Case Study XIII

Language, Identity, and Community Control: The Tagish First Voices Project

Kate Hennessy, University of British Columbia, Canada

Patrick J. Moore, University of British Columbia, Canada

To all my children, we are losing our language. You are our future leaders; you must learn our language. It is the root and heart of our culture. I pass you our language. You must learn our language. — “A Message to our Children,” Tagish First Voices Web site.

From the turn of the century into the early 1970s, the Choutla Anglican residential school at Carcross in the Yukon Territory was home to generations of Tagish and Tlingit children. Victims of an assimilationist educational ideology that separated them from their families for at least ten months of the year, many children were denied the teachings of their elders, the right to speak their native language and, as a result, many aspects of their identity as native people. The Tagish and Tlingit community at Carcross has since come to terms with the pain and loss associated
Related Content

An Empirical Study of Factors Affecting RFID's Adoption in Taiwan
Dong-Her Shih, Yuh-Wen Chiu, She-I Chang and David C. Yen (2010). *Technological Advancement in Developed and Developing Countries: Discoveries in Global Information Management* (pp. 314-336).
www.igi-global.com/chapter/empirical-study-factors-affecting-rfid/39442?camid=4v1a

Digital Bangladesh
www.igi-global.com/article/digital-bangladesh/75335?camid=4v1a
Social Drivers for ICT Diffusion among Agrarian Business Enterprises in Nigeria
www.igi-global.com/article/social-drivers-ict-diffusion-among/57973?camid=4v1a

Anointed Electrical Engineering Services Limited
Seth Appiah-Kubi (2015). Comparative Case Studies on Entrepreneurship in Developed and Developing Countries (pp. 249-261).
www.igi-global.com/chapter/anointed-electrical-engineering-services-limited/125090?camid=4v1a