Chapter 2

“No/Low Paper” Policy and Equipment Upkeep

Alicia Martinez
School Teacher, USA

EXECUTIVE SUMMARY

In an effort to control paper supplies and budget, an elementary school initiated a “No/Low Paper Policy.” Under this policy, teachers are encouraged to use the technology available in classrooms instead of worksheets, and teachers were assigned quotas and pin numbers to discourage excessive paper usage. Despite the forward thinking attitude of the school, the campus technology specialist continues to struggle with being heard by campus and district administration on issues dealing with the purchase and upkeep of technology.

BACKGROUND INFORMATION

In its second year of service, A.W. Jones Elementary School is as advanced as any public school could be in the metropolitan area. It has the latest projector systems, computers, and many other gadgets. Many visitors to the campus have commented on the abundance of technology and opportunities for students to get more familiar with programs and equipment that they may be expected to use in their future professions.

In its first year of operation, the administration learned a lot of lessons from their mistakes. One of these mistakes was letting teachers have too much control over copies and printing. So, in an effort to control paper supplies and the budget for