Chapter 6
Theory and Application to the Digitization of Young Human Capital Support

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ABSTRACT

The chapter presents a review of a variety of theories and models of adopting and adapting new technological tools such as social media for young people and the impact of their outcomes such as employment, learning at work, and communication. The chapter tries to explain the influence of digital technologies on young adult career selection. The chapter encompasses four principles including self-concepts, adult learner experience, opinion polls, and readiness to learn. As youth workers are expected to be lifelong learners, and youth work itself is an area that continues to be established in learning settings, this chapter on the values of adult learners, alongside theories, helps learners to understand and create more practical learning environments.

INTRODUCTION

This exploratory study of youth attitudes as a form of “self-discovery” is partly inspired by a recent economic development theory. Hausmann and Rodrik (2003) argue that economic growth scholars are not paying enough attention to a particular type of learning: how communities know what they are good at producing. While an assessment of factor endowments may provide insights through outsourcing training...
centers to support school programs to enhance motivation qualities, discipline, responsibility, loyalty, and perseverance to develop youth personally, and interpersonal skills, help youths to become responsible and productive citizens foster a sense of service and value for their community competitive advantage.

To accomplish the right investments among a range of possible economic activities within the social, cultural and political aspects of the local context since they have relatively little experience experimenting with different types of economic activity and exploring what their communities can learn and apply. The theoretical framework for the proposed study constructivism (Bruner, 1996), which is about how people learn. People, while actively creating their own beliefs, develop strategies to assess and explore information that may evolve into a new or modified belief system (Cobb, 1999).

A study was conducted in a young adult club aimed at creating a learning environment conducive to leadership through a creative activity for young learners and establish knowledge and change in behaviour that members make casual contributions to their functioning aspects about their capabilities that influence how they feel, think, motivate themselves, and behave toward putting knowledge into practice. However, social media had an influence on their perceived knowledge due to its form of communication used by youth in the 21st century (King, 2015). Leadership is known as a challenge to its unique setup calls for a renewed focus on the way of how knowledge transform through social media and how it influences the followers. Social scientists use qualitative research as “a process to gain a better insight into human experience’s complexities” (Marshall & Rossman, 2014).

ADULT LEARNING THEORY

Because this research focuses on young adults and participants in extracurricular activities, the learning philosophy of the evaluation adult helps to understand learners and allows more realistic learning environments to be built. Through making four assumptions about the features of the values of adult learners (M. S. Knowles, 1984), they offer a wide range of advantages, including a better understanding of the four principles and an improvement in information retention.

Self-Concept as a mature person moves from being dependent on being a self-directed human being. Adults who have acquired responsibility for their lives and decisions where it is essential to have control over their learning. The peer relationship, the instructor discussion, is therefore an example of the options of an imperative need to explain the reasons for specific learning areas.
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