he continues to work with faculty and students in these areas. Over the years he has developed and consulted on hundreds of surveys and research projects.

Kevin Creamer is Manager, Communications and Engagement for Information Services at the University of Richmond. He is responsible for fostering engagement, collaboration, transparent communications, and productive partnerships between the Information Services Division and the University community. Prior to his current position, Kevin served for ten years as Director, Center for Teaching, Learning, and Technology. He has also held positions in administrative technology systems, the Registrar's Office, and the University Library. Kevin has worked at Richmond since 1988. Kevin also served as a co-investigator for the MISO Survey from 2008-2014. He has presented at the EDUCAUSE and ELI annual conferences, and has co-authored two ECAR Research Bulletins. He is a 2005 graduate of the EDUCAUSE Management Institute.

Kim Donovan is the Director of the Center for Academic Enrichment at the University of New Hampshire at Manchester. Previously, she was an assistant professor of English at Southern New Hampshire University. She has taught college composition and coordinated writing tutoring since 2000, following a thirteen-year career in secondary English teaching that included serving as department chair and district K-12 Language Arts coordinator. A previous doctoral candidate in Composition and TESOL at Indiana University of Pennsylvania, and current doctoral candidate in Educational Leadership at Plymouth State University, she is interested in writing and learning center pedagogy, first-year writing, writing across the curriculum, and access in higher education.

Rachel Dwyer is the Assistant Head of the African Studies Library at Boston University. In addition to reference, instruction and collection development, her current focus is improved visibility of and access to African Studies special collections. She has presented on Wikipedia in the classroom and on African language learning with Wikipedia. Dwyer received her Master's of Library and Information Science Degree from Simmons College.

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Chloe Freeman is currently pursuing a Master's in Information Sciences at the University of Tennessee, Knoxville (UTK) and is expected to graduate in 2024. She received a bachelor's degree in English and psychology with a minor in applied music from UTK. During her undergraduate career, she worked in the university's library for three years and led social media for the English Department. Moving forward, Chloe is particularly interested in pursuing a career at the intersection between user experience and communication.

Katherine Furlong is the Executive Director, Research Services & Digital Scholarship at Bucknell University. Previous positions include University Librarian at Susquehanna University, Director, Access and Technical Services at Lafayette College, Instruction Coordinator and Reference Librarian at Gettysburg College, and User Education/Electronic Resources Librarian at the University of Maine at Farmington. Katherine has participated in the Frye Leadership Institute (2011), the ACRL/Harvard Leadership Institute (2006), and the Institute for Information Literacy. She has written and presented extensively on library administration, management and instruction. Katherine's co-edited book, *Letting Go of Legacy Services: Library Case Studies* was published by ALA Press in 2014. She has served as president of the local chapter of ACRL and as President of the Board of the Pennsylvania Interlibrary Delivery Service.

Carolyn White Gamtso is the Director of the University of New Hampshire at Manchester Library. She is interested in creative information literacy initiatives, and enjoys working with faculty to design interactive, experiential student workshops. She collaborates with UNH Manchester's Center for Academic Enrichment to train writing tutors in information literacy skills, and helps to oversee the college's Research Mentor Program. Carolyn's research interests include faculty/librarian classroom collaborations and peer tutoring in the library. She has shared her scholarship in the area of library instruction at local, regional, national, and international conferences, and has co-authored articles and book chapters that discuss information literacy projects and practices. Carolyn earned a BA in English from the College of the Holy Cross, an MA in English from Indiana University, and an MLIS from the University of Rhode Island. She is an alumna of the ACRL Immersion Program (Teaching Track 2003 and Program Track 2017), and she is currently a candidate for the Doctorate of Education (EdD) at Plymouth State University.

Rolando Garcia-Milian oversees the Yale Cushing/Whitney Medical Library Bioinformatics Support Program and is Lecturer in Epidemiology for the Environmental Health Sciences (EHS) Department, Yale School of Public Health. This end-user-centered bioinformatics program provides resources, training, consultations, and collaboration to biomedical sciences researchers at Yale including finding, retrieving, analyzing, and sharing molecular datasets.

Neil Grimes is the current Education & Curriculum Materials Librarian at the David and Lorraine Cheng Library at William Paterson University in Wayne, New Jersey. He serves as the library liaison to Teacher Education PreK-12 and Educational Leadership. His past professional experiences includes 13 years working in an urban school district in different positions including as a high school library media specialist, elementary STEM teacher, and social studies teacher in grades 7-12.

C.C. Hendricks is an Assistant Professor and Director of First-Year Writing in English Studies and Core Faculty of Women's and Gender Studies at the University of New Hampshire. She graduated with her PhD in Composition and Cultural Rhetoric from Syracuse University in May 2020. She holds MAs in English Education and Liberal Studies. Her research interests include feminist rhetorics, Writing Across the Curriculum, and Writing Program Administration and she has published in *Across the Disciplines*, *The WAC Journal*, and *Peitho*.

Alea Henle is Head of the Access & Borrow Department in the Miami University Libraries. A librarian and historian, she has an MLS from Simmons College and a Ph.D. (United States History) from the University of Connecticut. She's worked for a variety of academic and legal institutions, and has published extensively in library science and history journals.

Emily Kerr is the Multilingual Learner Support Coordinator at the University of New Hampshire Manchester. Prior to this, she served as the STEM Discovery Lab Coordinator and coordinated programs for youth and educators, including ones for English learners. Emily was an English as a Second Language/English Language Learner educator for youth and adults in the greater Manchester and Seacoast areas for over 8 years and was the project assistant for the GATE CITY Project (Getting All Teachers ESOL Certified in Two Years) at UNH Manchester from 2012 to 2015. Emily earned her B.A. in international studies from The Ohio State University and her M.Ed. in secondary education from UNH Manchester. She holds NH K-12 ESOL certification.

Amy Koshoffer is the Assistant Director of Research and Data Services for University of Cincinnati (UC) Libraries. She supports open science, data literacy, and research reproducibility initiatives as part of the UC Libraries Research and Data Services unit. Daily work involves developing research data services, educational opportunities for data management, data sharing and preservation, data analysis such as GIS and spreadsheet best practices, researcher impact, and collaborative research workflows.

Sharon Ladenson is Gender and Communication Studies Librarian and Coordinator of Diversity, Equity, and Inclusion Education at the Michigan State University Libraries. She earned her Master of Library Science from Indiana University. Sharon has presented nationally and internationally on feminist pedagogy, intersectionality, critical information literacy, and discussion-based teaching. Her writing on feminist pedagogy and information literacy is included in books such as *Critical Library Instruction: Theories and Methods* (from Library Juice Press) and the *Critical Library Pedagogy Handbook* (from the Association of College & Research Libraries). She is co-editor, with Jenny Brandon and Kelly Sattler, of *We Can Do I.T.: Women in Library Information Technology*. As an active member of the Association of College & Research Libraries (ACRL), she served as Chair of the ACRL Women & Gender Studies Section in 2020-2021.

Bonnie Cohen Lafazan is currently the Library Director at Berkeley College's Woodbridge, NJ campus, where she is responsible for the operation and supervision of the campus library, including overseeing the budget, services, collection development, staffing, information literacy instruction, and outreach/programming.

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Amy Latessa, PhD, is a Manager of Special Projects & Programs with the Research Computing and Data Team at the University of Cincinnati Office of Research. She helps the research community learn about and use advanced research computing tools, facilitates computational trainings, events, and workforce development, secures grant funding, and supports the university's broader research impact goals.

Thura Mack, as Coordinator of Community Learning Services and Diversity Programs, leads the Libraries' outreach to schools in Knoxville, TN and the surrounding community. Community Learning Services teaches information literacy and library research skills to university-bound students in programs such as CAPS (College Access and Persistence Services) and UT's Project GRAD (Graduation Really Achieves Dreams). Thura also leads the annual Big Orange STEM Saturday (BOSS) conference for underserved high school students. She has worked at UT Knoxville since 1980. Thura is the 2021-2022 Macebearer for the University; this is the highest faculty honor at the University of Tennessee, Knoxville, and is symbolic of the faculty's commitment of service to students, scholarship, and society. Thura also chairs the Libraries' Diversity Committee.

Megan Margino Marchese is a Reference and Instruction Librarian at Farmingdale State College. She holds an MS in Library and Information Science from St. John's University and an MA in Teaching English to Speakers of Other Languages (TESOL) from Stony Brook University. Megan teaches information literacy skills to students across the Farmingdale curriculum and hopes to support all students in effectively using the library and becoming excellent researchers.

Laura Douglass Marion is the Governor's House Collections Coordinator at Governor's House Library in St. Augustine, Florida. She received a Master of Library and Information Science degree with a concentration in Archival Administration and Preservation from the University of South Carolina in 2015.

Nathan Mealey is the Associate University Librarian for Discovery and Access at Wesleyan University, where he oversees the library's collection development, discovery services, and digital collections. He was co-chair of the Boston Library Consortium's Controlled Digital Lending Working Group, and of the Consortium's subsequent Controlled Digital Lending Steering Committee, which oversaw the consortium's implementation of controlled digital lending. Prior to his role at Wesleyan University and work with the Boston Library Consortium, Nathan oversaw library technologies at Portland State University (Oregon) and served in a number of roles for the Orbis Cascade Alliance, a consortium of libraries in the Pacific Northwest.

Craig Milberg is the University Librarian for Willamette University in Salem, Oregon. Before his current position, he was Assistant Director for Discovery Systems at Davidson College where he led the library's efforts to become one of the first adopters of a cloud-based integrated library system. Prior to working in higher education he held a number of library, IT and project management roles at an international investment bank and worked as a research chemist. Craig's professional interests include the implementation and integration of cloud based library systems in academic libraries, the role of library services including archives & special collections in the digital liberal arts curriculum, and assessment of library services. He has been active in the Worldshare Management Services (WMS) user community acting as a co-chair for two terms and organizing the first Southeast User Community meeting. He is currently the treasure of Lever Press, and open access publisher.

Sara D. Miller is the Librarian for Interdisciplinary Teaching and Learning Initiatives at Michigan State University. She earned her Master of Library Science from Wayne State University. Sara has published and presented internationally on reflective practice in teaching, learning, and spirituality, faculty development, and critical information literacy. Her work has been published in *Journal of Academic Librarianship* as well as the books *Libraries Promoting Reflective Dialogue in a Time of Political Polarization* and *Rewired: Research-Writing Partnerships in a Framework State of Mind*, both from the Association for College and Research Libraries (ACRL). Sara has been a member of the ACRL Framework Advisory Board and the Student Learning and Information Literacy Committee, and is a co-author of ACRL's *Roles and Strengths of Teaching Librarians*.

Kathleen Norton is a Librarian at the University of New Hampshire at Manchester. She is interested in initiatives aimed at helping undergraduates gain the skills and competencies they need to locate, access and use information. Kathleen collaborates with faculty and staff to provide information literacy lessons that help students become proficient researchers and consumers of information. She earned a BS in Communication Sciences and Disorders from the University of New Hampshire and an MLIS from the University of Rhode Island. Prior to a career in academic libraries, she worked for five years as a Teen Librarian in a public library.

Benjamin Oberdick is the Head of Information Literacy at the Michigan State University Libraries. He earned his Master of Library & Information Science at the University of North Carolina at Greensboro as well as a Master of Arts in Education at Michigan State University. Ben has worked for over twenty years in education as an elementary school teacher, teacher of English as a foreign language with the Peace Corps, and as a teaching and learning librarian at Mars Hill College and Michigan State University. Ben has presented nationally and internationally on topics related to teaching and learning, information literacy, critical reflection, teaching with technology and the scholarship of teaching and learning. Ben has served on the LOEX Board of Trustees and the ACRL Instruction Section's Executive Committee.

Susanne Paterson teaches a variety of courses, including Shakespeare, Survey of British Literature, Early Drama, and English Grammar. Dr. Paterson's research interests and academic publications are varied, and include work in conduct literature and English Renaissance drama, film studies, and information literacy. She and her colleague at UNH Manchester Library, Professor Carolyn White Gamtso, have published a number of articles on the teaching of information literacy. Dr. Paterson has won numerous teaching awards, including the UNH Manchester Teaching Excellence Award in 2001 and again in 2009. She loves to teach, particularly at UNH Manchester, where the students are hard-working, motivated, and curious, and where the small classroom-setting allow her to give each student her individual attention.

Kevin Reynolds has worked in academic and research libraries for more than 20 years and is presently the Director of the Rakow Research Library at the Corning Museum of Glass, where he is responsible for the leadership, strategic direction and assessment of the Library, including print and digital collection development and management, public services, archives and special collections, conservation and preservation and digital initiatives.

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Michael Rodriguez is the Collections Strategist at the University of Connecticut, where he leads the library's collection development and strategic initiatives. He received his MLIS from Florida State University and his BA in history and English from Florida Gulf Coast University. Michael has served as president of the New England Chapter of the Association of College & Research Libraries and as co-chair of the Boston Library Consortium's Controlled Digital Lending Working Group.

Amy Rohmiller was an associate archivist in University Archives and Special Collections at the University of Dayton and is now the manager of the medical library at Kettering Health Dayton. She is interested in archival and information literacy instruction and outreach. She has a masters in public history from Middle Tennessee State University and an MSLIS from Syracuse University.

Bryan J. Sajecki received his MS in Library and Information Science from SUNY University at Buffalo in 2012 with a focus on school librarianship and education. In 2016 he was hired by the Education Services Department of the University at Buffalo Libraries and is currently a Student Support and Engagement Librarian there. He writes and presents on strategies for making Information Literacy instruction more accessible for undergraduates, specifically with the use of social constructivism, Universal Design for Learning (UDL), and dejargoning library vernacular to bridge gaps of information from high school to college. His research interests include outreach initiatives to underserved student populations on campus and the impact of positive librarian relationship building on student retention and academic success.

Teresa Saxton is a lecturer in the English department at the University of Dayton where she teaches composition and literature courses. She researches archival pedagogy and seventeenth- and eighteenth-century literature. She was previously a member of the University of Georgia English department where she participated as Special Collections Library Fellow. She received her doctorate in English from the University of Tennessee, Knoxville.

Joshua Wilson serves as VP and Chief Operating Officer at Longsight, Inc., where his priorities include client relationship management, project management, and participation in the strategic development of Longsight, its products, and the Sakai community as a whole. Josh has been a leader in academic technology for more than a decade. Most recently, he served as Associate CIO for Academic Technology at Brandeis University, where his team provided a diverse array of community-facing services including academic and media technology as well as computer help, management, and engineering. Josh directed the client-centered renewal of Brandeis' open source LMS, a strategic component of the university's academic technology environment. He also established the Brandeis MakerLab, a center for innovation in emerging technologies for teaching and learning and winner of multiple prestigious awards at World Maker Faire. He previously served at Brandeis as Associate Director for Planning and Assessment in the Office of the CIO, managed an array of IT training programs and technology implementation projects at Tufts University, and worked in library technology at Bowdoin College.

Casey Wooster is the Collections Assistant at Governor's House Library in St. Augustine, Florida. She received a Master of Fine Arts Degree in Museum Studies from the University of Florida in 2017.

Ellen Yu (formerly Borkowski) is the Chief Information Officer at Union College where she oversees Information Technology Services, which includes all academic and administrative computing functions, user services, networking, telecommunications and IT security. She has spent over 25 years in higher education focusing on the appropriate application of technology in support of teaching and learning prior to becoming a CIO. Prior to joining Union, she worked at the University of Maryland focusing specifically on educational technology. Her career at Maryland grew from being the Coordinator of Instructional Technology Support to being the Director of Academic Support. She also served as Interim User Support Director while at Maryland. She has also served as the Instructional Multimedia Coordinator at North Dakota State University, setting up its first University Multimedia Center to help faculty integrate multimedia into their teaching. Ellen has published and presented numerous articles pertaining to instructional technology with a particular focus on supporting faculty in their use of technology. More recently she has presented on consortial projects undertaken by the New York Six (NY6) Liberal Arts Consortium. She is actively engaged with professional organizations and consortia including EDUCAUSE, NY6, and CLAC.