Chapter 9

Knowledge Sharing Practices, ICT, Information Literacy, and STEM Career Path Choices Among Girls at the Secondary School Level: Girls and STEM Education

Mercy Iroaganachi
Covenant University, Nigeria

Promise Ifeoma Ilo
Covenant University, Nigeria

Loveth Ekwueme
National Open University of Nigeria, Nigeria

Idarefame YoungHarry
Rivers State School of Nursing, Nigeria

ABSTRACT

This chapter explored literature and discussed the importance of knowledge sharing practices, ICT, and information literacy, and their influence on STEM career path choices among girls at the secondary school level. This was properly situated by examining the concept of knowledge sharing, concept of career path choices, knowledge sharing on career path choices of girls, considered ICT and career path choices of girls, effect of ICT on career path choices of girls, information literacy and career path choices of girls.

DOI: 10.4018/978-1-5225-8870-2.ch009
null
Deconstructing Cultural Stereotypes to Improve International Students’ Interculturality: A Short-term Experimental Approach in a Malaysian Pre-France Programme
www.igi-global.com/article/deconstructing-cultural-stereotypes-to-improve-international-students-interculturality/156497?camid=4v1a

Workforce Diversity Career Development: A Missing Piece of the Curriculum in Academia
www.igi-global.com/chapter/workforce-diversity-career-development/182104?camid=4v1a