Educational Data Mining and Recommender Systems Survey

M. Premalatha, VIT University, Chennai, India
V. Viswanathan, VIT University, Chennai, India
G. Suganya, VIT University, Chennai, India
M. Kaviya, VIT University, Chennai, India
Aparna Vijaya, VIT University, Chennai, India

ABSTRACT

Data mining techniques are widely used for various educational researches. This article depicts the survey of various data mining techniques and tools which are used to guide students, course instructors, course developers, course administrators and organizations in respective fields based on future scope. This article also highlights how recommender systems rule the educational field though it's filtering mechanisms in recommending courses for students. It also illustrates future scope of data mining in educational needs.

KEYWORDS
Classification, Course Recommendation, Clustering, Educational Data Mining, Filtering

1. INTRODUCTION

Data mining is the process which makes future predictions based on the existing data (Arroyo et al., 2000). Data mining is as a process of analyzing large amount of data stored in the form of Data Warehouse and deriving knowledge out of it (Romero & Ventura, 2007). Fundamentally, data mining is used to identify similar patterns and current statistical information as knowledge, which can be judged or decided by a person (Chen, Han, & Yu, 1996). The EDM (Educational Data Mining) (Romero & Ventura, 2007; Baker & Yacef, 2009) is a developing system and it has upgraded methods for accessing different type of data (Tolias & Panas, 1998). It helps in providing educational guidance in an organization with a large number of students. Various organizations follow different course structures. There are some institutions that follow flexible credit system whereas others use a fixed educational scheme. The mixed set of information clearly explains why the data analysis, model

DOI: 10.4018/IJWP.2018010104

Copyright © 2018, IGI Global. Copying or distributing in print or electronic forms without written permission of IGI Global is prohibited.
building, discovery processes are repetitive. Data Mining is widely used to analyze how to associate, relate, cluster and associate between data and retrieve the same as results (Chen, Han, & Yu, 1996). The format will need to create these components, incorporating the applicable criteria that follow (Stanković et al., 2012).

Key techniques of data mining are as follows.

The Data Mining Concept has few techniques that include the following (Romero & Ventura, 2007):

1.1. Association

Association correlates data of same type (Agrawal & Srikant, 1994) where data mining is applied, for example when tracking student’s course details if a student always takes university elective with program elective then suggest a program elective and university elective together the next semester.

Apriori Algorithm is widely used to implement association in data mining. Association rule using Apriori Algorithm is discussed in Shah (2016), Patil, Shubhangi, Ratnadeep, Deshmukh, & Kirange (2016), and Le et al. (2017).

1.2. Classification

Classification is used to identify the type of object and its class. For example, students can be classified in many different types by identifying different attributes (Agrawal & Srikant, 1994) name, age, register number, and department. Classification is basically a machine learning technique which classifies the data objects as classes (Tolias & Panas, 1998). This method works with mathematical techniques like linear programming, induction based decision trees and statistics. With this, similar data can be grouped into classes by using classification algorithms in various domains like Cancer Survivability (Delen, Walker, & Kadam, 2005), Wireless Sensor Networks (Stanković et al., 2012), learning (De Fortuny & Martens, 2015), etc.

1.3. Clustering

All the attributes are examined and correlated and attributes which are similar are grouped as individuals and grouped together to form a structure. It creates meaningful cluster of objects which have same data type or features using automatic technique. It defines the classes and each class has objects, whereas in classification objects are assigned to each class. Clustering Algorithms are used in the research areas like Image Processing (Tolias & Panas, 1998) Networking (Carlsson et al., 2017).

1.4. Prediction

Prediction is a deep topic where it predicts failures, identifies fraud and profits. Prediction involves classification, pattern matching, analyzing trends (Agrawal & Srikant, 1994). Information are gathered in analyzing events with which can be predicted about the event. It discovers relationship between independent variables and the relationship between dependent and independent variables (Tolias & Panas, 1998). For example, it is used to predict the profit for the future if we consider the sale as an independent variable, profit maybe a dependent variable (Romero & Ventura, 2007). Prediction Algorithm, Surveys its application in smart homes (Wu et al., 2017), Big Data Environment (Chen et al., 2016), Wireless Sensor Networks (Kosunäl, 2016).

1.5. Sequential Patterns

Sequential patterns are occurrence of similar events in regular intervals. Where it is mostly used in long-term data. It discovers similar patterns and events in transaction data over a business period.
13 more pages are available in the full version of this document, which may be purchased using the "Add to Cart" button on the product's webpage: 

www.igi-global.com/article/educational-data-mining-and-recommender-systems-survey/198443?camid=4v1


www.igi-global.com/e-resources/library-recommendation/?id=162

Related Content

Strategic Planning Portals
www.igi-global.com/chapter/strategic-planning-portals/17995?camid=4v1a

Mouse Tracking to Assess Enterprise Portal Efficiency
www.igi-global.com/chapter/mouse-tracking-assess-enterprise-portal/17940?camid=4v1a

Educational Portals: A Way to Get an Integrated, User-Centric University Information System
www.igi-global.com/chapter/educational-portals-way-get-integrated/31178?camid=4v1a