Chapter 2
Managing Knowledge for Enhancing the Participants through Organizational Learning and Leadership

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ABSTRACT
Managing knowledge is essential to facilitate the process of organizational learning and to foster organizational culture in which the participants are inspired and feel confident to contribute to the organization and to enhance competitive advantages. The participants develop their capabilities driven by the process of cognition-action coupling at individual and collective levels. The role of knowledge management is inevitably to redesign the organization into an innovative one by inspiring the participants to create new values. The first topic in this chapter is on the conceptual models of business performance, such as our basic model of organizational adaptability and organizational learning capability model explaining organizational learning process (i.e., cognition-action coupling process in organizational environment). In the second topic, continuity of reflexive organizational learning for creating new values and the process models of organizational learning are discussed for harnessing organizational learning development (OLD). The final important topic is on the relevance of knowledge management to organizational learning and to technology. Innovation (i.e., knowledge generation and knowledge generalization) emerges in the recursive information processing harnessed by technology, which in turn leads

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to flexibility, adaptability of organization and inspires people to achieve shared goals. The focus of this chapter is placed on the participants of the organization who are most important business assets and a fundamental aspect in knowledge management in redesigning innovative organizations.

**INTRODUCTION**

It is by the strategic application of knowledge management underpinned by advanced technology that redesigning of an organization enables the development of the organization into being more effective and competitive and to cope with the changes in society. To become innovative means that the participants are inspired to develop through the course of organizational learning by sharing organizational visions and missions. Knowledge management facilitates the process of inquiry by creating new values to develop the future direction and for restructuring workplaces where the participants can achieve business goals for competitive advantage. Human assets for any businesses, such as in manufacturing, services, and in R&D, are enhanced by being activated and inspired through the process of cognition-action coupling at both levels of individuals and collectives. In the activated and inspired organizational climate, new values emerge through the cognition-action coupling processes, namely, the process of organizational learning. People feel confident helping each other to develop in the recursive or reflexive learning process and in the favorite climate of organizational environment provided with advanced information technology. Organizational learning development (OLD) plays a crucial role in sharing information, amplifying outcomes and innovating organizations for business prosperity.

The focus in this Chapter is on organizational learning and leadership which play important mediating and moderating roles in improving business performance. Business performance in an information society is harnessed by managing knowledge for fostering all the stakeholders of business. Fostering and empowering the participants are made in the process of organizational learning. In the recursive process of organizational learning, people understand why and how the organization functions and how to attain organizational goals. The participants as service-providers are able to acquire necessary information to develop their skills and careers. The participants as service-recipients are able to learn how to inquire and request the necessary information in the recursive process. The OLD is enhanced by a strategic reciprocal relationship on both sides of the participants. Leadership also plays another important role in improving organizational performance by aligning different cognitions and
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