Chapter 1
Special Library Standards: The Philippine Scenario

Joseph M. Yap
De La Salle University, Philippines

Mila M. Ramos
CARD MRI Development Institute, Philippines

ABSTRACT

This chapter will provide an overview of the existing standards being observed in the Philippines. With the fractionalization of various special library associations, how does the Philippine Board for Librarians (BFL) coordinate and monitor special libraries with regard to the application and tracking of the standards? The chapter will also talk about various library associations catering to special librarianship in the country. In addition, it will mention some consortia particularly established for networking and resource-sharing of special libraries which can address part nine of the revised draft standards of 2013.

BACKGROUND

Some of the sources cited are not so recent. This is to justify that special libraries and its standards were being discoursed way long before the Philippines had its prevailing standard. This is to establish a historical trend of special libraries outside of the Philippines’ perspective. It is noticeable that the Philippines was a bit late in coming up with the standards for libraries. It was in June 2007 when the Board for Librarians released the Standards for Philippine Libraries. It was a requirement

DOI: 10.4018/978-1-4666-9542-9.ch001

Copyright ©2016, IGI Global. Copying or distributing in print or electronic forms without written permission of IGI Global is prohibited.
to produce a standard for libraries as mandated by Republic Act 9246. As libraries continue to evolve, a draft revision of standards for special libraries is underway. Nevertheless, the standards will guide the special librarians in their day-to-day operations and management of their special libraries.

CHARACTERISTICS OF SPECIAL LIBRARIES

According to Cogwill & Havlik (1972) there are three old characteristics of a special library that may be true up to this date. First, there is an absence of a generally recognized and exclusive definition upon which to base an identification of the universe of special libraries. Second, there is diversity in collection, content, size, operating procedures, facilities, services and staff, and lastly, there is diversity in objectives and responsibilities assigned by non-library management.

An old assumption of a special library would tell us that “by their nature, special libraries are unique. Not only is one kind of special library different from another, but libraries of a similar type differ widely from each other” (Carnovsky, 1959). Maggie Weaver (2012) aptly describes special libraries as unique entities because these libraries are responsible for materials produced by their organization. Special librarians have a new role to play as they are becoming more embedded with the institution they serve. Simply put, we can say that at this age of technological growth, special libraries will remain unique and diversified. The uniqueness of each special library is best described in this chapter. There are six local library associations established catering to numerous types of special library (i.e., agriculture, law, medical and health, and theology).

Most special libraries can be found in government agencies. In China, special libraries are classified into two: libraries maintained by the Academy of Sciences and its research institutes; and, libraries under the ministries and commissions (Hu, 1996). In the Philippines, there are more than 25 offices and departments under the executive branch, various constitutional offices, numerous government-owned and controlled corporations, and local government units, offices under the legislative branch and offices under the judicial branch. There are also special-academic libraries coming from the state universities and colleges. This alone can build and satisfy a group of special librarians in the country.

Why Establish Standards for Special Libraries?

Standards are primarily established: (1) to suggest the steps necessary for the establishment of special libraries; (2) for those recently established, to suggest the steps necessary to achieve satisfactory performance levels in all areas, and finally,
Related Content

The Code of Ethics and Workplace Behaviors: Implications for Leadership and Cultivating Ethical Leaders for Tomorrow’s Academic Libraries
Kaetrena Davis Kendrick and Echo Leaver (2014). *Succession Planning and Implementation in Libraries: Practices and Resources* (pp. 64-105).
[www.igi-global.com/chapter/the-code-of-ethics-and-workplace-behaviors/99506?camid=4v1a](www.igi-global.com/chapter/the-code-of-ethics-and-workplace-behaviors/99506?camid=4v1a)

Adoption of Massive Open Online Courses (MOOC) for Librarians’ Professional Development in Africa
[www.igi-global.com/chapter/adoption-of-massive-open-online-courses-mooc-for-librarians-professional-development-in-africa/204182?camid=4v1a](www.igi-global.com/chapter/adoption-of-massive-open-online-courses-mooc-for-librarians-professional-development-in-africa/204182?camid=4v1a)
Adoption of Open Source Software in Libraries in Developing Countries
www.igi-global.com/article/adoption-of-open-source-software-in-libraries-in-developing-countries/198401?camid=4v1a

Digital Content Consumption Trends in the Website of Singapore's National Information Literacy Programme
www.igi-global.com/article/digital-content-consumption-trends-in-the-website-of-singapores-national-information-literacy-programme/214909?camid=4v1a