Chapter 13
The Future of Faculty Mentorship at Historically Black Colleges/Universities

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ABSTRACT

This book explored faculty members’ perceptions of mentorship at certain HBCUs. This chapter of the book seeks to briefly review the broad concepts outlined in the chapters. This last chapter provides positive enlightenment on how the HBCU can continue to provide mentoring to faculty which gives the faculty member a sense of belonging, a reason to remain at the university, and a true sense of collegiality. The last points identified in this chapter are to review pertinent questions that can shape the future of mentoring programs at HBCUs.

INTRODUCTION

The experiences in this book hopefully are those that can give junior and senior faculty unique perspectives in how to be successful at any university. The faculty members’ perceptions of mentoring in this book are based on the HBCU specifically to note how the HBCU still serves as a beacon of opportunities to a diverse faculty body. This section of the book gives a brief review of the importance of faculty mentorship at HBCUs and notes the steps that HBCUs can take to continue mentoring faculty.

DOI: 10.4018/978-1-5225-4071-7.ch013

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