ABSTRACT

The present study is aimed at achieving main objectives i.e. to study the effect of Inquisitiveness and Attitude on Teaching Effectiveness among pupils’ teachers practicing classroom-teaching practices; to study the effect of Inquisitiveness and Attitude on Teaching Effectiveness among pupils teachers practicing online-teaching practices, to explore the effectiveness of online teaching practice, to find out the future horizons of online teaching practice in Indian perspective. The sample of the present study is pupil teacher studying in Dayalbagh Educational Institute Deemed University Agra. 150 pupil teachers practicing classroom teaching and 150 pupil teachers practicing online teaching have been selected. T-Test, Linear Regression and SWOT Analysis have been used as statistical techniques. Pupil teachers possess more positive attitude and inquisitiveness towards online teaching practice in comparison to classroom teaching practice. Inquisitiveness and attitude significantly predicts the teaching effectiveness in online teaching practice and classroom teaching.
INTRODUCTION

Education is responsible for the upliftment of the human conditions. It is observed by Alade (2004) that the primary concern of education is the elevation of human conditions. Through education, people are enabled to develop their knowledge and skills, adopt new behavior and be able to survive in the society. A nation, though rich in national resources, cannot succeed unless its human resources are properly developed, and such a development is basically, a function of education. When a person communicates information or skill to another, it is described as the action of teaching, but not every way of bringing about learning in other counts is teaching, and not every act of teaching has a place within a program of education. Teaching is known as a complex art, and it depends on the method of teaching, curricula, infrastructure, technology, etc. Teaching is a series of actions by which a teacher makes efforts to bring desired behavioral changes in the students. The teacher attempts to change the manner of thinking, feeling and acting of students by their teaching.

Therefore, teaching is a program which helps the child to respond to his environment in an effective way. Teaching expands the compliance of students to complex environments. It communicates useful information to the students and develops a harmonious relationship among the teacher, the students, and the curriculum. Therefore, teaching plays a most important role in making students educated, learned and future oriented. At present technology has been developed to its height, it has also been entered the teaching-learning process and made the educational environment changed and fully developed. So there are a different type of changes have been occurred in teaching-learning process such as face-to-face teaching, Online teaching, Synchronous Class, Asynchronous Class, etc.

Therefore, B.Ed. students are trained to teach the students. They have to teach their students in all these types of classrooms in the present time. If pupil teachers are fully trained for their profession, they work effectively. In the present study, teaching effectiveness has been studied with correlating their inquisitiveness and attitude for teaching.

Classroom Teaching Practice

Before assigning pupil teachers for teaching practice to different schools, they are equipped with different teaching skills in teaching practice session. When pupil teachers practice their teaching skills and do their internship in a classroom environment, this type of teaching practice is called classroom teaching practice. Classroom-based teaching includes: face-to-face interaction, proper discussion, lectures and large group teaching, Tutorials, Seminars, Laboratory/Practical teaching,
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